



Course Descriptions – Doctoral Level

COURSE NUMBER RANGE

100-499 BACHELOR'S LEVEL • 500-699 MASTER'S LEVEL • 700-899 DOCTORAL LEVEL

AD ADMINISTRATION	CH CHURCH HISTORY	LD LEADERSHIP	PM PASTORAL MINISTRY
AP APOLOGETICS	CM CONFLICT MANAGEMENT	LG LANGUAGES	RW RESEARCH AND WRITING
BC BIBLICAL COUNSELING	CS CHRISTIAN SCHOOL ADMINISTRATION	NT NEW TESTAMENT	TH THEOLOGY
BS BIBLICAL STUDIES	EP EXPOSITORY PREACHING	OT OLD TESTAMENT	WS WOMEN'S STUDIES
CE CHRISTIAN EDUCATION	GE GENERAL EDUCATION	PH PHILOSOPHY	YT YOUTH MINISTRY

SCH= SEMESTER CREDIT HOURS

DOCTORAL LEVEL

AD ADMINISTRATION

- AD 724 THEORETICAL ANALYSIS OF HUMAN AND ORGANIZATIONAL DEVELOPMENT (3 SCH)**
To analyze theories and concepts of human and organizational development and evaluate implications and applications to the church context.
- AD 725 CURRENT ISSUES IN HUMAN RESOURCE MANAGEMENT (3 SCH)**
To study current and complex issues and needs of human resource management for analysis of principles and practices of human resource management in the church or Christian organization.
- AD 805 HISTORICAL DEVELOPMENT OF MANAGEMENT AND LEADERSHIP THEORY (3 SCH)**
To examine and evaluate historical and contemporary theories and concepts of management and leadership for a theological analysis of these theories and concepts.
- AD 850 THEOLOGICAL ANALYSIS OF ADMINISTRATION PRINCIPLES (3 SCH)**
To evaluate from the biblical perspective administration principles for the church or para-church.
- AD 890 CRITICAL STUDY OF MANAGEMENT CASES (3 SCH)**
To investigate complex issues and critical practices of management in the church via review and analysis of management case studies.
- AD 894 D.Min. COMPREHENSIVE EXAMINATION FOR CHRISTIAN MANAGEMENT AND LEADERSHIP (0 SCH)**
To evaluate through written examinations on the major core course work the learner's readiness to advance to degree candidacy status and the writing of the capstone research project in the D.Min. program. Prerequisite: D.Min. Major Core
- AD 895 Ed.D. COMPREHENSIVE EXAMINATION FOR CHRISTIAN MANAGEMENT AND LEADERSHIP (0 SCH)**
To evaluate through written examinations on the general core and specialization core course work the learner's readiness to advance to degree candidacy status and the writing of the applied research dissertation in the Ed.D. program. Prerequisite: Ed.D. General Core and Specialization Core

AP APOLOGETICS

- AP 840 CONTEMPORARY APOLOGETICS I (3 SCH)**
To develop in learners the ability to formulate a consistent Christian apologetic; to critique non-theistic worldviews and divergent systems of apologetics; to engage in original research, assessment, and construction.
- AP 841 CONTEMPORARY APOLOGETICS II (3 SCH)**
To develop in learners the ability to formulate a consistent Christian apologetic; to critique non-theistic worldviews and divergent systems of apologetics; to engage in original research, assessment, and construction.



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AP 842 HISTORY OF APOLOGETICS: CURRENT APPLICATIONS (3 SCH)

To develop and refine the application of classic apologetic arguments in vis-à-vis contemporary objections to the faith.

BC BIBLICAL COUNSELING

BC 707 MODELS OF LIFESTYLE CHANGE (3 SCH)

To expose learners to the range of secular models proposed for helping people make lifestyle changes and prompt them to evaluate these models in the light of a biblical worldview.

BC 709 THE INTERACTION OF SECULAR PSYCHOLOGY AND BIBLICAL COUNSELING (3 SCH)

To provide learners with an understanding of the philosophical and practical questions related to integrating evangelical theology and secular psychology in a model of counseling.

BC 713 ADVANCED PRINCIPLES OF BIBLICAL COUNSELING (3 SCH)

To help learners understand how spiritual issues are now being considered in Christian and non-Christian counseling contexts and to understand how the Bible can be used as an instrument of change with believers.

BC 714 UNDERSTANDING PROBLEMS IN BIBLICAL CATEGORIES (3 SCH)

To guide learners in their understanding and assessment of the *DSM-IV-TR* as a tool for counseling case conceptualization in the light of a biblical perspective on people and their problems.

BC 719 BIBLICAL COUNSELING AND TRAINING INTERNSHIP (6 SCH)

To provide learners with extended supervised counseling and counselor training experience in preparation for practical ministry and/or for professional employment.

BC 720 ADVANCED PREMARITAL COUNSELING (3 SCH)

To provide learners the occasion to employ biblical and theological knowledge to conceptualizing the dynamics of marriage and guiding engaged couples to apply these concepts effectively.

BC 721 CONTEMPORARY ISSUES IN COUNSELING TEENS (3 SCH)

To investigate the types of issues modern teens face for which they and their parents might need counsel.

BC 723 COUNSEL FOR THE SEX ADDICT (3 SCH)

To challenge learners to interact with secular thinking on the clinical management of sexual addiction, comparing and contrasting it to a biblical counseling perspective.

BC 726 CASE STUDIES IN DIVORCE, REMARRIAGE, AND BLENDING FAMILIES (3 SCH)

To present learners with the challenges and potential strategies needed to work with couples contemplating or dealing with divorce, remarriage, or struggles with blending families through the use of case studies.

BC 727 COUNSELING FOR EMOTIONAL AND MORAL INTELLIGENCE (3 SCH)

To examine the proposed value of emotional intelligence and moral intelligence for living a productive lifestyle in the light of the Bible's teaching on sin, sanctification, and wisdom and to apply the conclusions to counseling.

BC 728 ADDRESSING COMPULSIVE MONEY-RELATED BEHAVIORS IN COUNSELING (3 SCH)

To expose learners to current thinking—and a biblical perspective—on persistent, detrimental patterns related to earning or spending money: workaholism, irresponsible spending, and compulsive gambling.

BC 730 THE BODY AND BEHAVIOR (3 SCH)

To expose learners to the role of the body in understanding human experience and the implications of that role for biblical counseling.

BC 769 LEGAL ISSUES IN THE MANAGEMENT OF BIBLICAL COUNSELING CENTERS (3 SCH)

To enable learners to recognize and respond to potential legal concerns in the management of a biblical counseling center.

BC 774 THE PROBLEM OF SUFFERING: INQUIRY AND RESEARCH (3 SCH)

To develop in learners the ability to analyze, evaluate, and construct a theologically sound response to suffering from the Bible, highlighting its role the life of the Christian.

BC 785 CURRENT CHRISTIAN CONCEPTS IN GERONTOLOGY (3 SCH)

To develop in learners the ability to critically evaluate and apply contemporary thinking in gerontology from a Christian perspective.



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- BC 804 COUNSELING FAMILIES IN THE CHURCH (3 SCH)**
To enhance learners' ability to evaluate different approaches to family counseling in consideration of the biblical data on family dynamics.
- BC 808 HISTORY OF BIBLICAL COUNSELING (3 SCH)**
To help learners discern how various historical influences have affected the convictions and methods of pastoral counseling in American Christianity. Particular attention will be given to the Bible as the main source of bringing about heart change to life problems.
- BC 840 DOCTOR OF MINISTRY BIBLICAL COUNSELING PRACTICUM (3 SCH)**
To provide a focused opportunity for learners to practice methods and techniques of biblical counseling within a mentoring relationship.
- BC 894 D.MIN. COMPREHENSIVE EXAMINATION FOR BIBLICAL COUNSELING (0 SCH)**
To evaluate through written examinations on the major core course work the learner's readiness to advance to degree candidacy status and the writing of the capstone research project in the D.Min. program. Prerequisite: D.Min. Major Core
- BC 895 ED.D. COMPREHENSIVE EXAMINATION FOR BIBLICAL COUNSELING (0 SCH)**
To evaluate through written examinations on the general core and specialization core course work the learner's readiness to advance to degree candidacy status and the writing of the applied research dissertation in the Ed.D. program. Prerequisite: Ed.D. General Core and Specialization Core
- BC 991 BIBLICAL COUNSELING PRE-PROGRAM ASSESSMENT (0 SCH)**
This is a non-graded diagnostic instrument that will alert learners to issues they should address as they progress through the biblical counseling program.
- BC 992 BIBLICAL COUNSELING POST-PROGRAM ASSESSMENT (0 SCH)**
This is a non-graded diagnostic instrument that will help the Department of Biblical Counseling in its ongoing effort to make its programs better at equipping learners to be well-informed biblical counselors.
- TH 730 BIBLICAL ANTHROPOLOGY (3 SCH) Also satisfies "BC Biblical Counseling" elective.**
To develop in learners the ability to summarize, analyze, and critically evaluate the biblical teaching and recent advances in the study of human nature, purpose and destiny.

BS BIBLICAL STUDIES

- BS 711 BIBLICAL STUDIES AND THEOLOGY INTERNSHIP (6 SCH)**
To give learners an opportunity to sharpen their understanding of the principles and to practice the methods and techniques of biblical or theological studies (which they have learned from previous course work) in a structured and supervised ministry context.
- BS 718 CONTEMPORARY BIBLICAL HERMENEUTICS (3 SCH)**
To develop in learners the ability to summarize current trends in hermeneutics, to evaluate those trends critically, and to articulate their own approach to those trends in original research, assessment, and formulation.
- BS 880 ISSUES IN BIBLICAL PROPHECY (3 SCH)**
To develop in learners the ability to summarize current trends in the exegesis and biblical theology of prophetic texts, to evaluate those trends critically, and to articulate their own approach to those trends in original research assessment, and formulation.

CE CHRISTIAN EDUCATION

- CE 735 DEVOTION TO CHRIST (3 SCH)**
To develop in learners an understanding of biblical principles and practice for the purpose of being devoted to Christ through an evaluation of contemporary devotional literature.
- CE 736 PRAYER AND SCRIPTURE (3 SCH)**
To evaluate Christian beliefs and practices about prayer in light of biblical teaching and the practice of prayer as found in Scripture.
- CE 770 BIBLICAL THEOLOGY OF CHRISTIAN EDUCATION (3 SCH)**
To guide learners in identifying the relationship between a biblical theology of Christian education and their beliefs and practices in discipleship ministry.



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- CE 772 ANALYSIS OF CURRICULUM DESIGN (3 SCH)**
To equip learners to evaluate and critique various elements of curriculum and instructional materials design.
- CE 788 ASSESSING AND APPLYING APPROPRIATE TEACHING STRATEGIES (3 SCH)**
To equip learners to compare and evaluate educational methodologies, and to coach them in planning appropriate communication and teaching strategies for particular contexts.
- CE 799 EXPLORING THE HISTORY AND PHILOSOPHY OF EDUCATION (3 SCH)**
To develop in learners the ability to summarize, formulate, and evaluate the historical progression and philosophical development of education; to be able to conduct academic research on the subject of education history and philosophy; and to develop a personal philosophy of education.
- CE 809 TEACHING IN THE ONLINE CLASSROOM (3 SCH)**
To explore distance learning issues and instructional protocols for instructors of online courses. Strategies that preserve the integrity of learning and foster the community of learning in the web-based classroom are emphasized.
- CE 810 DESIGNING COURSEWARE FOR THE ONLINE CLASSROOM (3 SCH)**
To explore technological issues and curriculum design protocols for developers of online courses. Design elements that increase the usability of courseware and promote the instructional integrity of the web-based classroom are emphasized. Prerequisite: CE 809.
- CE 813 THE THEORY AND PRACTICE OF EDUCATION (3 SCH)**
To develop within learners an understanding of, and an ability to use, analyze, and evaluate educational theories and practices from a biblical worldview.
- CE 859 CURRENT TRENDS AND ISSUES IN CHRISTIAN HIGHER EDUCATION (3 SCH)**
To identify and explore solutions relevant to current trends and issues in Christian Education that impact the mission and work of the college, seminary, or university.
- CE 888 OVERVIEW AND ASSESSMENT OF CHRISTIAN EDUCATION PROGRAMS (3 SCH)**
To study biblical, human developmental, sociological, leadership, and management concepts and issues related to developing the Christian Education ministry in the church.
- CE 890 DEVELOPING SPIRITUAL GROWTH IN CHRISTIAN EDUCATION (3 SCH)**
To explore and develop a theology of human and spiritual growth as well as implications and applications for the Christian Education ministry in the church.
- CE 895 ED.D. COMPREHENSIVE EXAMINATION FOR CHRISTIAN EDUCATION (0 SCH)**
To evaluate through written examinations on the general core and specialization core course work the learner's readiness to advance to degree candidacy status and the writing of the applied research dissertation in the Ed.D. program. Prerequisite: Ed.D. General Core and Specialization Core
- CE 899 HISTORICAL AND PHILOSOPHICAL DEVELOPMENTS IN THE HISTORY OF CHRISTIAN EDUCATION (3 SCH)**
To develop in learners the ability to summarize, formulate, and evaluate the historical progression and philosophical development of Christian Education and to be able to conduct basic academic research on the subject of Christian Education history and philosophy.

CH CHURCH HISTORY

- CH 750 EARLY ANABAPTIST HISTORY AND THOUGHT (3 SCH)**
To develop in learners the ability to assess critically issues surrounding the Anabaptist movement of the sixteenth century; to evaluate their findings in light of biblical, historical, and theological criteria; and to engage in original research in the assessment of the principles of Anabaptism.

CM CONFLICT MANAGEMENT

- CM 726 CRITICAL ISSUES IN MANAGING CONFLICT (3 SCH)**
To engage learners in an investigative survey of the major issues of conflict management from a Christian perspective, with particular emphasis on applying knowledge gained to the congregational setting.
- CM 753 PRINCIPLES OF RESTORATIVE JUSTICE (3 SCH)**
To investigate the new field of restorative justice, examining its compatibility with a biblical worldview, and ways it can be utilized within the Christian community.



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- CM 765 DIFFICULT PEOPLE: CURRENT ISSUES AND STRATEGIES (3 SCH)**
To develop in learners a working knowledge of aversive behavior in interpersonal and group settings, including remedial action as found in Scripture and contemporary scholarship and with an emphasis on the congregational milieu.
- CM 821 HELPING TROUBLED CHURCHES (3 SCH)**
To guide learners in the development of a biblically-based framework for understanding, analyzing, and intervening in congregations experiencing relational and systemic conflict.
- CM 822 HISTORY AND DEVELOPMENT OF CONFLICT MANAGEMENT (3 SCH)**
To enable learners to investigate the history and development of the conflict management field in terms of alternative dispute resolution, psycho-sociological trends, and organizational conflict; examining developments from a scriptural perspective and with application to congregations and para-church organizations.
- CM 832 PRINCIPLES AND PRACTICES OF CHRISTIAN MEDIATION (3 SCH)**
To critically evaluate the practice known as Christian mediation from a biblical perspective and from the perspective of the emerging field of mediation, and discern its application to the church today.
- CM 835 INTERPERSONAL FORGIVENESS: THEOLOGICAL AND PSYCHOLOGICAL PERSPECTIVES (3 SCH)**
To develop the skills of learners to investigate scriptural principles of interpersonal forgiveness, analyze and critique forgiveness issues, models, and theories in academic literature, and apply learning to personal and congregational conflict.
- CM 850 CHURCH DISCIPLINE: HISTORY AND CURRENT PRACTICE (3 SCH)**
To promote in learners the ability to analyze and synthesize the biblical record regarding church discipline, critically evaluate scholarship on the subject, and apply this data and understanding to the context of their church/denomination.
- CM 894 D.MIN. COMPREHENSIVE EXAMINATION FOR CONFLICT MANAGEMENT (0 SCH)**
To evaluate through written examinations on the major core course work the learner's readiness to advance to degree candidacy status and the writing of the capstone research project in the D.Min. program. Prerequisite: D.Min. Major Core
- CM 895 ED.D. COMPREHENSIVE EXAMINATION FOR CONFLICT MANAGEMENT (0 SCH)**
To evaluate through written examinations on the general core and specialization core course work the learner's readiness to advance to degree candidacy status and the writing of the applied research dissertation in the Ed.D. program. Prerequisite: Ed.D. General Core and Specialization Core

EP EXPOSITORY PREACHING

- EP 725 DOCTRINAL PREACHING: CASE STUDIES IN PREACHING ON HOPE (3 SCH)**
To provide learners an in-depth study of doctrinal preaching by investigating the subject of hope in various Old and New Testament passages with consideration of diverse theological views.
- EP 804 HISTORY AND DEVELOPMENT OF CHRISTIAN PREACHING (3 SCH)**
To develop in learners the ability to appreciate and evaluate the historical development of Christian Preaching by tracing the various movements within historical periods and the relationship of the preaching to their particular time period beginning with the preaching of the Apostolic Father through the Reformers and then through the Western English speaking world to the present; and also to develop in learners the ability to conduct academic research in the history and development of Christian preaching.
- EP 805 CONTEMPORARY ISSUES IN PULPIT COMMUNICATION (3 SCH)**
To expose learners to the highest level of academic inquiry regarding contemporary areas of concern in pulpit communications, including trends in the field and problems and issues in the world and the church.
- EP 870 ANALYZING THE THEOLOGICAL BASIS FOR EXPOSITORY PREACHING (3 SCH)**
To enhance in learners the ability to critique theological constructs for the purpose of designing creative expository messages based on biblical and theological truth and to evaluate and critique various points of view concerning the relationship of Christian theology and doctrine to effective pulpit communication and expository preaching.
- EP 871 IN-DEPTH EXEGESIS FOR EXPOSITORY PREACHING (3 SCH)**
To develop in learners the ability to analyze various approaches to biblical interpretation; to evaluate the benefits gained from the outcomes; and to enhance in learners the ability to do competent expository preaching based on their awareness and understanding of solid hermeneutical methodologies.



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- EP 872 METHODOLOGIES OF EVANGELISTIC PREACHING (3 SCH)**
To develop in learners the ability to summarize, formulate, and evaluate biblical principles relating to evangelistic preaching and be able to assess the value and impact of leading other people to faith in Christ by using a variety of homiletic techniques.
- EP 874 CRITICAL APPROACHES TO NEW TESTAMENT EXPOSITORY PREACHING (3 SCH)**
To enhance in learners the ability to do competent research in exegesis and interpretation of the various genres of the New Testament, design with integrity sermons that present the biblical text accurately, and communicate the message in a challenging and encouraging manner.
- EP 875 CRITICAL ASPECTS OF OLD TESTAMENT EXPOSITORY PREACHING (3 SCH)**
To enhance in learners the ability to do competent expository preaching from the Old Testament based on their awareness of how to assess critically the issues surrounding the authorship, date, background, characteristics, themes, and genre; and to authentically integrate the message of the text with the climax of God's revelation in the person, work, and teaching of Jesus Christ, Luke 24:44-49, 2 Corinthians 3:15-16, and Hebrews 1:1-2.
- EP 890 THEORIES AND MODALITIES IMPACTING TODAY'S PREACHER (3 SCH)**
To develop in learners the ability to summarize, formulate, and evaluate theological and rhetorical principles related to preaching to a multimedia generation; and to enhance in learners the ability to assess the values and impact of preparing and delivering effective biblical messages using a variety of homiletical techniques and designs.
- EP 894 D.MIN. COMPREHENSIVE EXAMINATION FOR PULPIT COMMUNICATION AND EXPOSITORY PREACHING (0 SCH)**
To evaluate through written examinations on the major core course work the learner's readiness to advance to degree candidacy status and the writing of the capstone research project in the D.Min. program. Prerequisite: D.Min. Major Core
- EP 895 ED.D. COMPREHENSIVE EXAMINATION FOR PULPIT COMMUNICATION AND EXPOSITORY PREACHING (0 SCH)**
To evaluate through written examinations on the general core and specialization core course work the learner's readiness to advance to degree candidacy status and the writing of the applied research dissertation in the Ed.D. program. Prerequisite: Ed.D. General Core and Specialization Core

LG LANGUAGES

- LG 711 BASICS OF BIBLICAL HEBREW (3 SCH)**
To introduce learners to Biblical Hebrew and acquaint them with standard Old Testament dictionaries, Hebrew lexica, and concordances.
- LG 712 BASICS OF BIBLICAL GREEK (3 SCH)**
To introduce learners to Biblical Greek and acquaint them with standard New Testament dictionaries, Greek lexica, and concordances.

NT NEW TESTAMENT

- NT 706 STUDIES IN LUKE (3 SCH)**
To enable learners to understand and critically evaluate the last decades of research about the Gospel of Luke; to encourage an in-depth study of the Gospel's literary, theological, and historical features such as the genealogy, the theme of wealth, the feature of irony, etc.
- NT 707 STUDIES IN MATTHEW (3 SCH)**
To provide an in-depth analysis of the Gospel with special focus on the Olivet discourse; to understand and evaluate current trends in the Matthean studies.
- NT 713 EXEGESIS OF ROMANS (3 SCH)**
To analyze Romans as a letter which addresses a specific social context; to understand and critically evaluate the so-called "Romans Debate" as well as the "New Perspective on Paul" in light of an informed analysis and understanding of Romans in its literary and historical context.
- NT 734 EXEGESIS OF FIRST CORINTHIANS (3 SCH)**
To enable learners to engage Paul's social and historical context in the analysis of key texts in 1 Corinthians and to critically examine competing principles of hermeneutics used for applying the letter to modern times.



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- NT 745 THE BOOK OF ACTS: IN-DEPTH ANALYSIS (3 SCH)**
To enable learners to understand the book of Acts as a sequel to the Gospel of Luke; to evaluate the historical and theological perspective of Acts; to analyze key-issues such as the open end of Acts, the Jews in Acts, the purpose of Luke-Acts, and critically evaluate various interpretations of them.
- NT 746 EXEGESIS OF THE PASTORAL EPISTLES (3 SCH)**
To enable learners to understand and critically evaluate the last decades of research about the Pastoral Epistles; to analyze key texts and issues of these letters such as authorship, ecclesiology, and the role of women in the church.
- NT 747 CRITICAL STUDY OF THE SYNOPTIC GOSPELS (3 SCH)**
To systematically examine agreements and disagreements between the Synoptic Gospels and to analyze in depth the strongest arguments and weaknesses of two important competing views: the two-source theory (majority) and the use of oral traditions (growing minority); to become acquainted with format and features of a doctoral dissertation.
- NT 800 ISSUES IN NEW TESTAMENT HISTORY (3 SCH)**
To enable learners to analyze and critically evaluate the influence of the Greek, Roman, and Jewish background and parallels on the writings of Paul and our understanding of them today.
- NT 834 EXEGESIS OF THE FOURTH GOSPEL (3 SCH)**
To enable learners to utilize and critically engage with various contemporary methods of studying the Gospel of John (social-scientific studies; narrative criticism); to analyze and evaluate historical, ethical, and theological challenges of the Gospel of John with particular focus on the meaning of “the Jews” and the charge of anti-Semitism.
- TH 733 Issues in New Testament Theology (3 SCH) Also satisfies “NT New Testament” elective.**
To develop in learners the ability to summarize, analyze, and critically evaluate current issues and approaches in the study of New Testament theology.

OT OLD TESTAMENT

- OT 702 EXEGESIS OF THE BOOK OF EXODUS (3 SCH)**
To compare academic models for understanding a broad overview of the Exodus account, to develop an advanced understanding of positions about the Exodus text defended within the academic community and to develop a response to those positions, and to examine the implications of the Exodus account for liberation theology.
- OT 716 THE BOOK OF GENESIS: CRITIQUE AND SURVEY (3 SCH)**
To encourage learners to develop an understanding of the academic debate about issues in the book of Genesis.
- OT 800 COMPARATIVE STUDIES IN OLD TESTAMENT HISTORY (3 SCH)**
To expose learners to several aspects of the academic debate about Old Testament History and to enable them to understand academic world views.
- TH 783 Issues in Old Testament Theology (3 SCH) Also satisfies “OT Old Testament” elective.**
To develop in learners the ability to summarize, analyze, and critically evaluate current issues and approaches in the study of Old Testament theology.

PH PHILOSOPHY

- PH 719 INQUIRY AND RESEARCH OF MAJOR WORLD RELIGIONS (3 SCH)**
To develop in learners the ability to research historical and theological issues so that they can analyze, evaluate, organize, and apply in a scholarly manner insights gained in the study of world religion.
- PH 743 ADVANCED PHILOSOPHY OF RELIGION (3 SCH)**
To develop in learners the ability to analyze the major arguments regarding the nature and character of religious science, the classical arguments for and against the validity of religious truth claims, and evaluate current defense strategies regarding traditional theistic arguments as well as current efforts to formulate appropriate epistemological problem-solving efforts.



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- PH 789 ADVANCED SYSTEMATIC LOGIC: DEEPER INVESTIGATIONS (3 SCH)**
To develop in learners the ability to summarize, formulate, and evaluate arguments and logical argumentation, and to challenge learners to critique the accepted views of logic and argument.
- PH 799 COMPARATIVE ANALYSIS OF WORLDVIEWS (3 SCH)**
To lead learners to think more deeply about the systematic construction of viable worldviews, to consider worldviews as theories, and to compare and contrast various sets of criteria by which to assess, distinguish between, adjudicate values concerning, and evaluate different worldviews.
- PH 801 AXIOLOGY AND TRADITIONAL CHRISTIAN ETHICS (3 SCH)**
To develop in learners the ability to summarize, formulate, and evaluate the key facets of Christian morality and examine with sensitivity some of the modern ethical issues of our time.
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- PM PASTORAL MINISTRY**
- PM 704 LEADING CHANGE (3 SCH)**
To facilitate the learners' critical and biblical reflection on the leading and managing of complex change within organizations, especially churches and para-church organizations; investigating models for change, leadership styles conducive to healthy change, and typical challenges and conflicts that arise during major change efforts.
- PM 741 APPLIED RESEARCH IN THEOLOGY OF MINISTRY (3 SCH)**
To facilitate the learners' critical theological and biblical reflection concerning their own working theology of ministry; to give them opportunities to critique other working theologies of ministry in order to improve and clarify their own thinking; to provide a forum in which learners can verbalize their theological reflections on the subject; and to encourage them to apply key insights they obtain into their own practice and theology of ministry.
- PM 742 MENTORING IN TODAY'S CULTURE (3 SCH)**
To develop in learners the ability to synthesize, formulate, and evaluate biblical principles of lifestyle mentoring and be able to assess the value and impact that mentoring can have in their personal lives and organizations.
- PM 749 SURVEY AND RESEARCH OF SMALL GROUP DYNAMICS (3 SCH)**
To facilitate learners' critical reflection concerning: the principles of small group communication; the creation and building of effective small groups; the management of conflict within small groups; the application of appropriate leadership principles to small groups; the analysis and evaluation of small group communication; the way in which individual roles affect small group dynamics; the process of making decisions and solving problems within small groups; and the application of small group theory and research (both biblical and secular) in a variety of ministry contexts.
- PM 750 WORSHIP IN THE CHURCH (3 SCH)**
To engage learners in researching Scripture and academic literature to enhance their understanding of the theology and practice of worship within the Christian community.
- PM 801 THE HISTORICAL DEVELOPMENT OF PASTORAL CARE (3 SCH)**
To offer biblical and historical insights concerning the development of Pastoral Ministry in order to enable learners to evaluate and enhance the effectiveness of current ministry practices.
- PM 808 CHURCH PLANTING LEADERSHIP (3 SCH)**
To develop the principles and skills needed to plant a cultural-conscious church through critically examining various approaches to church planting while evaluating strengths and weaknesses in light of biblical texts related to ecclesiology, evangelism, discipleship and missiology.
- PM 894 D.MIN. COMPREHENSIVE EXAMINATION FOR PASTORAL MINISTRY (0 SCH)**
To evaluate through written examinations on the major core course work the learner's readiness to advance to degree candidacy status and the writing of the capstone research project in the D.Min. program. Prerequisite: D.Min. Major Core
- PM 895 ED.D. COMPREHENSIVE EXAMINATION FOR PASTORAL MINISTRY (0 SCH)**
To evaluate through written examinations on the general core and specialization core course work the learner's readiness to advance to degree candidacy status and the writing of the applied research dissertation in the Ed.D. program. Prerequisite: Ed.D. General Core and Specialization Core



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RW RESEARCH AND WRITING

- RW 001 TRINITY TUTORIAL (0 SCH)**
To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.
- RW 710 EMPIRICAL RESEARCH METHODS (3 SCH)**
To expose learners to qualitative and quantitative paradigms of research in the social sciences so they understand both the underlying theory and the mechanics of conducting social-science- related research in either paradigm, examining the worldview assumptions of both paradigms from a biblical perspective. Prerequisite: RW 800
- RW 774 D.MIN. QUALIFYING EXAMINATION (0 SCH)**
To evaluate through written examinations on the qualifying core course work the learner's readiness to enroll in the major core courses of the D.Min. degree program. Prerequisite: D.Min. Qualifying Core
- RW 775 ED.D. QUALIFYING EXAMINATION (0 SCH)**
To evaluate through written examinations on the qualifying core course work the learner's readiness to enroll in the general core and specialization core courses of the Ed.D. degree program. Prerequisite: Ed.D. Qualifying Core
- RW 800 RESEARCH WITHIN A CHRISTIAN WORLDVIEW (3 SCH)**
To introduce research as a Christian endeavor by laying a foundation for critical thinking from a biblical perspective that will equip learners to interact with topics in biblical, theological, and social-science-related fields of study.
- RW 801- ARRANGED STUDY FOR THE DOCTORAL LEVEL (3 SCH)**
- RW 805** To provide doctoral level learners the opportunity to do reading and/or research in an area of personal interest that is relevant to their degree program and will enhance their ability to serve the religious or global community.
- RW 810 BIBLIOGRAPHIC RESEARCH METHODS (3 SCH)**
To refine in learners the ability to engage in bibliographic research methods, including the locating of information on a chosen topic and demonstrating the ability to organize, process, and communicate research results in a systematic fashion. Prerequisite: RW 800
- RW 825 DOCTOR OF MINISTRY CAPSTONE RESEARCH PROJECT (6 SCH)**
To enable learners to engage in independent scholarly analysis on a researchable topic in ministerial practice within the subject area of the program of study as a demonstration of their doctoral level analysis, evaluation, and creation of knowledge in the discipline. Prerequisite: D.Min. Comprehensive Examination
- RW 826 APPLIED RESEARCH DISSERTATION IN MINISTRY CONTEXT (12 SCH)**
To facilitate learners' development of a dissertation that is a critical reflection of a practice of ministry in the context of a real-world setting by utilizing applied research principles in the practical evaluation and application of findings for current and future ministries. Prerequisite: Ed.D. Comprehensive Examination.
- RW 991 MISSION OUTCOMES ASSESSMENT (0 SCH)**
Based upon Trinity's four institutional Mission Goals and Objectives, the Mission Outcomes Assessment (MOA) is best described as the culminating experience of the Trinity degree program. It is an open book assessment consisting of four questions, one for each Mission Goal and Objective. The purpose of the assessment is to measure whether or not these goals and objectives have been met in the learner's work at Trinity. All learners must successfully complete the MOA prior to receiving their degree. Prerequisite: All courses must be completed, including approval of rough draft (if applicable).

TH THEOLOGY

- TH 730 BIBLICAL ANTHROPOLOGY (3 SCH) Also satisfies "BC Biblical Counseling" elective.**
To develop in learners the ability to summarize, analyze, and critically evaluate the biblical teaching and recent advances in the study of human nature, purpose and destiny.
- TH 733 ISSUES IN NEW TESTAMENT THEOLOGY (3 SCH) Also satisfies "NT New Testament" elective.**
To develop in learners the ability to summarize, analyze, and critically evaluate current issues and approaches in the study of New Testament theology.



Course Descriptions – Doctoral Level

- TH 745 ISSUES IN CONTEMPORARY THEOLOGY (3 SCH)**
To develop in learners the ability to summarize, analyze, and critically evaluate various contemporary theological issues and expressions.
- TH 783 ISSUES IN OLD TESTAMENT THEOLOGY (3 SCH) Also satisfies “OT Old Testament” elective.**
To develop in learners the ability to summarize, analyze, and critically evaluate current issues and approaches in the study of Old Testament theology.
- TH 805 HISTORY OF CHRISTIAN THOUGHT (3 SCH)**
To develop in learners the ability to summarize, analyze, and critically evaluate the development of Christian teaching through the centuries, focusing on major thinkers, significant theological issues, and creedal statements.
- TH 816 BIBLICAL AUTHORITY (3 SCH)**
To develop in learners the ability to summarize, analyze, and critically evaluate the biblical teaching and the historical development of Christian thought in the consideration of the problems, issues, and questions raised in the discussion about biblical authority.
- TH 826 MORMONISM: HISTORICAL AND THEOLOGICAL PERSPECTIVES (3 SCH)**
To provide opportunities for learners to critically evaluate the historical origins and development of the Mormon religion, to compare and contrast the Standard Works of the Mormon religion and the resultant doctrinal teachings with the theological position of historic Christianity, to review the apologetics of the Mormon religion in response to their critics, and to equip learners to differentiate between various dialogue schemes with Mormons.
- TH 873 PNEUMATOLOGY (3 SCH)**
To develop in learners the ability to assess critically the issues surrounding pneumatology; to evaluate their findings through a grid of biblical, theological, and historical criteria; and to engage in original biblical research, assessment, and construction.
- TH 884 ECCLESIOLOGY (3 SCH)**
To develop in learners the ability to summarize, analyze, and critically evaluate the biblical teaching and the historical development of Christian thought concerning the doctrine of the church.
- TH 895 CHRISTOLOGY (3 SCH)**
To develop in learners the ability to summarize, analyze, and critically evaluate the biblical teaching and the historical development of Christian thought concerning the person and work of the Lord Jesus Christ.
- TH 896 ED.D. COMPREHENSIVE EXAMINATION FOR CHRISTIAN THEOLOGY (0 SCH)**
To evaluate through written examinations on the general core and specialization core course work the learner’s readiness to advance to degree candidacy status and the writing of the applied research dissertation in the Ed.D. program. Prerequisite: Ed.D. General Core and Specialization Core

WS WOMEN’S STUDIES

- WS 703 CURRENT LITERARY REVIEW OF WOMEN AND THE CHURCH (3 SCH)**
To provide an in depth study of the current literature on the various positions and views of the role and authority of women in the church, how these positions and views came to be, how they influence the learner, and how they impact current ministry praxis.
- WS 704 APPLIED THEORIES OF LEADERSHIP FOR WOMEN (3 SCH)**
To provide an in-depth study of the various theories of leadership as they relate to women and how these theories can be applied within the context of ministry praxis.
- WS 705 COMMUNICATION SKILLS FOR WOMEN (3 SCH)**
To provide an in-depth study and use of the elements, strategies, and skills needed to convey thoughts and ideas to a wide variety of audiences within the context of Christian ministry praxis.
- WS 731 WOMEN MINISTERING TO WOMEN: APPLIED LITERARY REVIEW (3 SCH)**
To develop in learners the ability to analyze, synthesize and evaluate literature relative to ministering to women, to apply insights gained to formal ministry situations and to conduct scholarly research in the field.
- WS 741 CLASSICAL MODELS OF SPIRITUAL FORMATION FOR WOMEN (3 SCH)**
To equip learners with the skills and knowledge to critically analyze and evaluate scholarly literature on classical Christian spiritual disciplines with an emphasis on the spiritual formation of women.



Course Descriptions – Doctoral Level

- WS 822 ADVANCED STUDIES OF CONTEMPORARY WOMEN THEOLOGIANS (3 SCH)**
To develop in learners the ability to assess critically the issues surrounding contemporary women theologians; to evaluate their findings through a grid of biblical, theological, and historical criteria; and to engage in original biblical research, assessment, and construction.
- WS 825 WOMEN IN SCRIPTURE AND CHURCH HISTORY: EXEGETICAL AND HISTORIOGRAPHICAL ISSUES AND METHODS (3 SCH)**
To develop in learners the ability to critically analyze and evaluate scholarly literature related to women in Scripture and church history as well as selected hermeneutical, theological and ecclesiastical controversies that have impacted these women's lives and apply their knowledge to contemporary situations, their own lives, and actual ministry.
- WS 895 ED.D. COMPREHENSIVE EXAMINATION FOR CHRISTIAN WOMEN'S STUDIES (0 SCH)**
To evaluate through written examinations on the general core and specialization core course work the learner's readiness to advance to degree candidacy status and the writing of the applied research dissertation in the Ed.D. program. Prerequisite: Ed.D. General Core and Specialization Core