

# Doctoral Level

## Administration

### Critical Study of Management Cases

**Number of Credit Hours:** 3

**Course Number:** AD 890 IS R2 03

**Course Purpose:**

To investigate complex issues and critical practices of management in the church via review and analysis of management case studies.

### Current Issues in Human Resource Management

**Number of Credit Hours:** 3

**Course Number:** AD 725 IS R2 03

**Course Purpose:**

To study current and complex issues and needs of human resource management for analysis of principles and practices of human resource management in the church or Christian organization.

### Historical Development of Management and Leadership Theory

**Number of Credit Hours:** 3

**Course Number:** AD 805 IS R3 03

**Course Purpose:**

To examine and evaluate historical and contemporary theories and concepts of management and leadership for a theological analysis of these theories and concepts.

### Theological Analysis of Administration Principles

**Number of Credit Hours:** 3

**Course Number:** AD 850 IS R2 03

**Course Purpose:**

To evaluate from the biblical perspective administration principles for the church or para-church.

### Theoretical Analysis of Human and Organizational Development

**Number of Credit Hours:** 3

**Course Number:** AD 724 IS R2 03

**Course Purpose:**

To analyze theories and concepts of human and organizational development and evaluate implications and applications to the church context.

## Apologetics

### Contemporary Apologetics I

**Number of Credit Hours:** 3

**Course Number:** AP 840 IS R3 03

**Course Purpose:**

To develop in learners the ability to formulate a consistent Christian apologetic; to critique non-theistic worldviews and divergent systems of apologetics; to engage in original research, assessment, and construction.

## **Contemporary Apologetics I I**

**Number of Credit Hours:** 3

**Course Number:** AP 841 IS R3 03

**Course Purpose:**

To develop in learners the ability to formulate a consistent Christian apologetic; to critique non-theistic worldviews and divergent systems of apologetics; to engage in original research, assessment, and construction.

## **History of Apologetics: Current Applications**

**Number of Credit Hours:** 3

**Course Number:** AP 842 IS R3 03

**Course Purpose:**

To develop and refine the application of classic apologetic arguments in vis-à-vis contemporary objections to the faith.

# **Biblical Counseling**

## **Addressing Compulsive Money-Related Behaviors in Counseling**

**Number of Credit Hours:** 3

**Course Number:** BC 728 IS R2 03

**Course Purpose:**

To expose learners to current thinking—and a biblical perspective—on persistent, detrimental patterns related to earning or spending money: workaholism, irresponsible spending, and compulsive gambling.

## **Advanced Premarital Counseling**

**Number of Credit Hours:** 3

**Course Number:** BC 720 IS R3 03

**Course Purpose:**

To provide learners the occasion to employ biblical and theological knowledge to conceptualizing the dynamics of marriage and guiding engaged couples to apply these concepts effectively.

## **Advanced Principles of Biblical Counseling**

**Number of Credit Hours:** 3

**Course Number:** BC 713 IS R3 03

**Course Purpose:**

To help learners understand how spiritual issues are now being considered in Christian and non-Christian counseling contexts and to understand how the Bible can be used as an instrument of change with believers.

## **Biblical Counseling and Training Internship**

**Number of Credit Hours:** 6

**Course Number:** BC 719 IS R2 06

**Course Purpose:**

To provide learners with extended supervised counseling and counselor training experience in preparation for practical ministry and/or for professional employment.

## **Case Studies in Divorce, Remarriage, and Blending Families**

**Number of Credit Hours:** 3

**Course Number:** BC 726 IS R3 03

**Course Purpose:**

To present learners with the challenges and potential strategies needed to work with couples contemplating or dealing with divorce, remarriage, or struggles with blending families through the use of case studies.

## **Contemporary Issues in Counseling Teens**

**Number of Credit Hours:** 3

**Course Number:** BC 721 IS R3 03

**Course Purpose:**

To investigate the types of issues modern teens face for which they and their parents might need counsel.

## **Counsel for the Sex Addict**

**Number of Credit Hours:** 3

**Course Number:** BC 723 IS R2 03

**Course Purpose:**

To challenge learners to interact with secular thinking on the clinical management of sexual addiction, comparing and contrasting it to a biblical counseling perspective

## **Counseling Families in the Church**

**Number of Credit Hours:** 3

**Course Number:** BC 804 IS R3 03

**Course Purpose:**

To enhance learners' ability to evaluate different approaches to family counseling in consideration of the biblical data on family dynamics.

## **Counseling for Emotional and Moral Intelligence**

**Number of Credit Hours:** 3

**Course Number:** BC 727 IS R3 03

**Course Purpose:**

To examine the proposed value of emotional intelligence and moral intelligence for living a productive lifestyle in the light of the Bible's teaching on sin, sanctification, and wisdom and to apply the conclusions to counseling.

## **Current Christian Concepts in Gerontology**

**Number of Credit Hours:** 3

**Course Number:** BC 785 IS R2 03

**Course Purpose:**

To develop in learners the ability to critically evaluate and apply contemporary thinking in gerontology from a Christian perspective.

## **Doctor of Ministry Biblical Counseling Practicum**

**Number of Credit Hours:** 3

**Course Number:** BC 840 IS R3 03

**Course Purpose:**

To provide a focused opportunity for learners to practice methods and techniques of biblical counseling within a mentoring relationship

## **History of Biblical Counseling**

**Number of Credit Hours:** 3

**Course Number:** BC 808 IS R3 03

**Course Purpose:**

To help learners discern how various historical influences have affected the convictions and methods of pastoral counseling in American Christianity. Particular attention will be given to the Bible as the main source of bringing about heart change to life problems.

## **Legal Issues in the Management of Biblical Counseling Centers**

**Number of Credit Hours:** 3

**Course Number:** BC 769 IS R2 03

**Course Purpose:**

To enable learners to recognize and respond to potential legal concerns in the management of a biblical counseling center.

## **Models of Lifestyle Change**

**Number of Credit Hours:** 3

**Course Number:** BC 707 IS R2 03

**Course Purpose:**

To expose learners to the range of secular models proposed for helping people make lifestyle changes and prompt them to evaluate these models in the light of a biblical worldview.

## **The Body and Behavior**

**Number of Credit Hours:** 3

**Course Number:** BC 730 IS R3 03

**Course Purpose:**

To expose learners to the role of the body in understanding human experience and the implications of that role for biblical counseling.

## **The Interaction of Secular Psychology and Biblical Counseling**

**Number of Credit Hours:** 3

**Course Number:** BC 709 IS R3 03

**Course Purpose:**

To provide learners with an understanding of the philosophical and practical questions related to integrating evangelical theology and secular psychology in a model of counseling.

## **The Problem of Suffering: Inquiry and Research**

**Number of Credit Hours:** 3

**Course Number:** BC 774 IS R3 03

**Course Purpose:**

To develop in learners the ability to analyze, evaluate, and construct a theologically sound response to suffering from the Bible, highlighting its role in the life of the Christian.

## **Understanding Problems in Biblical Categories**

**Number of Credit Hours:** 3

**Course Number:** BC 714 IS R3 03

**Course Purpose:**

To guide learners in their understanding and assessment of the DSM-IV-TR as a tool for counseling case conceptualization in the light of a biblical perspective on people and their problems.

# **Biblical Studies**

## **Contemporary Biblical Hermeneutics**

**Number of Credit Hours:** 3

**Course Number:** BS 718 IS R4 03

**Course Purpose:**

To develop in learners the ability to summarize current trends in hermeneutics, to evaluate those trends critically, and to articulate their own approach to those trends in original research, assessment, and formulation.

## **Issues in Biblical Prophecy**

**Number of Credit Hours:** 3

**Course Number:** BS 880 IS R4 03

**Course Purpose:**

To develop in learners the ability to summarize current trends in the exegesis and biblical theology of prophetic texts, to evaluate those trends critically, and to articulate their own approach to those trends in original research assessment, and formulation.

# Christian Education

## Analysis of Curriculum Design

**Number of Credit Hours:** 3

**Course Number:** CE 772 IS R3 03

**Course Purpose:**

To equip learners to evaluate and critique various elements of curriculum and instructional materials design.

## Assessing and Applying Appropriate Teaching Strategies

**Number of Credit Hours:** 3

**Course Number:** CE 788 IS R3 03

**Course Purpose:**

To equip learners to compare and evaluate educational methodologies, and to coach them in planning appropriate communication and teaching strategies for particular contexts.

## Biblical Theology of Christian Education

**Number of Credit Hours:** 3

**Course Number:** CE 770 IS R3 03

**Course Purpose:**

To guide learners in identifying the relationship between a biblical theology of Christian education and their beliefs and practices in discipleship ministry.

## Current Trends and Issues in Christian Higher Education

**Number of Credit Hours:** 3

**Course Number:** CE 859 IS R3 03

**Course Purpose:**

To identify and explore solutions relevant to current trends and issues in Christian Education that impact the mission and work of the college, seminary, or university.

## Developing Spiritual Growth in Christian Education

**Number of Credit Hours:** 3

**Course Number:** CE 890 IS R3 03

**Course Purpose:**

To explore and develop a theology of human and spiritual growth as well as implications and applications for the Christian Education ministry in the church.

## Devotion to Christ

**Number of Credit Hours:** 3

**Course Number:** CE 735 IS R3 03

**Course Purpose:**

To develop in learners an understanding of biblical principles and practice for the purpose of being devoted to Christ through an evaluation of contemporary devotional literature.

## Exploring the History and Philosophy of Education

**Number of Credit Hours:** 3

**Course Number:** CE 799 IS R3 03

**Course Purpose:**

To develop in learners the ability to summarize, formulate, and evaluate the historical progression and philosophical development of education; to be able to conduct academic research on the subject of education history and philosophy; and to develop a personal philosophy of education.

## Historical and Philosophical Developments in the History of Christian Education

**Number of Credit Hours:** 3

**Course Number:** CE 899 IS R3 03

**Course Purpose:**

To develop in learners the ability to summarize, formulate, and evaluate the historical progression and philosophical development of Christian education and to be able to conduct basic academic research on the subject of Christian education history and philosophy.

## Overview and Assessment Of Christian Education Programs

**Number of Credit Hours:** 3

**Course Number:** CE 888 IS R2 03

**Course Purpose:**

To study biblical, human developmental, sociological, leadership, and management concepts and issues related to developing the Christian Education ministry in the church.

## Theory and Practice of Education

**Number of Credit Hours:** 3

**Course Number:** CE 813 IS R3 03

**Course Purpose:**

To develop within learners an understanding of, and an ability to use, analyze, and evaluate educational theories and practices from a biblical worldview.

# Church History

## Early Anabaptist History and Thought

**Number of Credit Hours:** 3

**Course Number:** CH 750 IS R3 03

**Course Purpose:**

To develop in learners the ability to assess critically issues surrounding the Anabaptist movement of the sixteenth century; to evaluate their findings in light of biblical, historical, and theological criteria; and to engage in original research in the assessment of the principles of Anabaptism.

## Critical Issues in Managing Conflict

**Number of Credit Hours:** 3

**Course Number:** CM 726 IS R3 03

**Course Purpose:**

To engage learners in an investigative survey of the major issues of conflict management from a Christian perspective, with particular emphasis on applying knowledge gained to the congregational setting.

## Difficult People: Current Issues and Strategies

**Number of Credit Hours:** 3

**Course Number:** CM 765 IS R3 03

**Course Purpose:**

To develop in learners a working knowledge of aversive behavior in interpersonal and group settings, including remedial action as found in Scripture and contemporary scholarship and with an emphasis on the congregational milieu.

## Helping Troubled Churches

**Number of Credit Hours:** 3

**Course Number:** CM 821 IS R3 03

**Course Purpose:**

To guide learners in the development of a biblically-based framework for understanding, analyzing, and intervening in congregations experiencing relational and systemic conflict.

## History and Development of Conflict Management

**Number of Credit Hours:** 3

**Course Number:** CM 822 IS R3 03

**Course Purpose:**

To enable learners to investigate the history and development of the conflict management field in terms of alternative dispute resolution, psycho-sociological trends, and organizational conflict; examining developments from a scriptural perspective and with application to congregations and para-church organizations.

## **Interpersonal Forgiveness: Theological and Psychological Perspectives**

**Number of Credit Hours:** 3

**Course Number:** CM 835 IS R3 03

**Course Purpose:**

To develop the skills of learners to investigate scriptural principles of interpersonal forgiveness, analyze and critique forgiveness issues, models, and theories in academic literature, and apply learning to personal and congregational conflict.

## **Principles and Practices of Christian Mediation**

**Number of Credit Hours:** 3

**Course Number:** CM 832 IS R3 03

**Course Purpose:**

To critically evaluate the practice known as Christian mediation from a biblical perspective and from the perspective of the emerging field of mediation, and discern its application to the church today.

## **Principles of Restorative Justice**

**Number of Credit Hours:** 3

**Course Number:** CM 753 IS R3 03

**Course Purpose:**

To investigate the new field of restorative justice, examining its compatibility with a biblical worldview, and ways it can be utilized within the Christian community.

# **Expository Preaching**

## **Analyzing the Theological Basis for Expository Preaching**

**Number of Credit Hours:** 3

**Course Number:** EP 870 IS R3 03

**Course Purpose:**

To enhance in learners the ability to critique theological constructs for the purpose of designing creative expository messages based on biblical and theological truth and to evaluate and critique various points of view concerning the relationship of Christian theology and doctrine to effective pulpit communication and expository preaching.

## **Contemporary Issues in Pulpit Communication**

**Number of Credit Hours:** 3

**Course Number:** EP 805 IS R2 03

**Course Purpose:**

To expose learners to the highest level of academic inquiry regarding contemporary areas of concern in pulpit communications, including trends in the field and problems and issues in the world and the church.

## **Critical Approaches to New Testament Expository Preaching**

**Number of Credit Hours:** 3

**Course Number:** EP 874 IS R3 03

**Course Purpose:**

To enhance in learners the ability to do competent research in exegesis and interpretation of the various genres of the New Testament, design with integrity sermons that present the biblical text accurately, and communicate the message in a challenging and encouraging manner.

## **Critical Aspects of Old Testament Expository Preaching**

**Number of Credit Hours:** 3

**Course Number:** EP 875 IS R3 03

**Course Purpose:**

To enhance in learners the ability to do competent expository preaching from the Old Testament based on their awareness of how to assess critically the issues surrounding the authorship, date, background, characteristics, themes, and genre; and to authentically integrate the message of the text with the climax of God's revelation in the person, work, and teaching of Jesus Christ, Luke 24:44-49, 2 Corinthians 3:15-16, and Hebrews 1:1-2.

## **Doctrinal Preaching: Case Studies in Preaching on Hope**

**Number of Credit Hours:** 3

**Course Number:** EP 725 IS R3 03

**Course Purpose:**

To provide learners an in-depth study of doctrinal preaching by investigating the subject of hope in various Old and New Testament passages with consideration of diverse theological views.

## **History and Development of Christian Preaching**

**Number of Credit Hours:** 3

**Course Number:** EP 804 IS R3 03

**Course Purpose:**

To develop in learners the ability to appreciate and evaluate the historical development of Christian Preaching by tracing the various movements within historical periods and the relationship of the preaching to their particular time period beginning with the preaching of the Apostolic Father through the Reformers and then through the Western English speaking world to the present; and also to develop in learners the ability to conduct academic research in the history and development of Christian preaching.

## **In - Depth Exegesis for Expository Preaching**

**Number of Credit Hours:** 3

**Course Number:** EP 871 IS R3 03

**Course Purpose:**

To develop in learners the ability to analyze various approaches to biblical interpretation; to evaluate the benefits gained from the outcomes; and to enhance in learners the ability to do competent expository preaching based on their awareness and understanding of solid hermeneutical methodologies.

## **Methodologies of Evangelistic Preaching**

**Number of Credit Hours:** 3

**Course Number:** EP 872 IS R3 03

**Course Purpose:**

To develop in learners the ability to summarize, formulate, and evaluate biblical principles relating to evangelistic preaching and be able to assess the value and impact of leading other people to faith in Christ by using a variety of homiletic techniques.

## **Theories and Modalities Impacting Today's Preacher**

**Number of Credit Hours:** 3

**Course Number:** EP 890 IS R3 03

**Course Purpose:**

To develop in learners the ability to summarize, formulate, and evaluate theological and rhetorical principles related to preaching to a multimedia generation; and to enhance in learners the ability to assess the values and impact of preparing and delivering effective biblical messages using a variety of homiletical techniques and designs.

# **New Testament**

## **Critical Study of the Synoptic Gospels**



**Number of Credit Hours:** 3

**Course Number:** NT 747 IS R4 03

**Course Purpose:**

To systematically examine agreements and disagreements between the Synoptic Gospels and to analyze in depth the strongest arguments and weaknesses of two important competing views: the two-source theory (majority) and the use of oral traditions (growing minority); to become acquainted with format and features of a doctoral dissertation.

## **Exegesis of First Corinthians**

**Number of Credit Hours:** 3

**Course Number:** NT 734 IS R3 03

**Course Purpose:**

To enable learners to engage Paul's social and historical context in the analysis of key texts in 1 Corinthians and to critically examine competing principles of hermeneutics used for applying the letter to modern times.

## **Exegesis of Romans**

**Number of Credit Hours:** 3

**Course Number:** NT 713 IS R4 03

**Course Purpose:**

To analyze Romans as a letter which addresses a specific social context; to understand and critically evaluate the so-called "Romans Debate" as well as the "New Perspective on Paul" in light of an informed analysis and understanding of Romans in its literary and historical context.

## **Exegesis of the Fourth Gospel**

**Number of Credit Hours:** 3

**Course Number:** NT 834 IS R4 03

**Course Purpose:**

To enable learners to utilize and critically engage with various contemporary methods of studying the Gospel of John (social-scientific studies; narrative criticism); to analyze and evaluate historical, ethical, and theological challenges of the Gospel of John.

## **Exegesis of the Pastoral Epistles**

**Number of Credit Hours:** 3

**Course Number:** NT 746 IS R3 03

**Course Purpose:**

To enable learners to understand and critically evaluate the last decades of research about the Pastoral Epistles; to analyze key texts and issues of these letters such as authorship, ecclesiology, and the role of women in the church.

## **Issues in New Testament History**

**Number of Credit Hours:** 3

**Course Number:** NT 800 IS R4 03

**Course Purpose:**

To enable learners to analyze and critically evaluate the influence of the Greek, Roman, and Jewish background and parallels on the writings of Paul and our understanding of them today.

## **Studies in Luke**

**Number of Credit Hours:** 3

**Course Number:** NT 706 IS R3 03

**Course Purpose:**

To enable learners to understand and critically evaluate the last decades of research about the Gospel of Luke; to encourage an in-depth study of the Gospel's literary, theological, and historical features such as the genealogy, the theme of wealth, the feature of irony, etc.

## **Studies in Matthew**

**Number of Credit Hours:** 3

**Course Number:** NT 707 IS R3 03

**Course Purpose:**

To provide an in-depth analysis of the Gospel with special focus on the Olivet discourse; to understand and evaluate current trends in the Matthean studies.

## **The Book Of Acts: In-Depth Analysis**

**Number of Credit Hours:** 3

**Course Number:** NT 745 IS R3 03

**Course Purpose:**

To enable learners to understand the book of Acts as a sequel to the Gospel of Luke; to evaluate the historical and theological perspective of Acts; to analyze key-issues such as the open end of Acts, the Jews in Acts, the purpose of Luke-Acts, and critically evaluate various interpretations of them.

## **Old Testament**

### **Comparative Studies in Old Testament History**

**Number of Credit Hours:** 3

**Course Number:** OT 800 IS R4 03

**Course Purpose:**

To expose learners to several aspects of the academic debate about Old Testament History and to enable them to understand academic world views.

### **Exegesis of the Book of Exodus**

**Number of Credit Hours:** 3

**Course Number:** OT 702 IS R3 03

**Course Purpose:**

To compare academic models for understanding a broad overview of the Exodus account, to develop an advanced understanding of positions about the Exodus text defended within the academic community and to develop a response to those positions, and to examine the implications of the Exodus account for liberation theology

### **The Book of Genesis: Critique and Survey**

**Number of Credit Hours:** 3

**Course Number:** OT 716 IS R5 03

**Course Purpose:**

To encourage learners to develop an understanding of the academic debate about issues in the book of Genesis.

## **Pastoral Ministry**

### **Applied Research in Theology of Ministry**

**Number of Credit Hours:** 3

**Course Number:** PM 741 IS R3 03

**Course Purpose:**

To facilitate the learners' critical theological and biblical reflection concerning their own working theology of ministry; to give them opportunities to critique other working theologies of ministry in order to improve and clarify their own thinking; to provide a forum in which learners can verbalize their theological reflections on the subject; and to encourage them to apply key insights they obtain into their own practice and theology of ministry.

### **Church Planting Leadership**

**Number of Credit Hours:** 3

**Course Number:** PM 808 IS R2 03

**Course Purpose:**

To develop the principles and skills needed to plant a cultural-conscious church through critically examining various

approaches to church planting while evaluating strengths and weaknesses in light of biblical texts related to ecclesiology, evangelism, discipleship and missiology.

## **Leading Change**

**Number of Credit Hours:** 3

**Course Number:** PM 704 IS R3 03

**Course Purpose:**

To facilitate the learners' critical and biblical reflection on the leading and managing of complex change within organizations, especially churches and para-church organizations; investigating models for change, leadership styles conducive to healthy change, and typical challenges and conflicts that arise during major change efforts.

## **Mentoring in Today's Culture**

**Number of Credit Hours:** 3

**Course Number:** PM 742 IS R3 03

**Course Purpose:**

To develop in learners the ability to synthesize, formulate, and evaluate biblical principles of lifestyle mentoring and be able to assess the value and impact that mentoring can have in their personal lives and organizations.

## **Survey and Research of Small Group Dynamics**

**Number of Credit Hours:** 3

**Course Number:** PM 749 IS R3 03

**Course Purpose:**

To facilitate learners' critical reflection concerning small group leadership styles and issues; the building and maintenance of effective small groups; and the dynamics of small group communication; all within the context of biblical principles and 21st century congregational life.

## **The Historical Development of Pastoral Care**

**Number of Credit Hours:** 3

**Course Number:** PM 801 IS R3 03

**Course Purpose:**

To offer biblical and historical insights concerning the development of Pastoral Ministry in order to enable learners to evaluate and enhance the effectiveness of current ministry practices.

## **Worship in the Church**

**Number of Credit Hours:** 3

**Course Number:** PM 750 IS R3 03

**Course Purpose:**

To engage learners in researching Scripture and academic literature to enhance their understanding of the theology and practice of worship within the Christian community.

# **Philosophy**

## **Advanced Philosophy of Religion**

**Number of Credit Hours:** 3

**Course Number:** PH 743 IS R3 03

**Course Purpose:**

To develop in learners the ability to analyze the major arguments regarding the nature and character of religious science, the classical arguments for and against the validity of religious truth claims, and evaluate current defense strategies regarding traditional theistic arguments as well as current efforts to formulate appropriate epistemological problem-solving efforts.

## **Axiology and Traditional Christian Ethics**

**Number of Credit Hours:** 3

**Course Number:** PH 801 IS R3 03

**Course Purpose:**

To develop in learners the ability to summarize, formulate, and evaluate the key facets of Christian morality and examine with sensitivity some of the modern ethical issues of our time.

### **Inquiry and Research of Major World Religions**

**Number of Credit Hours:** 3

**Course Number:** PH 719 IS R3 03

**Course Purpose:**

To develop in learners the ability to research historical and theological issues so that they can analyze, evaluate, organize, and apply in a scholarly manner insights gained in the study of world religion.

### **Understanding Contemporary Christian Philosophers of Significance**

**Number of Credit Hours:** 3

**Course Number:** PH 700 ISC 00 03

**Course Purpose:**

To develop in learners the ability to summarize, assess, and evaluate intricate arguments in the philosophy of religion and philosophical theology, through reading classic articles and representative samples from several contemporary Christian philosophers.

## **Research and Writing**

### **Arranged Study for the Doctoral Level**

**Number of Credit Hours:** 3

**Course Number:** RW 801 IS R3 03

**Course Purpose:**

To provide doctoral level learners the opportunity to do reading and/or research in an area of personal interest that is relevant to their degree program and will enhance their ability to serve the religious or global community.

### **Bibliographic Research Methods**

**Number of Credit Hours:** 3

**Course Number:** RW 810 IS R4 03

**Course Purpose:**

To refine in learners the ability to engage in bibliographic research methods, including the locating of information on a chosen topic and demonstrating the ability to organize, process, and communicate research results in a systematic fashion.

### **British Module (BM) Dissertation for Ph.D. - Master Leveling**

**Number of Credit Hours:** 00

**Course Number:** RW 905 IS 00 00

**Course Purpose:**

### **Dissertation**

**Number of Credit Hours:** 12

**Course Number:** RW 756 IS 00 12

**Course Purpose:**

To facilitate the development of a Thesis, Capstone Project, Major Writing Project, or Dissertation that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

### **Doctor of Ministry Capstone Research Project**

**Number of Credit Hours:** 6

**Course Number:** RW 825 IS R1 06

**Course Purpose:**

To facilitate the development of a Thesis, Capstone Project, Major Writing Project, or Dissertation that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

## **Doctor of Religious Studies Major Writing Project**

**Number of Credit Hours:** 12

**Course Number:** RW 827 IS 00 12

**Course Purpose:**

To facilitate the development of a Thesis, Capstone Project, Major Writing Project, or Dissertation that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

## **Doctoral Thesis**

**Number of Credit Hours:** 12

**Course Number:** RW 876 AI R1 12

**Course Purpose:**

To facilitate the development of a Thesis, Capstone Project, Major Writing Project, or Dissertation that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

## **Empirical Research Methods**

**Number of Credit Hours:** 3

**Course Number:** RW 710 IS R4 03

**Course Purpose:**

To expose learners to qualitative and quantitative paradigms of research in the social sciences so they understand both the underlying theory and the mechanics of conducting social-science- related research in either paradigm, examining the worldview assumptions of both paradigms from a biblical perspective.

## **Ph.D. Thesis**

**Number of Credit Hours:** 0

**Course Number:** RW 875 AI R1

**Course Purpose:**

To facilitate the development of a Thesis, Capstone Project, Major Writing Project, or Dissertation that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

## **Readings One in Preparation for Writing the Dissertation**

**Number of Credit Hours:** 8

**Course Number:** RW 907 IS 00 08

**Course Purpose:**

## **Readings Practicum**

**Number of Credit Hours:** 12

**Course Number:** RW 906 IS 00 12

**Course Purpose:**

## **Readings Three in Preparation for Writing the Dissertation**

**Number of Credit Hours:** 8

**Course Number:** RW 909 IS 00 08

**Course Purpose:**

## **Readings Two in Preparation for Writing the Dissertation**

**Number of Credit Hours:** 8

**Course Number:** RW 908 IS 00 08

**Course Purpose:**

## **Research Within a Christian Worldview**

**Number of Credit Hours:** 3

**Course Number:** RW 800 IS R3 03

**Course Purpose:**

To introduce research as a Christian endeavor by laying a foundation for critical thinking from a biblical perspective that will equip learners to interact with topics in historical, theological, and social-science-related fields of study.

## **Writing the Dissertation**

**Number of Credit Hours:** 12  
**Course Number:** RW 910 IS 00 12  
**Course Purpose:**

## **Theology**

### **Biblical Authority**

**Number of Credit Hours:** 3  
**Course Number:** TH 816 IS R2 03  
**Course Purpose:**

To develop in learners the ability to summarize, analyze, and critically evaluate the biblical teaching and the historical development of Christian thought in the consideration of the problems, issues, and questions raised in the discussion about biblical authority.

### **Christology**

**Number of Credit Hours:** 3  
**Course Number:** TH 895 IS R3 03  
**Course Purpose:**

To develop in learners the ability to summarize, analyze, and critically evaluate the biblical teaching and the historical development of Christian thought concerning the person and work of the Lord Jesus Christ.

### **Ecclesiology**

**Number of Credit Hours:** 3  
**Course Number:** TH 884 IS R3 03  
**Course Purpose:**

To develop in learners the ability to summarize, analyze, and critically evaluate the biblical teaching and the historical development of Christian thought concerning the doctrine of the church.

### **History of Christian Thought**

**Number of Credit Hours:** 3  
**Course Number:** TH 805 IS R3 03  
**Course Purpose:**

To develop in learners the ability to summarize, analyze, and critically evaluate the development of Christian teaching through the centuries, focusing on major thinkers, significant theological issues, and creedal statements.

### **Issues in Contemporary Theology**

**Number of Credit Hours:** 3  
**Course Number:** TH 745 IS R3 03  
**Course Purpose:**

To develop in learners the ability to summarize, analyze, and critically evaluate various contemporary theological issues and expressions.

### **Issues in New Testament Theology**

**Number of Credit Hours:** 3  
**Course Number:** TH 733 IS R3 03  
**Course Purpose:**

To develop in learners the ability to summarize, analyze, and critically evaluate current issues and approaches in the study of New Testament theology.

### **Issues in Old Testament Theology**

**Number of Credit Hours:** 3  
**Course Number:** TH 783 IS R4 03  
**Course Purpose:**

To develop in learners the ability to summarize, analyze, and critically evaluate current issues and approaches in the study of Old Testament theology.

### **Pneumatology**

**Number of Credit Hours:** 3  
**Course Number:** TH 873 IS R3 03

**Course Purpose:**

To develop in learners the ability to assess critically the issues surrounding pneumatology; to evaluate their findings through a grid of biblical, theological, and historical criteria; and to engage in original biblical research, assessment, and construction.