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Christian Counseling / Christian Literature / Conflict Management /
Digital Ministry / Evangelistic Ministry / Expository Preaching / Great Books /
Hebrew/ Greek / Life Coaching / Ministry to Children / New Testament / Old
Testament / Pastoral Ministry / Philosophy / Religious Studies / Senior Adult
Ministry / Theology / Youth Ministry / Worship Arts

Graduate Certificates
Administration / Apologetics / Biblical Counseling / Biblical Studies /
Christian Counseling / Christian Literature / Conflict Management /
Digital Ministry / Evangelistic Ministry / Expository Preaching / Great Books /
Hebrew/ Greek / Life Coaching / Ministry to Children / New Testament / Old
Testament / Pastoral Ministry / Philosophy / Religious Studies / Senior Adult
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   Christian Counseling
School of Integrated Apologetics: Master of Arts in
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  Preaching and Pastoral Ministry
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Advanced Learner Associate of Arts in Christian Worldview

Advanced Learner Bachelor of Arts in Apologetics Ministry, Counseling Ministry, Practical Ministry, or Theological Ministry

Advanced Learner Combined B.A. and M.A. Degree in Bachelor of Arts in Apologetics Ministry, Counseling Ministry, Practical Ministry, or Theological Ministry combined with a Master of Arts in: Bible and Theology, Biblical Counseling, Biblical Studies, Christian Counseling, Christian Apologetics and Evangelism, Christian Apologetics and Philosophy, Christian Apologetics and Theology, Christian Management and Leadership, Christian Ministry, Counseling Ministry, Preaching and Pastoral Ministry, Theology
A Welcome Message From the President

Braxton Hunter, Ph.D

God has called you into the gospel ministry to do a special work for Him at a special time in your life. You are a unique combination of experiences and personality traits that the Spirit of God is using to change the world. Simply put, God has a plan and a purpose for you. I do not believe that it is by chance that you are reading this letter. Similar to the incredible move God is making in your life, He is using *Trinity College of the Bible and Theological Seminary* to impact the world in a way that few other schools or ministries can.

Trinity has students in over 120 countries around the world. These individuals represent various backgrounds, cultures, and social status. They come from a variety of theologically conservative denominational and doctrinal heritages. For this reason, if God wants to bring a revival in our time, He can easily do it with Trinity students.

When Rome fell to foreign invaders after centuries of uninterrupted power, the citizenry began to blame the defeat on the adoption of Christianity. Augustine then penned his *City of God* arguing that it wasn’t the fault of Christianity that the City had fallen. All man-made empires will ultimately fall. The only city that will never be destroyed is the City of God. It is not as though one may point to a particular city or temple as if conquering one geographic location can stop the church. The church is everywhere, on every continent, and in every language. If a Christian work is squashed in one place, believers will spring up ten-fold elsewhere.

This is why the vision I believe God has given me as its fifth president since 1969 is that Trinity would continue as the *academic* city of God. Ministers in every
context need theological training. Our students are everywhere. Trinity is in high-rise office buildings and in small town subdivisions; it is in coffee shops from Oregon to Maine. Trinity is in shantytowns and huge metropolises. It is across Africa and the Philippines. Trinity is in the large and magisterial libraries of London and on the white beaches of Mexico.

If God wants to bring a revival in our time, He can easily do it through Trinity students. He can do it through you.

Training is vital! While no seminary can make you a man or woman of God, you can certainly be trained as such. The man or woman who chooses a less than arduous road in the pursuit of ministry will ultimately find that others will attain loftier goals and have a greater sphere of influence because they spent the time and money necessary to make adequate preparation. Moreover, the modern minister is challenged by an antagonistic culture that prides itself in an ever-increasing emphasis on educational achievement. For the aspiring minister to hold himself to a lesser standard places him in a significantly less than ideal position in his efforts to communicate the gospel to a secular society. You need a sound academic foundation.

Gratefully,

Braxton Hunter, Ph.D.
President
WHO WE ARE

Trinity began offering biblically-based education in 1969. The international offices and campus are located in Evansville, Indiana and serviced by Evansville Regional Airport.

Trinity enrolls students who desire to complete degree programs through various innovative distance education learning formats and delivery systems. Trinity offers independent study courses, webinar courses, and online courses.

Trinity is committed to maintaining a community of faculty, staff, and students which recognizes the inherent dignity and worth of each individual as being in the image of God. The Trinity community is racially, socially, and denominationally diverse. Trinity accepts the responsibility of being a positive example as we prepare men and women who will make beneficial changes to society, the church, and the world.

Trinity admits students of either gender, all races, and any national or ethnic origin, to all rights, privileges, programs, and activities generally accorded to students. In the administration of its educational policies, admission policies, financial assistance, and academic programs, Trinity does not discriminate against any applicant/student on grounds of age, religious preference, gender, race, color, ethnic/national origin, or physical disability.
WHAT WE BELIEVE...

Articles of Faith
Trinity is an evangelical Christian institution that affirms the articles of faith found in three historic creeds of the early Church: The Apostles’ Creed, The Nicene Creed, and The Athanasian Creed.

In Particular We Affirm:

- The Inspiration and Authority of the Scriptures;
- The Existence of One God in Three Persons: Father, Son, and Holy Spirit;
- The Creation of the Human Race in the Image of God;
- The Fall and Resultant Human Depravity;
- The Deity of Christ, His Incarnation, Atoning Death, and Resurrection;
- Salvation by the Grace of God Through Faith by the Power of the Holy Spirit;
- One Holy Christian Church, the Body of Christ;
- The Second Coming of Jesus Christ and the Consummation of All Things;
- The Gift of Everlasting Life in Heaven, With Christ, for All Who Have Trusted in Him for Salvation.
DEFINES WHAT WE DO…

Mission Statement
To equip men and women with a Christian worldview of leadership and service in life, work, and ministry through distance education that encourages professional and academic excellence.

To equip men and women . . .
Academic opportunities at Trinity include theoretical and applied studies designed to prepare both men and women for the chosen career path

with a Christian worldview . . .
Academic studies at Trinity involve learning and utilizing Bible-based Christian theological beliefs and practices in the analysis of course subject matter

of leadership and service . . .
Academic programs at Trinity prepare adult learners for a variety of roles and responsibilities ranging from the level of the volunteer through that of a career professional

in life, work, and ministry . . .
Academic studies at Trinity apply learning to personal, interpersonal, family, social, career, and Christian service contexts

through distance education . . .
Academic opportunities at Trinity allow self-directed learners to study when and where it is convenient

that encourages professional [excellence] . . .
Academic programs at Trinity promote the development of best practices in the performance of the duties and responsibilities of the chosen career path

and academic excellence
Academic studies at Trinity emphasize scholarly analysis and quality performance in the completion of learning activities and assessments

Motto
Trinity’s Mission Statement builds upon the Scripture that serves as Trinity’s Motto: “And the things that thou hast heard of me among many witnesses; the same commit thou to faithful men, who shall be able to teach others also” (II Timothy 2:2, KJV).
**TO HELP YOU SUCCEED!**

**Mission Goals and Objectives**

*Mission Goals* (bolded text) reflect what Trinity seeks to foster and develop through distance learning. *Mission Objectives* reflect what a student will be learning to do, and ultimately what a graduate will be equipped to do. The *Mission Goals and Objectives* flow out of the *Mission Statement*, and affirm the *Articles of Faith* as they are accomplished.

**Foster a Christian Worldview in Attitudes and Values (Heart)**

Objective: Trinity graduates will be able to articulate a biblically-based Christian worldview of the subject area of study through the informed perspectives they express in their academic activities. A *biblically-based Christian worldview* emphasizes the interpretation of personal and cultural beliefs and practices through the lens of Scripture apart from the theological positions of any one Christian denomination. An *informed perspective* is one that explores and utilizes precedent literature to compare and contrast the attitudes and values in one worldview with those of another.

**Foster Spiritual Formation and Whole Person Development (Soul)**

Objective: Trinity graduates will be able to identify best practices that contribute to personal growth and spiritual formation through self-assessment and peer evaluation.

*Best practices* are sustainable actions and conditions that a person has experienced as making a long-term and positive impact on their whole person development. Through *self-assessment* a person evaluates their formation and development, which guides them in identifying their best practices. Through *peer evaluation* a person receives external feedback, which helps refine self-assessment.

**Develop Subject Area Knowledge and Understanding (Mind)**

Objective: Trinity graduates will be able to demonstrate knowledge and understanding of the principles and practices of the subject area of study through critical reflection of scholarly resources. *Knowledge and understanding* involve the ability to recall factual and abstract information, and to utilize that information correctly and as appropriate to the context. *Critical reflection* evaluates those facts, abstractions, and applications through the lens of a biblically-based Christian worldview and the objective analysis of authoritative resources.

**Develop Subject Area Applications and Skills (Strength)**

Objective: Trinity graduates will be able to demonstrate skills in the subject area of study through well-reasoned applications and evaluations deployed in life, work, and ministry. *Well-reasoned applications and evaluations* are a demonstration of the skill of a person to integrate a Christian worldview in attitudes and values with spiritual formation and whole person development and subject area knowledge and understanding. A person demonstrates their *skills in the subject area of study* through the deployment of those applications and evaluations in *life, work, and ministry* context.
Institutional Information

Origin
Trinity College of the Bible and Trinity Theological Seminary was founded in 1969 by Dr. John D. Brooke as a multi-denominational educational institution designed to provide men and women the opportunity to study the Word of God, while improving professional skills. Committed to the on-going spiritual development of the maturing Christian, Trinity provides relevant courses and programs designed to enhance the life of the believer and the ministry being undertaken. Speaking from an evangelical position, Trinity proudly seeks to serve God, and the servants God calls, to learn more about Him through Trinity programs and services. It is not Trinity’s purpose to license, ordain, credential, or otherwise act as a denomination or ordaining body. Trinity’s goal is to provide high quality educational materials for motivated students desiring to improve and enhance their skills, their intellect, and their devotion to God.

Legal Status
Trinity College of the Bible and Trinity Theological Seminary grants degrees in the State of Indiana under Article I, Sections 2, 3, and 4, of the Indiana State Constitution. Trinity College of the Bible and Trinity Theological Seminary is recognized as a 501(c)(3) organization as stated in the Internal Revenue Service letter of determination dated February 24, 1970. All contributions are tax deductible to the extent allowed by law.

Litigation
Litigation against Trinity College of the Bible and Trinity Theological Seminary must be filed in Vanderburgh County, Indiana, USA.

Non-Discrimination Policy
Trinity does not discriminate against any applicant/student on grounds of age, religious preference, gender, race, color, ethnic/national origin, or physical disability.

Publication Notice
This Catalog provides the policies and information which constitute the basic educational agreement between Trinity College of the Bible and Trinity Theological Seminary and the applicant/student. This Catalog is accurate in its presentation of the degrees, policies, and programs offered on the publication date. While every effort is made to provide accurate and up-to-date information, Trinity reserves the right to change, without notice, any statement concerning, but not limited to, policies, procedures, academic offerings, services, tuition, and fees as found in this publication. The most recent publication date of this document is shown on the title page.
TRINITY CRUSADES: TRINITY’S MINISTRY TO AMERICA

Educational institutions are built upon several important elements, one of which is community involvement. Many colleges and seminaries satisfy this requirement by offering faculty lectures and seasonal functions for the community at large. One way Trinity satisfies this requirement is through Trinity Crusades for Christ, a ministry outreach of the school, by proclaiming the gospel message to spiritually needy people across America. What better way can a Christian college or theological seminary make a positive impact than to bring hopeless souls and defeated believers into a new relationship with the Lord Jesus Christ?

Included in the Trinity Crusades for Christ outreach are:
- Area Crusades;
- City-Wide and Church Revivals;
- Teen Suicide Prevention Presentations for Teens in Public and Private Schools and for Senior Adults in Retirement Centers;
- Motivational Addresses to Civic Clubs;
- Church Growth Seminars.

Dr. Braxton Hunter
Evangelist

As a Trinity student, you can experience the joy and pride that comes from the knowledge that your school is the only institution of higher learning in the world that has its own full-time Evangelist, and, through the Crusades ministry, has recorded over 237,000 decisions for Christ, from the time the Crusades began in January 1991.

TRINITY CRUSADES SUICIDE PREVENTION PROGRAMS

Teen Suicide Prevention programs began in 1991 and has programs which include senior citizens in retirement centers.

Since that time, Dr. Harold Hunter and Dr. Braxton Hunter have presented live, face-to-face Teen Suicide Prevention programs to more than 1.2 million teenagers in public high schools across America. These programs prevented hundreds of suicides which had already been planned by these teens who attended the program.

Also, live presentations have been made to senior citizens in nursing homes and retirement centers all across the nation. Trinity is now trying to halt the shocking rise of suicides in senior adults that is reaching epidemic levels.

DONATIONS

If you would like to make a tax-deductible donation to the Crusades Ministry and/or the Teen Suicide Prevention program, please click the DONATE button below.

Make checks payable to Trinity Crusades for Christ. If you want your gift designated for the Trinity Suicide Prevention ministry, print TSP on the memo line.

You may also contact Ms. Michelle Noble at mnoble@trinitysem.edu or call her at 812-602-3320.

Trinity College of the Bible & Theological Seminary
P.O. Box 1107
Evansville, Indiana 47706

Donate

www.trinitysem.edu
The Trinity Advantage

MAKING LEARNING ACCESSIBLE

TRINITY MAKES LEARNING ACCESSIBLE by offering students exciting and innovative study methods to choose from in completing degree requirements. Students can learn in a structured study environment that is convenient and time efficient (Webinar Courses and On Demand Webinar Courses) or an unstructured environment determined by the student (Independent Study Courses). Any combination of these study methods provide students with the opportunity to interact with Trinity faculty and staff whom they otherwise might never meet, while forging new and lasting friendships with other Trinity students.

INDEPENDENT STUDY COURSES

Independent Study Courses may be completed at the student’s own pace over a 12-month period from the start date. Ideal for students who are also balancing the demands of family, church, and work, Trinity’s Independent Study Courses are specifically designed to let students set their own deadlines to complete their assignments within a 12-month period from the start date.

WEBINAR COURSES

Webinar Courses are “real time” learning events whereby the instructor and students are “together” via computer technology for the teaching time. The delivery platform is the Trinity Online Learning Center (TOLC). Webinars are interactive events allowing students to see and hear the instructor as well as see the visual presentations given by the teacher. There is opportunity for interaction between students and the instructor as well as between students themselves. Webinar access system requirements are posted on Trinity’s Web site.

Students have the option to participate in Accelerated 1-Day Webinar Courses or Accelerated Evening Webinar Courses. An Accelerated 1-Day Webinar meets 1 day; course end date is 6 weeks from date of Webinar. An Accelerated Evening Webinar meets 4 weeks, 1 evening per week, 2 hrs per evening; course end date is 6 weeks from the start date.
ON DEMAND WEBINAR COURSES
On Demand Webinar Courses are offered through the Trinity Online Learning Center (TOLC). An On Demand Webinar Course meets a total of 4 weeks; course end date is 6 weeks from the start date. The 4 weeks utilize asynchronous (non-real time) video lectures and online discussions. On Demand Webinar Courses provide students with a community of learning while completing course requirements, and allow for ongoing interaction with one of Trinity’s faculty members who are experts in their field of study, as well as interaction with other students in order to enrich the learning experience.

NON-CREDIT WORKSHOPS
Trinity offers optional non-credit, non-transcripted workshops to provide students and non-students with specialized instruction in select subject areas. A variety of workshops are offered in a variety of areas such as dissertation development. Workshops may be offered in half-day, one-day, and multiple-session formats.

Students are not required to take workshops to complete degree requirements. However, they may find the additional learning opportunities helpful in supplementing other credentialed learning experiences. Workshops may not be used as a substitute for course or degree requirements. Please see the Workshop Schedule on the Trinity Web site for current workshop offerings.

COURSE REGISTRATION
To register for any type of course via e-mail, students may send an e-mail to contact@trinitysem.edu. To register for any type of course via telephone, students may call 812-602-3320.

Within guidelines, students may elect to add Independent Study Courses, Webinar Courses, and On Demand Webinar Courses at any time prior to the end date of the Registration.
www.trinitysem.edu

Trinity provides its students with the right online tools they need to complete their program. Communication, research and study are accomplished through an Internet-based system that is simple to use and easy to navigate. Communications with staff and faculty are provided online, putting students in touch with the resources they need at a time that is convenient for them. Course work submissions and library resources are accessed from anywhere in the world, any time, day or night. Trinity’s powerful technology opens up the doors of higher education to anyone with an Internet connection, regardless of connection speed or computer operating system. Some of the highlights include:

**The Trinity Web Site**
Trinity’s Web site provides information to students concerning proper writing and citation methods, information on how to use Trinity’s online library facilities, research links, Webinar and On Demand Webinar Course opportunities, and much more. In addition, the Web site allows students to plan their Webinar and On Demand Course opportunities up to a year in advance through the online posting of the schedule.

**Harold F. Hunter Theological Library**
Research help and information is right at students’ fingertips through the Hunter Theological Library.

**Trinity Online Learning Center**
The Trinity Online Learning Center (TOLC) is a key component of the Trinity educational system. Online classrooms and resource rooms provide students avenues to access to various materials. Discussion forums are used to communicate directly with professors and other students using technology to share ideas and gain insight through classroom discussion.

**Online Technical Support**
Trinity has a strong system of technical support that is available through e-mail. Trinity’s Technical Support staff is ready to assist students in case they should ever have problems or questions concerning access to their classroom materials. You may contact our Tech Team at techsupport@trinitysem.edu.

**Student Records Online**
Academic and financial records can be accessed online at any time in order to keep students up-to-date as they progress through their course work. A simple set up allows students to quickly gain secure access to their own information through their personal computers.
Trinity’s Harold F. Hunter Theological Library is an electronic resource for theological learning and research that serves the information needs of the students and faculty of Trinity College of the Bible and Trinity Theological Seminary. It is accessible to students and faculty at www.trinitysem.edu and through the Trinity Online Learning Center (TOLC) at lessons.trinitysem.edu. The resources it contains will help the online researcher in the completion of course assignments and degree requirements.

Students are expected to locate and use library resources available to them for the purpose of conducting research. In order to help students with that process, Trinity’s Hunter Theological Library provides students with access to information resources in many different formats to guide them to relevant resources on the Internet to further their research opportunities. Scholarly resources provided are in the forms of online databases, downloadable files, and links to web-based material.
Admission Information

When to Apply and Enroll
Trinity operates on a continuous enrollment system. This means that any qualified applicant may enroll in courses and/or degree programs offered by Trinity at any time. Applicants must meet the established admission requirements and are notified regarding acceptance or denial accordingly.

Admission Requirements
Admission requirements for degree seeking students vary according to degree level. Applicants under the age of 18 must have appropriate consent from a parent or legal guardian. Consent would be in the form of a signature from a parent or legal guardian on both the Application for Admission and the Registration.

Undergraduate and Graduate Certificate Prerequisite: Students enrolled in certificate programs are not considered to be working toward a degree; therefore, there are no formal admission requirements relating to prior education. Students wishing to transfer the certificate courses to a degree program must meet the prerequisite for the applicable degree prior to the transfer of courses.

A.A. and B.A. Degree Prerequisite: High school diploma or its equivalent, or successful completion of 12 college-level semester credits with a “C” or higher for each course.

M.A. Degree Prerequisite: Bachelor’s degree. Some students may be allowed to enter into an M.A. degree program without an undergraduate degree if student has earned 120 or more undergraduate credits.

M.Div. Degree Prerequisite: Bachelor’s degree.

Doctor of Religious Studies Prerequisite: Master’s degree.

D.Min. Degree Prerequisite: M.Div. degree or equivalent to 76 credits.

Ph.D. with Focus Core Prerequisite: Master’s degree with a minimum of 48 Masters level credits. Ph.D programs in the School of Biblical and Theological Studies require at least 12 credits of Biblical Greek and/or Hebrew.
Advanced Learner Program Prerequisites:

- Advanced Learner A.A. Degree
- Advanced Learner B.A. Degree
- Advanced Learner Combined B.A. and M.A. Degree

**Prerequisite:** High school diploma or its equivalent, or successful completion of 12 college-level semester credits with a “C” or higher for each course.

**Computer Recommendation**

It is preferred that all students own a computer; however, at a minimum, students should have computer, Internet, and e-mail access. Students must be able to utilize the Hunter Theological Library available via Trinity’s Web site and the Trinity Online Learning Center. Any exemptions to this policy must be approved by the Academic Committee.

**Official Transcripts**

In order to verify program prerequisites and transfer credits, official transcripts are required within 90 days of enrollment. Students who fail to ensure that all official transcripts have been forwarded to Trinity will not be allowed to register for more courses. Additionally, they (1) may not be admitted to a particular Trinity degree program or be allowed to continue in it and (2) may be required to take additional course work. If official transcripts are not received within 90 days of enrollment, students will not be allowed to progress further unless exempted by the Academic Committee due to circumstances beyond the students’ control.

Copies or student-issued transcripts may be used during the enrollment process for preliminary evaluation; however, they are not considered official. Official transcripts must be in English. To be considered official, transcripts must be sent directly to Trinity via postal mail by the previous educational institution or applicable testing service. If an educational institution or testing service sends the official transcript to the applicant/student in a sealed envelope, the applicant/student may send the sealed envelope to Trinity. Trinity makes every effort to maximize the prior education and testing achievement of every applicant/student as it relates to Trinity's requirements.
Official Transcripts (continued)

Official high school transcripts must show the date of completion. Students who have served in the military may submit a copy of their Form DD214 indicating high school graduation or equivalent in lieu of a high school transcript.

For home-schooled high school graduates entering Trinity’s bachelor’s degree, an official transcript is required from an agency certifying the student’s home-schooled education or from the parent(s). The transcript must document at least 18 high school level completed courses, grades, and date of graduation as well as the signature of the school administrator. A copy of scores from the student showing completion of the SAT and/or the ACT or an equivalent assessment may be accepted. Testing information or test results may be obtained from the SAT Web site at www.collegeboard.com or the ACT Web site at www.act.org. Trinity’s SAT College Board Designated Institution (DI) code is 5958.

Applicants desiring to enter into an M.A. degree program without a bachelor’s degree must have a resume/vitae forwarded to Trinity prior to enrollment. A detailed resume/vitae is required showing a summary of education, professional work and ministry experience including location and dates. Applicants may provide any additional information to help faculty conclude they will be successful in the M.A. program.

International Transcripts
Whenever possible, Trinity will complete the evaluation of international credentials in-house. Applicants/students will be notified if Trinity determines the international credentials must be evaluated by an outside agency. In such cases, the applicants/students will be responsible for contacting an approved foreign credential evaluation agency and for paying any costs incurred. Transcripts not in English must be evaluated by an appropriate third party and translated into English or a trained transcript evaluator fluent in the language on the transcript. In this case, the evaluator must have expertise in the educational practices of the country of origin and include an English translation of the review. A listing of foreign credential evaluation agencies can be found on the National Association of Credential Evaluation Services Web site www.naces.org.

Licenses / Credentials
Students seeking licensing, certification, or credentialing by a public or private agency or professional association should check with the authority which offers the recognition before enrolling.
Transfer Policy
In many cases, students enrolling in a Trinity College of the Bible and Theological Seminary degree program have already completed course work at other institutions. Trinity desires to help students minimize loss of credit and avoid duplication of course work. Therefore, an effort is made to maximize the transfer credit allowed for prior educational experiences to the extent this is possible without compromising the value and quality of degrees awarded by Trinity. Trinity’s Transfer Policy encompasses both evaluation of prerequisite credentials and potential transfer credit.

Although Trinity permits credits from previous academic work to be transferred into its programs, Catalog guidelines require a minimum number of credits to be earned at Trinity for its programs. Surplus credits beyond the maximum allowed for transfer into a Trinity degree program are not used. All transfer credits are verified via official transcripts.

Trinity’s Transfer Policy does not discriminate against any applicant/student on grounds of age, religious preference, gender, race, color, ethnic/national origin, or physical disability. Trinity’s policies and procedures for determining transfer credits are administered in accordance with criteria determined by the academic faculty.

Provisional Evaluation
A provisional evaluation of an incoming applicant’s prerequisites and probable transfer credits are a part of a pre-application evaluation. This evaluation is always provisional and dependent upon receipt of official transcripts from sending institutions. The provisional evaluation utilizes the criteria set forth by the faculty with a final evaluation still pending the receipt of official transcripts. When an issue of prerequisite equivalency needs further definition, the appropriate faculty member is consulted for a final decision.

Verification Via Official Transcripts
Official transcripts are required within 90 days of enrollment. Any transfer credit noted through the use of an unofficial transcript will be rescinded if an official transcript is not received by Trinity within 90 days of enrollment. Upon receipt of official transcripts, the Registrar’s Office verifies prerequisites and transfer credits to be awarded based upon the criteria set forth by the faculty.

Appeals
Students may appeal to the Academic Committee regarding Transfer Policy decisions. Problem cases, including but not limited to appeals of the decisions made by the Registrar’s Office will be reviewed by the Academic Committee for a final determination.
Transfer Policy (continued)

Acceptance/Denial of Transfer
Trinity’s decisions regarding acceptance/denial of transfer credits are not based solely on the source of accreditation of the sending institution. Courses with acceptable grades are reviewed to determine whether or not they are relevant to the student’s program of study and equivalent in both content and degree level. In some instances, students may be asked to provide a catalog or course syllabus. Transfer credits must satisfy the requirements of the specific program. Credits from a completed doctoral degree are not eligible for transfer.

Acceptable Grades
At the undergraduate level, transfer credit will be considered only for those courses in which the student received a grade of “C” or above. At the graduate and doctoral levels, transfer credit will be considered only for those courses in which the student received a grade of “B” or above.

Credit Hour Value
Trinity credits are valued as semester credit hours. Eligible quarter hours earned at another institution will be multiplied by .67 to calculate the equivalent number of semester credit hours for transfer.

General Elective Credits
For General Elective credits, any transfer credits verified for those credits must meet one of two criteria: (1) comparable to a course taught at Trinity, or (2) connectivity to Trinity’s program as demonstrated by relationship to one of Trinity’s Mission Goals and Objectives.

Minimum Core Credits Requirement to be Earned at Trinity
Each degree/program requires a specific minimum number of core credits to be earned at Trinity. These are outlined in the degree/program listings. No transfer is allowed into the core credit minimum required to be earned at Trinity. In lieu of transfer, a core course substitution may be allowed when a similar course meeting program requirements has been completed at an approved educational institution.

Core Credits Transfer
The specific core courses required for each program are listed on the degree/program listings. Any request for a course substitution will be evaluated using the recommendation of the appropriate faculty member to determine if the proposed substitute course meets program requirements. Transfer into the core will be on a course by course basis as evaluated by the Registrar’s Office using the recommendation of the appropriate faculty member to determine if the proposed course for transfer meets program requirements in replacing the required course.

American Council on Education (ACE) - Reviewed Programs
Trinity accepts American Council on Education (ACE) credit recommendations for professional licenses, certificates, and training programs. These credits for experiential equivalent learning must be verified via official documentation and may be used to satisfy undergraduate general elective courses.

Military Education and Experience
Military course completions and military experience are considered as experiential equivalent learning using the American Council on Education (ACE) credit recommendations. These credits must be verified via an official transcript and may be used to satisfy undergraduate general elective courses.
Transfer Policy (continued)

Credit by Examination
A variety of credit by examination options exist for Trinity students to earn undergraduate credit. Credits received by examination will not be awarded if the content duplicates credits previously earned by the student in either a course, another examination, or in the Practical Ministry Component. Credits by examination may not be applied toward the required core courses at the undergraduate level nor may they apply to any courses at the graduate or doctoral levels.

American Council on Education (ACE) - Reviewed Examinations
College credit can be obtained through ACE-reviewed examinations such as but not limited to the College Board’s College-Level Examination Program (CLEP) and Advanced Placement (AP) program, as well as Chauncey Group International’s DSST program (formerly known as DANTES Subject Standardized Tests). For examinations reviewed by ACE, Trinity accepts the number of credits awarded for a passing score as recommended by the ACE. Interested students may go to the following Web sites for more information: CLEP at www.collegeboard.com/clep/about.html; AP at www.collegeboard.com/student/testing/ap/about.html; and DSST at www.getcollegecredit.com.

Bible Knowledge Test (BKT)
Students in any Trinity’s Bachelor of Arts degree have the option to earn credits by examination by taking Bible Knowledge Tests (BKT’s) through Trinity. BKT’s are standardized tests that evaluate knowledge of the Bible. The Bible Knowledge Tests are published by the Association for Biblical Higher Education. Each BKT consists of 150 multiple-choice Bible knowledge questions. A minimum score of 70% is necessary to pass the evaluation. Qualifying students may earn up to 15 General Elective credits by passing from one to five BKT’s worth three semester credit hours each. Successful completion of a BKT will reflect as a “Pass” on the student’s transcript. Since they are optional, any failed BKT’s will not show on the student’s transcript.

Challenge Exams
Challenge Exams are not offered at Trinity or accepted as transfer credit.

Clinical Pastoral Education (CPE)
Experiential equivalent credit at the bachelor’s or graduate level will be considered for credits earned through Clinical Pastoral Education (CPE) at the rate of 3 credits per 400 hours of CPE. No credit for CPE is available at the doctoral level. At the bachelor’s level, up to 12 semester credit hours of CPE may be awarded as General Elective credits. At the bachelor’s and graduate levels, up to 6 semester credit hours of CPE may be awarded as core credits when “Electives in Any Area of Study” are available. However, an overall maximum of 12 CPE credits are allowed for a degree with no more than 6 of the 12 credits into the core. These core credits must be above the minimum credits required to be earned at Trinity. CPE must be verified via official documentation for awarding credit.

Noncollege Level, Remedial, or Preparatory Course Work
Noncollege level, remedial, or preparatory course work will not be considered for transfer.
Admission Information (continued)

Transfer Policy (continued)

Requesting Transfer Credit
During the enrollment process as a part of the admissions application, previously attended educational institutions are listed including where prerequisite degrees were earned and any educational institutions where possible transfer credit may have been earned. This serves as notification to Trinity’s Registrar’s Office which official transcripts are to be received and evaluated for prerequisite verification and possible transfer credit.

Transfer Policy Related Fees
Practical Ministry Component fees are the only fees that Trinity charges in relation to its Transfer Policy. Trinity does not charge a fee for evaluation of official transcripts. If transfer credit is verified for a course already on a student’s schedule, then revisions are made to adjust the student’s current class schedule, tuition, and fees accordingly.

Transferability of Credits
Transfer of academic credit is determined by the receiving institution. Credits earned at other institutions may or may not be accepted by Trinity and credits earned at Trinity may or may not be accepted by another institution. Any student relying on credit earned at Trinity College of the Bible and Theological Seminary for transfer to or enrollment in another institution should check with that institution prior to enrollment at Trinity.

Non-Degree Seeking Students
An individual in the process of completing a degree at another institution may apply as a non-degree seeking student at Trinity, pending completion of the degree from the other institution. Those not pursuing a degree at the time of enrollment are admitted as non-degree seeking students and must show that they have the background and course prerequisites necessary for the courses in which they are interested. This category of enrollment does not constitute admission to Trinity as a degree seeking student in any Trinity program.

Re-enrollment
Re-enrollment is the process by which former students who did not finish their degree program previously may return to Trinity, changing their Trinity status to “Current.” These students must have their accounts paid in full to be eligible for re-enrollment.

In order to re-enroll, the student must apply for re-enrollment through Enrollment Services. When the student’s request to re-enroll is received, the request will be reviewed and either approved or rejected. Previous tuition paid for uncompleted courses may be brought forward and applied to new courses on a Registration, depending upon the nature of the circumstances. Additionally, the student is required to comply with the most current Catalog and curriculum requirements, rather than remaining under the guidelines of the one in which the student first enrolled. All changes in program must be observed, and new requirements met for graduation, regardless of previous allowances.
Accommodation for Special Needs

Because of the uniqueness of Trinity’s distance education delivery systems there are inherent limits to what the institution can reasonably do to assist students with certain kinds of physical disabilities. While it is not possible to fulfill the requests of every student with a special need, Trinity College of the Bible and Theological Seminary will work with students to make reasonable accommodations for verifiable needs/disabilities.

The Trinity Online Learning Center utilizes software that is compliant with Section 508 of the Americans with Disabilities Act.

Trinity College of the Bible and Theological Seminary defines a special need as a physical, medically verified, disability that hinders a student’s ability to make academic progress in a Trinity degree program.

Students and potential students with special needs should be aware of, and are encouraged to consider the following policies and procedures:

1. It is the responsibility of potential students to make Enrollment Advisors aware of any special needs/disabilities that may hinder their ability to complete a Trinity degree program.
2. It is the responsibility of Trinity students requesting accommodation for special needs/disabilities to verify their circumstance via the submission of official documentation from a licensed medical doctor or medical institution in the field of the special need/disability.
3. It is the responsibility of students seeking accommodation for special needs/disabilities to submit a written formal request to the Trinity College of the Bible and Theological Seminary Academic Committee along with appropriate documentation.
4. The institution maintains the right to determine whether or not a particular request can be reasonably accommodated.
5. If the institution determines that a particular student’s needs cannot be reasonably accommodated, and said student chooses to continue studying with Trinity, it becomes the student’s responsibility to obtain technology and/or make arrangements for help with individuals outside of Trinity.

Please note that a preferred “learning style” (i.e. an audio learner vs. visual learner) does not satisfy the definition of a special need/disability. Trinity is under no obligation to accommodate such preferences.
Registration

All students are required to complete and submit a Registration, which outlines the terms and conditions of the enrollment and financial obligations for the course/certificate/degree. For each enrollment period, students must sign a Registration containing information about tuition, courses in which they are enrolling, and the method of payment. The Registration is the definitive source concerning terms between the student and Trinity. Students should read their agreements carefully and keep them in a safe place for future reference.

Students may register for one or multiple courses for each enrollment period. They are obligated only for the courses in which they enroll. Students enrolled in 15 credit hours are considered as full-time students. Registrations are classified as a 12-month enrollment period. Courses are classified as follows: Y-Term equals a 12-month course length (Independent Study Courses) and, Accelerated Completion Track (ACT) Courses equal 6-week course length.

The student must adhere to the terms and conditions of the Registration. Any changes to a Registration require an Addendum. Students have 10 calendar days to activate a Registration or Addendum. If not activated within 10 calendar days, the document may be voided at Trinity’s discretion.

Registration Start Date
The start date of any Registration is the activation date. The activation date is the date Financial Services processes the Registration after the student has signed it and applicable payment has been received.

Registration End Date
Registrations are classified as a 12-month enrollment period. The end date of any Registration is 12 months from the start date (activation date) of the Registration. Use of an Addendum does not lengthen the Registration end date.
Course Length
Every course has a start date, end date, and a termination date. The activation date of the Registration is the start date for an Independent Study Course on the Registration at that time. When an Independent Study Course is added after the Registration’s activation date, the Addendum’s activation date is the start date of that course. The end date for an Independent Study course is 12 months from the start date. The first day of an Accelerated Completion Tract (ACT) course is considered the start date. An Accelerated 1-Day Webinar meets 1 day; course end date is 6 weeks from date of Webinar. An Accelerated On Demand Webinar Course meets a total of 4 weeks; course end date is 6 weeks from the start date. An Accelerated Evening Webinar meets 4 weeks, 1 evening per week, 2 hrs per evening; course end date is 6 weeks from the start date.

At the end of any allowable extension period, the course termination date is reached for all courses. A final course grade will be assigned based on the status of all assignments on the course termination date. For formal research courses, the grade is assigned at the end of the last Doctoral Research Extension. A student’s Class Schedule identifies the specific dates for each course.

Course Extension
Students not completing their course by the original course end date have the option to request a course extension. An extension is given on a per course basis. Trinity must receive the request for an extension within the allowable extension period for the course. The request may be made via e-mail at extension@trinitysem.edu or by calling Trinity at 812-602-3320.

6-Week Extension: A 6-Week Extension will provide an additional 6 weeks to complete a course beginning the first calendar day after the original course end date. A maximum of 2 6-Week Extensions are allowed. A 6-Week Extension Fee is charged per course and payable with the 6-Week Extension request.

6-Month Extension: A Y-Term course is 12 months in length and includes Independent Study Courses. A 6-Month Extension will provide an additional 6 months to complete a Y-Term course beginning the first calendar day after the original course end date. A maximum of 2 6-Month Extensions are allowed.* A 6-Month Extension Fee is charged per course and payable with the 6-Month Extension request.

Students who request to have extensions for courses after their registration has expired will be placed into the latest version of the course if they are not already in it, or they will be placed into a current equivalent course if that particular course needing extended is no longer offered at Trinity.
Course Extension (continued)

* Doctoral Research Extension: A Doctoral Research Extension will provide the doctoral student with 6 additional months to complete a formal research course beginning the first calendar day after the original course end date. A Doctoral Research Extension Fee is charged and payable with the Doctoral Research Extension request. Students are eligible for Doctoral Research Extensions as needed for courses such as dissertation, capstone research project, and major writing project.

Course Exchange
If a student elects to exchange one course for another at any point during the Registration, an Addendum is prepared. A Course Exchange Fee is charged per Addendum unless 1) the student is within the first 8 weeks of initial enrollment, 2) new tuition is incurred, 3) a Certificate/Program/Degree Change is taking place, 4) the ACT Class Format Fee is being charged for the added course, or 5) the course being exchanged is for 0 credits, i.e. Trinity Tutorial.

The last day to exchange a course is: 1) on or before the course end date including an extension for an Independent Study course, before the start date of an Accelerated Completion Tract (ACT) course, or 2) on or before the end date of the Registration, whichever comes first. The last day to just add a course to an existing Registration is on or before the end date of the Registration.

Major Core Course Substitution Fee
Students who exchange a major core course in their degree program for a course that is not part of the degree program will incur a Major Core Course Substitution Fee. This fee does not apply to designated Elective Course options within a degree program. Nor does this fee apply in conjunction with a Degree/Program Change Fee.

Degree Change and Program Change
When students change from one degree to another, a new Registration is required in addition to application of the Degree Change Fee (includes Course Exchange/Program Change Fees). Any unused tuition is credited to the new Registration. Any owed tuition is charged at current tuition cost. Financial assistance is reviewed and applied as applicable. A change from a single degree to a combined degree program or vice versa, such as B.A. to a Combined B.A. and M.A. Degree, results in a Degree Change Fee.

A change of major or focus within a degree is a program change, not a degree change. A program change requires only an Addendum to the Registration and appropriate application of the Program Change Fee (includes Course Exchange Fee).
Financial Information

Tuition and Fees
Tuition cost is assessed on a semester credit hour basis and covers the cost of study guides, examinations, Trinity faculty, and administrative support. Trinity relies on the income derived from tuition and fees to assure that high quality programs are offered. “Gross tuition cost” is the amount of tuition before any financial assistance has been applied. Books are not included in the tuition cost.

Payment Plans
Trinity desires to help students in preparing a financial plan that will not cause financial hardship. This can be accomplished by considering applicants’ income resources, needs, and the availability of internally subsidized financial assistance. If the tuition is not paid in full at the time of enrollment, applicants may elect to place their tuition balance on a deferred payment plan. Optional automatic monthly payment plans, including credit/debit card (no switch cards) and direct debit, are available through Financial Services. Trinity only accepts checks drawn on U.S. banks, money orders, cashier’s checks, Money Grams, Walmart to Walmart transfers, Visa Gift Cards with expiration dates, American Express, Discover, MasterCard and Visa.

For security, students using the credit card (Auto-Pay) or direct debit (ACH) payment methods must submit a written authorization to have the minimum monthly payment due drawn from their banking account. A monthly payment notice is still sent to students at the beginning of the month that states the amount (Minimum Payment Due) that will be drawn. If students submit another form of payment while using one of these payment methods, it will be credited to their Trinity account but that payment will not replace the automatic payment. Any withdrawal or change in account information must be in writing from the student. Contact Financial Services for details.

Monthly Balance Statements
Trinity sends a monthly balance statement to each student who has an outstanding balance of $2.50 or more. Online payments must be submitted by 11:59 pm (Central Standard Time) on or before the due date. All other payments must be received in Trinity’s Evansville office on or before the due date. If payment is not received by the due date listed on the billing statement, a late fee will be assessed to the account on the next business day after the due date. Students with questions concerning their billing are encouraged to contact Financial Services.
Financial Information (continued)

Textbook information
Students are encouraged to buy/rent new or used books from Amazon.com, Usedbooks.com, or from your local bookstore. The required text(s) of a course may change upon course revision. Students may refer questions about textbooks to Trinity via e-mail at contact@trinitysem.edu.

Withdrawal Policies
Students who find it necessary to withdraw from Trinity must do so in writing (post or e-mail).

The Following Actions do not constitute an Official Withdrawal from Trinity:
- Not accessing nor continuing to access courses.
- Failing to submit required course assignments by any applicable deadline.
- Verbally discussing withdrawal policies with a school representative.
- Failing to pay for courses.

Students who find it necessary to withdraw from an individual course (or courses) must do so in writing (post or e-mail) prior to the expiration date of a Y-term course (Independent Study) or the start date of an ACT course.

Refund or tuition owed calculation begins with the start dates of the courses within a Registration. Exchanges do not interrupt the refund or tuition owed calculation.

- The official date of the withdrawal from Trinity will be the date Trinity receives the student’s request in writing to withdraw.
- The official date of the withdrawal from an individual course (or courses) from Trinity will be the date Trinity receives the student’s request to withdraw from that course (or courses).

Withdraw requests will be processed according to Trinity’s Withdrawal Policies up to and including the refund end date of the course based on the applicable refund timeline. Students who cease enrollment in either Trinity or individual courses will be responsible for payment of the Withdrawal Fee in order to cover the school’s processing costs. Applicable refunded monies are sent to the party who paid for the courses. Trinity’s tuition refund and tuition owed policies listed below are effective January 1, 2017 and apply to new tuition charges on or after that date.
**Financial Information (continued)**

The student may expect any applicable refund to be issued within 60 days of the official withdrawal date.

In the event a student adds a new course(s) to a Registration by Addendum and pays new tuition, the student will have up to and including day 5 to officially withdraw from the start date of the course *(official start date is when the Registration is activated with original signature and/or e-signature, and initial payment)* to receive a full refund of the new tuition *(only)* paid to date for the newly added course(s). **Exception:** See Accelerated Completion Track (ACT) Course Timelines regarding tuition for those courses. **Please note that all FEES are non-refundable.**

A student who has prepaid for future course(s) that have not yet been activated on a Registration is entitled to a full refund of prepaid monies.

*IMPORTANT NOTE* Students who withdraw from Trinity College of the Bible and Theological Seminary should be aware that such actions necessarily require financial assistance calculations to be updated. This can result in a state of affairs in which the student owes some financial assistance money back to Trinity. Students themselves are responsible for contacting Financial Services in order that a determination can be made regarding not only the amount owed, but also how such a change might affect enrollments in the future. **Students on a payment plan at the time of withdrawal who have not paid the amount due are responsible for the difference of what has already been paid and what is still owed for the course(s). Any outstanding tuition and fees owed to Trinity is immediately due and payable upon withdrawal confirmation.** Withdrawn students may contact Financial Services to request other payment options if necessary.
12-Month Course (Y-Term) Timeline
A Y-Term course is 12 months in length and includes Independent Study Courses. They consist of 12 months of study. The activation date of the Registration is the start date for an Independent Study Course on the Registration at that time. When an Independent Study Course is added after the Registration’s activation date, the Addendum’s activation date is the start date of that course. The end date for an Independent Study course is 12 months from the start date. (Official start date is when the Registration/course is activated with original signature and/or e-signature, and initial payment).

Students who find it necessary to withdraw from a Trinity program and or Trinity course(s) must do so in writing (post or email).
1. A student who withdraws from Trinity within 5 calendar days from the day on which the Registration is activated (e-signature and initial payment) will receive a refund of all tuition (only) paid to Trinity. All FEES are non-refundable.
2. A student who withdraws from Trinity after the 5th calendar day from the day on which the Registration is activated, the remaining tuition, either refundable or owed by the student, calculated according to the Withdrawal Policies, is as follows:
   a. Day 6 through and including day 15, any tuition refunded is calculated at 50% of the tuition rate awarded at the time of Registration activation, and all tuition owed is calculated at 50% of the full tuition rate at the time of Registration activation;
   b. Day 16 or after, tuition is 0% refunded, and all tuition owed is calculated at 100% of the full tuition rate.
   c. Course Drop/Adds/Exchanges do not interrupt the refund or tuition owed calculation.

Accelerated Completion Track (ACT) Course Timelines
1. ACT courses include Accelerated 1-Day Webinar Courses (AWD), Accelerated On Demand Webinars Courses (ODW), and Accelerated Evening Webinar Courses (AWE). The first day of an ACT course is considered the start date. An Accelerated 1-Day Webinar meets 1 day; course end date is 6 weeks from date of Webinar. An Accelerated On Demand Course meets a total of 4 weeks; course end date is 6 weeks from the start date. An Accelerated Evening Webinar meets 4 weeks, 1 evening per week, 2 hrs per evening; course end date is 6 weeks from the start date. A student who withdraws from an ACT course prior to the ACT course start date is allowed to exchange the tuition monies from that withdrawn ACT course to a different ACT course or Independent Studies course.
2. A student who withdraws on the ACT course start date or after is not allowed to transfer the tuition monies to a different ACT or Independent Studies course.
3. Tuition for an ACT course is non-refundable and only transferable to another ACT course or Independent Studies course prior to the course start date.
Cancellation Policies for Accelerated Completion Track (ACT) Courses
The following cancellation policies for Accelerated Completion Track (ACT) courses refer to the ACT Class Format Fee charged for these courses. ACT courses include Accelerated 1-Day Webinar Courses (AWD), Accelerated On Demand Webinar Courses (ODW), and Accelerated Evening Webinar Courses (AWE). See Withdraw Policies for the rules regarding tuition for ACT courses.

Student Cancellation of an ACT Course
- Cancellation by the student prior to an ACT course start date allows for transferring of the ACT Class Format Fee to a different ACT course or using the monies toward other Trinity tuition/fees. The ACT Class Format Fee is non-refundable. A Course Exchange Fee or Change of Venue Fee applies.
- Cancellation of the ACT Course on the start date or after does not allow for a transfer of the ACT Class Format Fee to a different ACT course or using the monies toward other Trinity tuition/fees. The ACT Class Format Fee is non-refundable.
- If a replacement course is an ACT course added to the registration within 24 hours of start date, a Late ACT Enrollment Fee applies.
- Grading policies are in effect until the cancellation process is complete including payment, of applicable fees.

Trinity Cancellation of an ACT Course
One week prior to the start date of an ACT course, Trinity will determine if the minimum enrollment requirement for that course has been met. At that time, Trinity will decide if the ACT course will be canceled. When Trinity cancels an ACT course for any reason, Trinity allows for a transfer of the ACT Class Format Fee to a different ACT course or toward other Trinity tuition/fees. The ACT Class Format Fee is non-refundable. Trinity is not responsible for reimbursing students for any expenses (i.e., transportation/lodging, etc.) incurred as a result of a canceled ACT course.

Late ACT Enrollment Fee
Students should enroll before the Accelerated Completion Track (ACT) course enrollment date, 24 hours prior to the course start date, or a Late ACT Enrollment Fee, payable at the time of registration will apply. See Tuition and Fee Information.

Students who do not enroll at least 24 hours prior to the Accelerated Completion Track (ACT) course start date will incur a Late ACT Enrollment Fee which is payable at the time of registration. See Tuition and Fee Information.
Trinity Financial Assistance
Initial consideration for Trinity financial assistance is given during the admissions process. Trinity does not have any scholarship programs nor does Trinity participate in any federally funded Title IV financial aid programs. However, Trinity does offer in-house tuition grants.

A grant is an in-house need-based financial award based on the level of income or service role of the applicant/student. A grant may be a one-time award, or be awarded for each term of study in which the level of income or service role of the applicant/student demonstrates financial hardship in meeting the obligations of tuition expenses. This financial assistance is only available to qualifying applicants. Applicants are encouraged to discuss grant options with Enrollment Services to see if they qualify.

Trinity has established general guidelines for awarding tuition grants. Applicable grant information is gathered during the Application or Registration process. Grants given singularly or in combination with other grants may not exceed 40% of applicable gross tuition. Unless stated otherwise, 1) a student must enroll for a minimum of 9 credit hours to be eligible for a grant and 2) grant eligibility is determined with each Registration. Trinity offers the following types of grants:

- **Household Income Based Grant** – Determined by gross household income – maximum 35%
- **Military, Police, Firefighter, EMT Service Grant** – 40% (excludes all other grants)
- **Missionary Grant** – 40% (excludes all other grants)
- **Spouse / Family Grant** – 40% (excludes all other grants)
  - The primary registrant must be the individual earning the highest level degree, and that person must carry at least 15 semester credit hours.
  - The secondary registrant (spouse or family member) may carry as many as, or fewer than, the number of credit hours being carried by the primary registrant.

Additional financial information may be found in the Student Handbook and in the Tuition and Fee Information section of this Catalog. All fees and charges are subject to change and will be applied according to the most current listings.
Tuition and Fee Information
Effective January 1, 2017

Tuition
Undergraduate Level ........................................................ per semester credit hour $176
Master’s Level ................................................................. per semester credit hour $206
Doctoral Level ................................................................. per semester credit hour $243

Contact Enrollment Services for details regarding Trinity Financial Assistance, including special pricing available for qualifying programs.

Required Fees
Application Fee (Payable with Application) .............................................................. $ 65
Enrollment Processing Fee (Payable with initial Registration) ........................................ $ 60
Student Services Annual Fee ................................................................. $ 250
Credential Awarding Fee .......................................................... Certificate - $150: Degree - $250

Change Fees
Certificate / Program Change Fee (includes Course Exchange Fee) ................................ $100
Degree Change Fee (includes Course Exchange/Program Change Fees) ......................... $200
Course Exchange Fee (different courses per applicable Addendum) ................................ $ 50
Change of Venue Fee (Course Exchange different venue of same course) ....................... $ 75
ACT Class Format Fee (includes Course Exchange Fee or Change of Venue Fee) ............ $120

Transcript Fees
Trinity Official Transcript Fee (2 no charge issued-to-student copies sent with degree) ....... $ 15

Course / Course Credit Fees
Achieved Learning Fee ................................................................. $500
Qualification Practicum Fee ................................................................. $500
Bible Knowledge Test (BKT) ................................................................. per BKT - $125
Course Leveling (up to 12 Credits) ........................................................................ $125/$250/$375/$500
Supervision Fee BC 305, BC 640, BC 840 ................................................................. $200
Doctoral Qualification Module Fee ........................................................................ $125
RW 721-724 Academic Presentation Fee ................................................................. $120
Oral Defense Fee – RW 756 ........................................................................ $100

Late / Returned Check Fees
Late Fee on Accounts Not Paid by Due Date ................................................................. $ 35
Returned Check Fees ........................................................................ $ 25

Fees for Optional / Special Services
Audit Fee ........................................................................ $ 35
Ecclesia Scholars Membership ........................................................................ $35
Ecclesia Scholars Society Board Certification (includes ESS membership) .................... $250
Doctoral Copyright Release Fee ........................................................................ $250
Scholars Excel Package (includes ESS membership) ......... Regular - $125; Premium - $300
2-Week Extension Fee (per ACT course per 2-week extension – all degree levels) .......... $ 40
6-Month Extension Fee (per course per 6-month extension) ........................................ $ 50
Masters and Doctoral Research Extension Fee (per 6 month extension) ......................... $450
Withdrawal Fee ........................................................................ $ 50

All Fees are non-refundable.
General Education

A Trinity College of the Bible and Theological Seminary education equips graduates for leadership and service in life, work, and ministry encouraging professional and academic excellence. Therefore, it is essential that Trinity graduates are able to understand and appreciate diverse cultures, master multiple modes of inquiry, effectively analyze and communicate information, and recognize the importance of creativity and values.

Consequently, to ensure that graduates acquire this breadth of knowledge and skills, general education is an integral part of Trinity’s undergraduate degree programs. General education is intended to impart common knowledge and intellectual concepts to students and to develop in them the skills and attitudes requisite for a life of learning and service in a diverse society.

General Education
While not required Trinity College of the Bible encourages 15 semester credit hours of general education in any area for an Associate of Arts degree program and 30 semester credit hours for a Bachelor of Arts degree program. For the B.A. degree, these credits may be taken as:

**General Research – 6 credits (3 credits per course)**
- English Composition
- Research and Technical Writing

**General Education Electives – 24 credits (3 credits per course)**
- Elective: Choose 3 course from Humanities
- Elective: Choose 3 course from Social Sciences
- Elective: Choose 1 course from Natural Sciences
- Elective: Choose 1 course from Health/Lifestyle Wellness

General Education Completion Options
The General Education components may be satisfied through acceptable transfer credits from another college, successful performance on standardized examinations, and Trinity undergraduate courses. Additionally, students may be awarded credits for General Education via the completion of the Practical Ministry Component. (See Practical Ministry Component: Assessment of Prior Learning.) Credits satisfying general education cannot also be used to satisfy another requirement of an associate’s or bachelor’s degree program.
General Education (continued)

General Education Via Trinity Courses
The Trinity curriculum includes a full offering of general education courses which may be taken by students. All general education courses are listed in the Course Descriptions section of the Catalog.

General Research – 6 credits (3 credits per course)
- GE 235 English Composition
- GE 236 Research and Technical Writing in Ministry (Prerequisite: GE 235)

General Education Electives – 24 credits (3 credits per course)
- Elective: Choose 3 course from Subject Area 1: Humanities
  - GE 237 Public Speech in Ministry
  - GE 102 Introduction to Philosophy
  - GE 232 The Humanities in the Western Tradition: Ancient Beginnings to 1500
  - GE 233 The Humanities in the Western Tradition: 1500 to the Present
  - GE 234 Appreciating Music as Art Form and Worship
  - GE 164 Introduction to Ethics
- Elective: Choose 3 course from Subject Area 2: Social Sciences
  - GE 165 Introduction to Psychology
  - GE 111 United States History Through 1865
  - GE 112 United States History Since 1865
  - GE 238 Marriage and Family in Modern Society
- Elective: Choose 1 course from Subject Area 3: Natural Sciences
  - GE 230 Physical Science Survey
- Elective: Choose 1 course from Subject Area 4: Health/Lifestyle Wellness
  - GE 239 Health and Lifestyle Wellness
Academic Information

Code of Ethics/Academic Integrity
Trinity assumes that all of its students desire to pursue all academic work with honesty and scholarly integrity. Breaches of academic honesty and integrity are infringements of the mutual faith and trust essential to the academic enterprise.

Activities that have the effect or intention of interfering with education, pursuit of knowledge, or fair evaluation of a student’s performance are prohibited. Examples of activities include, but are not limited to, the following definitions.

- **Cheating** – Using or attempting to use unauthorized assistance, material, or study aids in evaluations or other academic work, or preventing or attempting to prevent another from using authorized assistance, material, or study aids. Examples: using a cheat sheet in an evaluation or assessment; altering a graded evaluation or assessment and resubmitting it for a better grade, and so on.
- **Plagiarism** – Using the ideas, data, or language of another without specific and proper citation. Examples: misrepresenting another’s work (paper, report, article, or computer work) as one’s own original creation and submitting it for an assignment; using someone else’s ideas without attribution; failing to cite a reference or to use quotation marks where appropriate, and so on.
- **Fabrication** – Submitting contrived or altered information in any academic exercise. Examples: making up data, fudging data; citing nonexistent or irrelevant articles, and so on.
- **Multiple Submissions** – Submitting, without prior permission, any work submitted to fulfill another academic requirement. Example: submitting the same paper for two different classes without the instructor’s express prior approval.
- **Misrepresentation of Academic Records** – Misrepresenting or tampering with or attempting to tamper with any portion of a student’s transcripts or academic record, either before or after coming to Trinity. Examples: forging a Registration or a grade report; tampering with computer records, and so on.
- **Facilitating Academic Dishonesty** – Knowingly helping or attempting to help another violate any provision of this code. Example: working together on an assessment or evaluation or others’ assignments intended to be an individual project without the instructor’s express prior approval.
- **Unfair Advantage** – Attempting to gain unauthorized advantage over fellow students in an academic exercise. Examples: gaining or providing unauthorized access to assessment materials (either past or present); obstructing or interfering with another student’s efforts in an academic exercise; lying about a need for an extension for an evaluation or assessment or paper; continuing to write even when time is up during an evaluation, etc.
- **Computer Crimes** – Damaging or modifying computer programs without permission. Examples: piracy of copyright protected software; hacking; constructing viruses; knowingly introducing viruses into a system; copying programs and data belonging to others, and so on.

Citation/plagiarism issues will be reviewed by the Institutional Review Board (IRB). Other breaches of this Code of Ethics/Academic Integrity will be reviewed by the Academic Committee. Sanctions may be imposed, ranging from course and assignment failure to dismissal from Trinity.
Academic Information (continued)

Complaints / Grievances
Student complaints relating to academic or non-academic issues may be submitted in written form to the Academic Committee. However, students are encouraged to consult with the appropriate staff or faculty member working in the area relevant to the complaint before filing a grievance. In addition, Academic Advisors are equipped to work with students to solve most issues; therefore, students are also advised to contact an Academic Advisor to seek a possible solution before filing a grievance. If the student is still not satisfied, a petition may be forwarded to the Academic Committee in the form of an e-mail, a fax, or a postal letter. The written correspondence should be addressed to the Academic Committee and should include Student ID number and contact information. E-mails should be sent to contact@trinitysem.edu with the subject line “Attention Academic Committee”. Faxes should be sent to 812-602-3390. Postal letters should be sent to Trinity, P.O. Box 1107, Evansville, Indiana 47706. Students should allow at least six weeks response time for any written petition to the Academic Committee.

Counseling – Academic
Academic Advisors are available to assist students with a myriad of issues. Advisors are co-mentors and trained to serve as a conduit for academic information as well as advisory support for students’ needs and problems. Trinity has a system in place to allow Advisors to cross-reference student notes allowing students to work with more than one Advisor at a time. The goal of Academic Advisors is to facilitate the students’ academic progression from the beginning of the program through graduation. To accomplish this goal additional Trinity staff members are often utilized to answer student questions.

Academic Advisors as well as any other staff members may be contacted via e-mail at contact@trinitysem.edu. All questions, academic or otherwise, may be asked through this one e-mail address. Based upon the content of the question(s), the e-mail will be directed to the appropriate person(s). Students wishing to contact a faculty member may also do so by sending an e-mail to contactfaculty@trinitysem.edu. Trinity staff and faculty may also be contacted via fax at 812-602-3390, telephone at 812-602-3320 or postal mail at Trinity, P.O. Box 1107, Evansville, Indiana 47706.

Counseling – Employment-related
Beginning with the admissions process and continuing through graduation and beyond, Trinity’s faculty and Academic Advisory Team are available to discuss employment-related issues as they are reflected in the published Purpose and Learning Competencies for any of Trinity’s degrees. Students may seek employment-related counseling in this manner. Otherwise, as a distance education institution with students world-wide, Trinity does not offer a formal job placement assistance program.

Students may request documentation from Trinity to assist in their employment activities. Within the scope of confidentiality/privacy policies, the Registrar’s Office will provide at no charge a Student Verification letter stating student status, any earned degrees, and award date of earned degrees. Furthermore, graduates receive two official transcripts as part of their Degree Awarding Fee and additional transcripts are available for a fee.
General Grading Policies

*Method of Evaluation*
The evaluation of learning in Trinity degree programs is done using a variety of formats such as: written responses to critical book reviews, research papers, and internships.

*Grading Guidelines*
The grading process is based on numerous criteria summarized in the grading rubrics designed for each degree level. These guidelines pertain to the completion of all required assignments in a student’s course of study at a particular level. The rubrics consider how well students understand, use, and evaluate course content from the perspective of a biblical worldview. Furthermore, meeting these learning outcomes depends on good written communication skills, which are also part of the grading rubrics.

*Evaluation Sheet (TES Form)*
Trinity Evaluation Sheets (TES) are generally used for the evaluation of lesson submissions. Assignments are graded utilizing the following framework.

- Selection and Utilization of Resources (a possible 40 points, or 40% of the assignment’s grade)
- Analysis and Development of Concepts (a possible 40 points, or 40% of the assignment’s grade)
- Document Format and Language Structure (a possible 20 points, or 20% of the assignment’s grade)

Points for each category are awarded based on the quality of the submitted assignment. The points from each of these three categories are summed, providing a total numerical score for the assignment. The TES includes a chart which shows the conversion of the Total Points to a Trinity Course Points Grade Value.

*Grade Point Average (GPA)*
Students at the college level must obtain a minimum cumulative 2.00 GPA to graduate. Students at the seminary level must obtain a minimum cumulative 3.00 GPA to graduate. Cumulative grade point average is calculated in three steps: (1) multiplying the quality point value for each course grade by the number of credit hours for that course, (2) adding the total quality points for all of the courses completed, and (3) dividing by the total number of credit hours.
Grades for Assignments and Courses

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
<th>Grade</th>
<th>Quality Point Value</th>
<th>Brief Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100</td>
<td>A</td>
<td>AU</td>
<td>4.00</td>
<td>Audit</td>
</tr>
<tr>
<td>90-93</td>
<td>A-</td>
<td>Pass</td>
<td>3.67</td>
<td>Satisfactory work for a pass/fail course (^1)</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>Fail</td>
<td>3.33</td>
<td>Unsatisfactory work for a pass/fail course (^2)</td>
</tr>
<tr>
<td>84-86</td>
<td>B</td>
<td>WP</td>
<td>3.00</td>
<td>Withdrew Passing (^1)</td>
</tr>
<tr>
<td>80-83</td>
<td>B-</td>
<td>WF</td>
<td>2.67</td>
<td>Withdrew Failing (^2)</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td>WN</td>
<td>2.33</td>
<td>Withdrew Non-start (^3)</td>
</tr>
<tr>
<td>74-76</td>
<td>C</td>
<td></td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>70-73</td>
<td>C-</td>
<td></td>
<td>1.67</td>
<td></td>
</tr>
<tr>
<td>67-69</td>
<td>D+</td>
<td></td>
<td>1.33</td>
<td></td>
</tr>
<tr>
<td>64-66</td>
<td>D</td>
<td></td>
<td>1.00</td>
<td></td>
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<td>60-63</td>
<td>D-</td>
<td></td>
<td>0.67</td>
<td></td>
</tr>
<tr>
<td>0-59</td>
<td>F</td>
<td>I</td>
<td>0.00</td>
<td>Incomplete</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M</td>
<td></td>
<td>Must resubmit assignment per faculty grader Withdrawal before resubmission = Fail / 0 points</td>
</tr>
<tr>
<td></td>
<td></td>
<td>N</td>
<td></td>
<td>Not approved assignment per faculty grader / committee (normally used for thesis, capstone research project, or dissertation assignments) Withdrawal before resubmission = Fail / 0 points</td>
</tr>
</tbody>
</table>

Temporary grades of I, M, N, and ZF as well as the final grades of WP, WF, and WN will not appear on the student’s Trinity transcript.

\(^1\) Completed assignments average C (2.00) or above for college level and B (3.00) or above for seminary level.

\(^2\) Completed assignments average below C (2.00) for college level and below B (3.00) for seminary level.

\(^3\) No assignments submitted.
Grades (Final) – A-F, WP, WF, WN
Grades (Temporary Status) – I

1. **Course Completed** – When a student completes a course the appropriate letter grade of (A-F) is assigned.

2. **Course Started** – When a student starts a course (submits an assignment) but does not complete the course on or before the course end date, an **Incomplete (I)** temporary grade status will be assigned. Prior to the course end date or during the allowable extension period, the student may 1) withdraw and receive a grade of **WP** or **WF** or 2) request an extension to submit assignments. At the end of the allowable extension period, the course termination date is reached. If the student has not submitted all assignments, a final course grade of **WP** or **WF** will be assigned based on the grades for submitted assignments and “Closed Course” status is given. For formal research courses, the grade is assigned at the end of the last Doctoral Research Extension.

3. **Course Not Started** – When a student does not submit any assignment on or before the course end date an **Incomplete (I)** temporary grade status will be assigned. Prior to the course end date or during the allowable extension period, the student may 1) withdraw and receive a grade of **WN** or 2) request an extension to submit assignments. At the end of the allowable extension period, the course termination date is reached. If the student has not submitted any assignments, it is considered a non-start of a course and a final course grade of **WN** is assigned and “Closed Course” status is given. For formal research courses, the grade is assigned at the end of the last Doctoral Research Extension.

**Grading for Audit Course**
A person who wishes to audit a Trinity course without credit must submit an Audit Application. Permission may be denied if space is not available after the registration of regularly enrolled students, or if the course is not appropriate for auditing. Approved persons are required to pay an Audit Fee. Credit courses may not be changed to audit courses.

**Students**
Although an auditor receives no credit, the class will appear on the student’s transcript with the grade of **AU**. The hours will not be applied toward meeting graduation requirements nor will the grade of **AU** be computed in the grade point average. An audit course may not be changed to a credit course at a later date under any circumstances.

**Non-students**
The audited class will not appear on a Trinity transcript when taken by a non-Trinity student. An audit course taken prior to enrollment may be changed to a credit course upon completion of course requirements within 30 days of Trinity enrollment and payment of applicable tuition.
Academic Information (continued)

Graduation and Commencement

Graduation
Upon completion of all academic requirements and financial obligations, the degree will be forwarded to the graduate, after being awarded by proxy in Indiana. All graduates are required to pay a Degree Awarding Fee. The Degree Awarding Fee includes the cost of the degree completion evaluation and proxy awarding process; the diploma; two Trinity official transcripts; plus shipping materials, handling, and postage charges for the graduate materials. The Degree Awarding Fee cannot be waived under any condition. The degree award dates are the first and fifteenth of every month. At that point the student is considered graduated. (See Student Handbook-Degree Awarding Deadlines.)

Commencement
Trinity may schedule commencement; however, there are no commencement participation requirements. Graduates wishing to participate in an optional graduation ceremony must contact the Registrar’s Office no later than March 31.

Honors

Graduation Honors
Academic honors are awarded in all degree programs to graduates who qualify. Any honor awarded for academic achievement will be displayed on the graduate’s degree certificate. Honors will be awarded for academic achievement in these two categories:
- With High Distinction: 3.90 to 4.00 Cumulative Grade Point Average
- With Distinction: 3.80 to 3.89 Cumulative Grade Point Average

Institutional Review Board (IRB)
Students completing research may be required to submit a “Research Ethics Checklist” to the Institutional Review Board and receive board approval before conducting the research. This approval is required when the research involves human participants in the gathering of data for analysis. The Institutional Review Board (IRB) is the faculty committee that oversees the protection of human participants in all research activities undertaken by Trinity’s faculty and students. The IRB is responsible for ensuring that research done under the auspices of Trinity meets the requirements of federal regulations regarding the just, humane, and ethical treatment of human participants, and that the rights and welfare of those participants are adequately protected.

Students are responsible for becoming acquainted with the IRB’s procedures and timelines. Requisite instructions and forms to submit with the research proposal can be found on the homepage of the Trinity Online Learning Center (TOLC).

Leave of Absence
There is a time limit for the completion of the courses as outlined on an activated Registration. This includes the ability to request an extension for courses which are not completed by the course end date. Beyond that, no automatic provision is made for academic abeyance. Students do have the right to petition the Academic Committee for a leave of absence for a specified period of time. A student who discontinues active enrollment without being granted a leave of absence or a student granted a leave that does not re-register by the end of the approved leave, must apply for re-admission.
Lesson Resubmission/Course Retake

**Student Initiated Resubmission**
Students are automatically allowed to rework and resubmit a lesson (not an exam) a maximum of one time to receive a passing grade. Trinity must receive the resubmission within 30 days from date the failing lesson grade was issued. (Course end date policies apply.) The reworked, resubmitted lesson will be sent to the same grader as the original lesson. Students are not permitted to resubmit a lesson merely to receive a higher grade or have a reworked lesson graded by someone other than the grader of the original lesson. Any lesson with a grade above “F” is not eligible for student initiated resubmission. Lessons with plagiarism receiving a final grade of “F” cannot be reworked and resubmitted for evaluation for a higher grade.

**Faculty Initiated Resubmission**
Faculty have the responsibility to evaluate and assign a grade for all course work sent to them. Faculty cannot return work if deemed unacceptable without first evaluating, making comment on the TES form, and assigning a grade. In some instances, individual faculty members may at their discretion allow papers to be reworked as needed if deemed unacceptable to the faculty receiving the lesson. Students may then submit their second attempt. It is up to the faculty as to how to handle the lesson upon resubmission, namely, how/if they will adjust the grade. A student who does not wish to exercise the option granted by the faculty member to resubmit would then be assigned the grade according to the original TES.

**IRB Initiated Resubmission**
When faculty determines there are significant citation errors in an assignment that suggest the possibility of plagiarism if not corrected, special rules apply as determined by the Institutional Review Board (IRB). Faculty may assign a grade of “M” (must resubmit) for the assignment. The resubmission of an assignment without significant citation errors is required to pass the course. The same faculty member who identified the citation errors in the first submission of the assignment will be used as the same grader for all attempts of resubmission. The "final" grade for the assignment will be an averaging of the "ZF" received (valued at 59 points) on the assignment with significant citation errors and the points received for the assignment without significant citation errors. Multiple resubmissions with citation errors suggesting plagiarism is occurring will simply leave the "ZF" grade intact, though the form, TES, and IRB letters will be sent each time. If by the end of the course registration period, the student never resubmits the assignment without significant citation errors or chooses not to attempt to resubmit, zero points are awarded and added with the 59 points for the “ZF” which averages to an “F” grade for the assignment. In this case, the student’s course grade will also be an “F” grade regardless of the grades for the other assignments for that course. The course with the “F” grade cannot be dropped and will remain on the student’s transcript. Students needing to repeat the course for program requirements will be charged full tuition and will be required to submit all assignments.
**Course Retake**

Students wishing to repeat a course for a higher grade must petition the Academic Committee in writing to re-register for applicable courses. Any original course grade will remain on the student’s transcript as well as the new grade for the repeated course.

**Matriculated Status – All Degrees**

Applicants for admission to programs at Trinity are required to have official transcripts forwarded to Trinity within 90 days following enrollment. When official transcripts have been received, evaluated, and approved; all prerequisites have been met; and the first assignment has been received, the student achieves matriculated status.

**Orientation to Trinity**

A common need for new students enrolling in a Trinity degree program is to become acquainted with the processes necessary to be successful in a distance education learning environment. Trinity provides distance education through the Trinity Online Learning Center (TOLC). The first course in every degree program, the Trinity Tutorial, introduces students to the TOLC. This non-credit course provides valuable information that will assist students in acquiring the skills necessary to navigate the TOLC. The course introduces students to key Trinity personnel, the Hunter Theological Library, and procedures necessary for being a successful student at Trinity.

**Probation**

If students fail to maintain the required cumulative grade point average (GPA) for their degree level (2.00 for undergraduate students and 3.00 for master’s, first professional, and doctoral students), they are subject to be placed on academic probation until their cumulative GPA is satisfactory. Academic probation is a period in which students must achieve a prescribed level of academic performance. Students who fail to demonstrate improved academic performance will be referred to the Academic Committee for appropriate action.

The Academic Committee has the discretion to place a student on probation based upon poor academic performance and/or academic violation of Trinity policies, and/or relevant student improprieties. The terms and conditions of the probation will be documented in writing to the student. An incoming student may be placed on probation and monitored for satisfactory progress.

- Students enter on an initial Registration and if their GPA drops below the acceptable level, they are placed on probation at the end of the Registration. They will remain on probation for the next Registration where they will be advised to bring their average up.
- If a student is placed on probation for any other reason during the duration of a Registration, they have the remainder of that Registration to rectify the reason for being placed on probation.
- If a student enters Trinity on probation, they have the first Registration to demonstrate their ability to succeed in their degree program.

At the end of a Registration on which a student has been on probation, the student’s case is examined by the Academic Committee where a decision will be rendered about the status of the student. The Academic Committee can decide any one of the following: a) Not allow the student to continue, b) Allow the student to enroll with fewer hours than are normally
Academic Information (continued)

Probation (continued)
allowed, c) Allow the student to enroll in order to retake courses where they have performed poorly, or d) Allow for a second enrollment of academic probation.

Lesson submissions for dissertations, capstone research projects, major writing projects, or theses will not be accepted unless the seminary student’s cumulative grade point average is 3.0 or above.

Examinations

Students in Trinity’s Bachelor of Arts degree have the option to earn credits by examination by taking Bible Knowledge Tests (BKT’s) through Trinity to satisfy General Elective credits. The BKT’s are standardized, multiple choice tests that evaluate knowledge of the Bible. The Bible Knowledge Tests are taken in a classroom in the Trinity Online Learning Center (TOLC).

Residency

As a distance education institution with students worldwide, Trinity has no residency requirement.

Standards of Work

Trinity has established minimum academic standards for all students. These standards concern academic progress and evaluation of student work. Students are considered to be making satisfactory academic progress if they complete their courses in the time frames allowed and they maintain a minimum cumulative grade point average (GPA) of 2.00 for undergraduate students and 3.00 for master’s, first professional, and doctoral students. Students are required to contact Trinity staff and faculty as needed to seek assistance in maintaining these academic standards. Students at the college level must obtain a minimum cumulative 2.00 GPA to graduate. Students at the seminary level must obtain a minimum cumulative 3.00 GPA to graduate.
Standards of Writing
Writing skills are crucial to educational success at all degree levels. Academic writing differs from other forms of writing in that it usually:

- Is appropriately narrow in focus;
- Presents an argument based on sound critical thinking;
- Draws upon and properly acknowledges the work of others;
- Presents new understanding in an organized fashion.

Those students who do not meet the basic minimal writing standards, which are commensurate with their degree level, will be asked to take remedial courses.

All writing in Trinity classes will be evaluated on the basis of standard English, especially in terms of quality, creativity, effectiveness of argumentation, and accuracy of information. In addition, academic writing will be evaluated on the selection and use of appropriate supporting material. All information not original to the student **must** be cited in a recognized format as found in the current edition of Kate Turabian’s *A Manual for Writers of Term Papers, Theses, and Dissertations*. Use of information or material from outside sources without proper citation is considered plagiarism and is grounds for disciplinary action.

In following good practices established for institutions of higher education, Trinity allows only computer printable work to be submitted (unless otherwise noted). Trinity encourages the use of the Trinity Online Learning Center. Trinity students who cannot utilize this technology can receive their lesson requirements by postal mail. They can also submit all of their computer printed lessons in the same manner. In addition, they can interact with faculty and staff by telephone.

**Student Contact Information**
Current student contact information is necessary for the staff and faculty at Trinity to communicate with the students. It is the responsibility of every student to ensure that Trinity has accurate postal address information as well as a telephone number and a current e-mail address. Each time their contact information changes students should notify the Academic Office via e-mail at contact@trinitysem.edu, or fax at 812-602-3390, or telephone at 812-602-3320.

**Student Counseling**
Trinity offers a Student to Student Discussion forum within each Trinity Online Learning Center classroom. Students may use this forum at their discretion as a social forum or as a place for group study. Students needing encouragement and/or prayer may participate in the forum area and post their concerns directly to it. Trinity also offers a Student to Faculty Communication forum within each TOLC classroom. Students are invited to ask the instructor questions about the course and its requirements. Academic Advisors are also available for academic counseling.
Student Dismissal
Trinity College of the Bible and Theological Seminary reserves the right at any time to place on probation or dismiss any student whose academic standing or progress, financial obligations, or public or private behavior is deemed not satisfactory by the Academic Committee.

Student Identification Card
Students interested in receiving a Trinity Student Identification Card should contact the Registrar’s Office.

Student Privacy Policies (FERPA)
Under the provisions of the federal law known as the Family Education Rights and Privacy Act of 1974 (FERPA), eligible students, or where applicable, the parents of the students, are afforded certain rights pertaining to “education records” and personally identifiable information on file with Trinity. Students have the right to review educational records relating to them; the right to request, by informal amendment or by formal hearing, changes in those records if it is believed that the records are inaccurate, misleading, or violate the students’ rights.

An eligible student is defined as any person who is currently enrolled or has been enrolled in Trinity’s programs. It is the policy of Trinity to treat all student information, both personal and academic, as strictly confidential. Information about students’ records will not be released to third parties without the express written consent of the student (including transcripts and financial records). Students should protect their Student ID number as it will be requested to confirm their identity before academic or financial information is released.

Student Status

W90D Status
Trinity requires a student to register for the next term of courses within 90 days of completing the last Registration. The student is placed in W90D (within 90 days) status when:

- the Registration is COMPLETE,
- there is no other active Registration,
- the student’s program is not finished, and
- the student has not withdrawn.

While in W90D status, the student has the opportunity to contact Trinity to activate a new Registration for additional course work. Ninety days after the Registration is completed, any student who has not activated a new Registration or withdrawn will be placed in Timed-out Status. **Students are still responsible for all of their unpaid tuition/fee balance on the student account, including continuing making their monthly payments on time if the student is on a payment plan, even if the student is in Timed-out status.**
Timed-out Status
In addition to the condition of being placed in Timed-out Status at the end of the W90D period, the student is placed in Timed-out Status when:

- all course end dates have passed (including extension periods),
- the Registration is NOT COMPLETE,
- there is no other active Registration, and
- the student has not withdrawn.

Withdrawn Status
The student is placed in Withdrawn Status when the student’s official request is received to discontinue course work and degree completion. All withdrawal requests must be in writing. Students are still responsible for all of their unpaid tuition/fee balance on the student account, even if the student has officially withdrawn from the Trinity program.

Trinity Alumni Association
Graduates are a fundamental part of Trinity’s past, present, and future. The Trinity Alumni Association wants to maintain a continuing relationship between the school and the Alumni. Trinity promotes lifelong relationships and provides a link between Trinity’s Alumni Association members, students, faculty and staff.

Graduates are encouraged to stay involved, even after the awarding of their degree, to share their experiences, testimonies, relationships, and resources to help Trinity continue with its mission in ministering to the world God’s Word, maintaining its commitment to the inerrant Word of God, and to the fulfillment of the Great Commission.

Trinity’s Alumni Association is all about building traditions, creating memories, and establishing relationships to last a lifetime. Graduates are automatically in the Alumni Association with a Lifetime Membership.
Certificate Programs – 12 credits

Undergraduate Certificate programs require the completion of the Trinity Tutorial and any four undergraduate courses within the same area of study.

Graduate Certificate programs require the completion of the Trinity Tutorial and any four graduate courses within the same area of study.

For their certificate level, students may choose any four courses in the same area of study, i.e. Administration – courses with the AD prefix, Biblical Counseling – courses with the BC prefix, etc. The Course Descriptions section of the Catalog provides a complete listing of courses.

Undergraduate Certificate Programs – 12 semester credit hours (4 courses)

<table>
<thead>
<tr>
<th>Administration</th>
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<th>Old Testament</th>
</tr>
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<tbody>
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<td>Greek</td>
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<td>Hebrew</td>
<td>Senior Adult Ministry</td>
</tr>
<tr>
<td>Christian Literature</td>
<td>Life Coaching</td>
<td>Theology</td>
</tr>
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<td>Ministry to Children</td>
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Graduate Certificate Programs – 12 semester credit hours (4 courses)

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</tbody>
</table>

*Learners in Undergraduate or Graduate Certificate Programs in Biblical Studies may choose any combination of four undergraduate or graduate courses from the following areas of study/prefixes – BS, NT, OT.

**Learners in Undergraduate Certificate Program in Pastoral Ministry may replace one Pastoral Ministry (PM) course with one Christian Education (CE) course.

***Learners in Undergraduate or Graduate Certificate Programs in Religious Studies may choose any combination of four undergraduate or graduate courses from any areas of study/prefixes.
Certificate Programs – 12 credits (continued)

Options Available with Certificate Courses

- Students who complete an undergraduate/graduate certificate program through Trinity may transfer those courses into a degree program with the corresponding courses when available. Students considering this option are advised to select courses for their certificate program that are listed in the specific degree program they may be considering completing to ensure the courses will also satisfy degree requirements.
- Similarly, students enrolled in a degree program may transfer the applicable courses into the corresponding certificate program when available.

General Information

Undergraduate and Graduate Certificate Prerequisite: Students enrolled in certificate programs are not considered to be working toward a degree; therefore, there are no formal admission requirements relating to prior education. Students wishing to transfer the certificate courses to a degree program must meet the prerequisite for the applicable degree prior to the transfer of courses.

Total Credits Required = 12. All credits must be earned at Trinity. No transfer credit or experiential learning credit is accepted into certificate programs. All courses must be completed as required to earn academic credits.

Students must have a cumulative GPA of 2.0 to receive the Undergraduate Certificate and 3.0 to receive the Graduate Certificate. Completed courses will be reflected on a Trinity transcript.

Normal tuition and fees apply. Additionally, a Certificate Change Fee is charged if students change to another certificate or to a degree or vice versa, prior to the completion of the certificate. The certificate will be awarded when all the required courses have been completed and all financial obligations have been met. A Certificate Awarding Fee is charged for the Certificate of Completion and includes transferring the 4 completed courses to/from degree.
School of Biblical and Theological Studies

The Bible is the foundation for teaching and life at Trinity College of the Bible and Theological Seminary. Studying the Holy Scriptures at Trinity means focusing on interpreting the books of the Old and New Testaments within their literary, historical, cultural, and theological context.

Interaction with past and current scholarship and application of the text to the needs and challenges of the church today are inseparable from learning at Trinity. Professors come from a variety of evangelical traditions and combine their passion for sound biblical scholarship with a desire to “commit you to God and to the word of his grace” (Acts 20:32, NIV). As such, Trinity is dedicated to developing ministers who are dedicated to the study of God’s nature and His Word.

In the School of Biblical and Theological Studies, Trinity students will acquire the necessary skills and principles used to determine the teaching of Scripture in both an academic and practical way. This teaching will, however, also prepare learners to use these skills for practical ministry. This will enrich the development of proper exegesis and theology. It is Trinity’s goal to produce Bible scholars and theologians who utilize relevant principles for every day ministry.

Bachelor of Arts in Theological Ministry
Master of Arts in
  Bible and Theology
  Biblical Studies
  Theology
Master of Divinity in
  Biblical and Theological Studies
Doctor of Religious Studies in
  Biblical Studies
  Theology
Doctor of Ministry in
  Biblical and Theological Studies
Doctor of Philosophy in
  Biblical Studies
  Theology
Trinity has valued the counseling ministry from its inception. The degree programs in the School of Christ-Centered Counseling are designed to equip learners in the following ways: first, to help learners develop an understanding of counseling from a biblical and theological perspective; second, to enable learners to think critically about the “quilt of counseling and mentoring” (as one secular author described the discipline) from a fully orbed Christian worldview; third, to help learners develop the skills necessary to carry on a successful ministry of counseling; and fourth, to help learners develop the research skills necessary for them to interact profitably with developments and trends in the field of counseling.

The Biblical Counseling program traces its origins to the work of Jay Adams and his seminal work *Competent to Counsel* in the 1970s. He and others championed the truth that counseling for too long had been trapped in the confines of secular psychiatry and needed to be brought back into the church. The Christian Counseling program began at Trinity several years ago to address the interests of those students who held to a more “integrated” model of counseling. Christian counselors also adhere to biblical precepts and prescriptions but they see the value of insights, techniques, and approaches from the secular field as long as these are compatible with a biblical worldview.

**Bachelor of Arts in**
- Counseling Ministry

**Master of Arts in**
- Counseling Ministry
- Biblical Counseling
- Christian Counseling

**Master of Divinity in**
- Christ-Centered Counseling

**Doctor of Religious Studies in**
- Biblical Counseling
- Christian Counseling

**Doctor of Ministry in**
- Christ-Centered Counseling

**Doctor of Philosophy in**
- Biblical Counseling
- Christian Counseling
School of Integrated Apologetics

The purpose of the School of Integrated Apologetics at Trinity College of the Bible and Theological Seminary is to equip learners for the inclusion of Christian Apologetics into evangelism and discipleship efforts in the local church, as well to contributing to discussion in the public square, and the halls of both secular and Christian academia. This includes the ministries of preaching, teaching, and lay leadership. It is Trinity’s goal to ensure that learners are capable of responding intellectually to the claims and criticisms of proponents of non-Christian’s worldview. This will enable them to proclaim the truth of the Gospel boldly with confidence, strengthen the faith of others, and remove the roadblocks of doubt that may prevent Christian conversion and growth.

The School of Integrated Apologetics is unique among apologetics programs in other Bible colleges and seminaries because of the Biblical emphasis on the multiple areas of concentration Trinity offers. Apologetics is deeply important for all ministry endeavors of the 21st Century, and Trinity degree programs are designed for a wide range of ministries. With degrees in Apologetics and Philosophy, Philosophy of Religion, Apologetics and Theology, and Apologetics and Evangelism, the School of Integrated Apologetics is designed for learners to make the greatest impact on all aspects of Christendom.

**Bachelor of Arts in**
- Apologetics Ministry

**Master of Arts in**
- Apologetics and Evangelism
- Christian Apologetics and Philosophy
- Christian Apologetics and Theology

**Master of Divinity in**
- Integrated Apologetics

**Doctor of Religious Studies in**
- Christian Apologetics and Philosophy
- Christian Apologetics and Theology

**Doctor of Ministry in**
- Christian Apologetics and Evangelism

**Doctor of Philosophy in**
- Christian Apologetics and Philosophy
- Christian Apologetics and Theology
The School of Practical Ministry offers learners a broad range of degree programs which consist of the various ministries carried out in the context of the church’s mission to Christians and to those who have not committed themselves through a saving faith in Jesus Christ. The School of Practical Ministry offers concentrations in various forms of Christian Ministry. Each concentration focuses on one area where the church’s mission is being carried out today.

It is Trinity’s view that the School of Practical Ministry requires a sound biblical and theological foundation. Inherent to effectiveness in any ministry is personal spiritual development, relating well with people, leadership effectiveness, and development in specific areas of one’s particular ministry. The School of Practical Ministry offers learners the opportunity to grow in faith while becoming more knowledgeable as servants of the Lord Jesus Christ. The textbooks, lectures, and course assignments in the concentrations aim to inform at the appropriate academic level, but also to inspire a deeper level of discipleship to the King of Kings and Lord of Lords.

**Bachelor of Arts in**
- Practical Ministry

**Master of Arts in**
- Christian Ministry
- Christian Management and Leadership
- Preaching and Pastoral Ministry

**Master of Divinity in**
- Pastoral Ministry

**Doctor of Religious Studies in**
- Christian Management and Leadership
- Preaching and Pastoral Ministry

**Doctor of Ministry in**
- Pastoral Leadership

**Doctor of Philosophy in**
- Christian Management and Leadership
- Pastoral Ministry
- Pulpit Communication and Expository Preaching
Associate of Arts Degree – 60 credits

**Purpose:** To develop in learners the ability to read well, write well, and think well within a Christian worldview by providing a fundamental base of knowledge within a variety of subjects that will equip them for ministry, community service, and the rigors of Christian higher education.

**Learning Competencies:**
1. Learners will develop the basic skills of observation, interpretation, and application in the study of the Bible.
2. Learners will be able to develop skills of critical thinking in their reading, researching, writing, and speaking.
3. Learners will understand and evaluate the arts and sciences in relationship to Christian living.

**Associate of Arts in Christian Worldview**
- RW 001 Trinity Tutorial – 0 credits
- 10 courses from the Practical Ministry Courses. – 30 credits
  - Practical Ministry (HPM) – See Listings
  - Bible Core – Old Testament (OT) 311 through 315 and New Testament (NT) Courses NT 314 through 318 – 30 credits

**General A.A. Information**
Prerequisite: High School Diploma or its equivalent, or successful completion of 12 college-level semester credits with a “C” or higher for each course.

Total Credits Required = 60. A minimum of 18 credits must be earned at Trinity. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. A maximum of 42 credits may be satisfied via transfer credits from other educational institutions. Credits by Examination (including Bible Knowledge Tests) may satisfy up to 42 credits; reducing available transfer credits accordingly. Transfer credits must meet one of two criteria: (1) comparable to a course taught at Trinity or (2) connectivity to Trinity’s program as demonstrated by fulfillment of one of Trinity’s Mission Objectives. Transfer (grades of “C” or above) must satisfy the requirements of the program.
HPM Courses for Associate of Arts in Christian Worldview

HPM Course Descriptions

- HPM 406 Life of Christ
  To introduce learners to a practical study of the person and work of Jesus Christ.
- HPM 407 Spiritual Formation
  To introduce learners to the foundations of spiritual formation for personal discipleship.
- HPM 410 Contemporary Christian Issues
  To introduce learners to a practical study of issues facing the modern church.
- HPM 413 Survey of the New Testament
  To introduce learners to a practical study of the books of the New Testament.
- HPM 415 Book of Romans
  To introduce learners to a practical study of Paul's Epistle to the Romans.
- HPM 416 Defense of the Faith
  To introduce learners to a practical study of Apologetics.
- HPM 417 Survey of the Old Testament
  To introduce learners to a practical study of the books of the Old Testament.
- HPM 418 Bible Study Methods
  To introduce learners to a practical study of hermeneutical methods.
- HPM 419 Book of Daniel
  To introduce learners to a practical study of the book of Daniel.
- HPM 420 Book of Revelation
  To introduce learners to a practical study of the book of Revelation.
Bachelor of Arts Degree – 120 credits

Purpose: To develop in learners foundational knowledge and analytical skills within a Christian worldview that will equip them for ministry and community service.

Learning Competencies:
1. Learners will develop the basic skills of observation, interpretation, and application in the study of the Bible.
2. Learners will be able to develop skills of critical thinking in their reading, researching, writing, and speaking.
3. Learners will understand and evaluate the arts and sciences in relationship to Christian living.
4. Learners will be able to identify and describe the main contributors, theories, and practices of their major area of study.

General B.A. Structure
Bachelor’s General Electives – 60 credits
Bible Core – 30 credits
Major Core – 27 credits
Spiritual Formation Core – 3 Credits

RW 001 Trinity Tutorial – 0 credits

Bachelor’s General Electives – 60 credits

Bible Core – 30 credits (6 credits must be earned at Trinity)
- OT 311 Readings in Torah
- OT 312 Readings in the Historical Books
- OT 313 Readings in the Poetic and Wisdom Writings
- OT 314 Readings in the Major Prophets
- OT 315 Readings in the Minor Prophets
- NT 314 Readings in the Synoptic Authors
- NT 315 Readings in Johannine Literature
- NT 316 Readings in Pauline Literature I
- NT 317 Readings in Pauline Literature II
- NT 318 Readings in General Epistles

Major Core – (number of credits varies – 18 credits must be earned at Trinity) – SEE LISTINGS

Spiritual Formation Core – (3 Credits – Must be earned at Trinity) – SEE LISTINGS

Electives (number of credits varies) – SEE LISTINGS
General B.A. Information
Prerequisite: High School Diploma or its equivalent, or successful completion of 12 college-level semester credits with a “C” or higher for each course.

Total Credits Required = 120. A minimum of 27 credits must be earned at Trinity consisting of 6 Bible Core credits, 18 Major Core credits, and 3 Spiritual Formation Credits. All courses are 3 semester credit hours unless noted otherwise (Spiritual Formation Courses are 1 Credit Hour each). Courses may be taken in any order unless otherwise specified. A maximum of 93 credits may be satisfied via transfer credits from other educational institutions. Practical Ministry Component and Credits by Examination (including Bible Knowledge Tests) may satisfy up to 60 credits of Bachelor’s General Electives; reducing available transfer credits accordingly. General Elective credits must meet one of two criteria: (1) comparable to a course taught at Trinity or (2) connectivity to Trinity’s program as demonstrated by fulfillment of one of Trinity’s Mission Objectives. Transfer (grades of “C” or above) must satisfy the requirements of the program.
Bachelor of Arts Degree – 120 credits
School of Biblical and Theological Studies

Bachelor of Arts in Theological Ministry

Major Core – 21 credits
- RW 409 Research and Writing
- BS 401 Bible Study Methods
- NT 313 Introduction to the Book of Romans
- OT 432 Introduction to the Book of Daniel
- NT 312 Engaging the Book of Revelation
- TH 401 Bible Doctrine 1
- TH 402 Bible Doctrine 2

Electives – 6 credits
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits
- SF 301 Introduction to Scripture Study Techniques
- SF 302 Introduction to Spiritual Warfare
- SF 303 Introduction to Prayer and Personal Holiness
Bachelor of Arts Degree – 120 credits
School of Christ-Centered Counseling

Bachelor of Arts in Counseling Ministry

Major Core – 21 credits
• RW 409 Research and Writing
• BC 355 Introduction to Bereavement Counseling
• BC 328 Introduction to Addictions Counseling
• BC 330 Counseling for Emotional Problems: Anger, Worry, and Depression
• BC 365 Introduction to Marriage and Family Counseling
• PM 330 Contemporary Christian Issues
• BS 401 Bible Study Methods

Electives – 6 credits
• EL 301 Elective in Any Area of Study
• EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits
• SF 302 Introduction to Spiritual Warfare
• SF 303 Introduction to Prayer and Personal Holiness
• SF 304 Introduction to Accountability and Discipleship
Bachelor of Arts Degree – 120 credits
School of Integrated Apologetics (with electives)

Bachelor of Arts in Apologetics Ministry (with electives)

Major Core – 21 credits
- RW 409 Research and Writing
- PH 366 Dealing with the Problem of Evil
- AP 440 Contemporary Apologetics Survey I
- BS 401 Bible Study Methods
- EV 459 Fundamentals of Personal Evangelism
- AP 448 Overview of Resurrection Arguments
- PH 401 Basic Christian Ethics

Electives – 6 credits
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits
- SF 301 Introduction to Scripture Study Techniques
- SF 302 Introduction to Spiritual Warfare
- SF 303 Introduction to Prayer and Personal Holiness
Bachelor of Arts Degree – 120 credits
School of Practical Ministry

Bachelor of Arts in Practical Ministry

Major Core – 21 credits
- RW 409 Research and Writing
- BS 401 Bible Study Methods
- PM 330 Contemporary Christian Issues
- AP 440 Contemporary Apologetics Survey I
- EV 459 Fundamentals of Personal Evangelism
- EP 495 Introduction to Contemporary Preaching
- CE 388 Strategies for Effective Teaching

Electives – 6 credits
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits
- SF 302 Introduction to Spiritual Warfare
- SF 303 Introduction to Prayer and Personal Holiness
- SF 304 Introduction to Accountability and Discipleship
Master of Arts Degree – 36-48 credits

**Purpose:** To equip learners for Christian service through biblical, theological, and practical studies.

**Learning Competencies:**
1. Learners will develop advanced skills in the interpretation and application of Scripture.
2. Learners will develop an advanced understanding of the contents and coherence of biblical literature.
3. Learners will interact with the content of the chosen major through analysis, critical evaluation, and application within their ministry and professional context.

**RW 001 Trinity Tutorial – 0 credits**

**Research Course – 3 Credits**

**Major Core (number of credits varies) – SEE LISTINGS**

**Spiritual Formation Core – SEE LISTINGS**

**Electives (number of credits varies) – SEE LISTINGS**

**Masters Thesis – 3 Credits – SEE LISTINGS**

**General M.A. Information**

Prerequisite: Bachelor’s degree. Some students may be allowed to enter into an M.A. degree program without an undergraduate degree.

Total Credits Required = 36 - 48. A minimum of 21 core credits, and 3 Spiritual Formation Credits must be earned at Trinity. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. A maximum of 12 credits may be satisfied via transfer credits from other educational institutions. Elective credits must meet one of two criteria: (1) comparable to a course taught at Trinity or (2) connectivity to Trinity’s program as demonstrated by fulfillment of one of Trinity’s Mission Objectives. Transfer (grades of “B” or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the master’s level.
Master of Arts Degree – 36 - 48 credits
School of Biblical and Theological Studies (with Electives)

Master of Arts in Bible and Theology (36 Credits)
  RW 001 Trinity Tutorial – 0 credits
  Major Core – 15 credits
  • BS 518 Biblical Hermeneutics
  • TH 511 Theology I
  • TH 512 Theology II
  • TH 683 Old Testament Theology
  • TH 533 New Testament Theology
  Bible and Theology Core Electives – 12 Credits
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  Electives – 6 credits
  • EL 501 Elective in Any Area of Study
  • EL 501 Elective in Any Area of Study
  Spiritual Formation Core – 3 Credits
  • SF 501 Scripture Study Techniques
  • SF 502 Spiritual Warfare
  • SF 503 Prayer and Personal Holiness
Master of Arts Degree – 36 - 48 credits
School of Biblical and Theological Studies (with Electives)

Master of Arts in Biblical Studies (48 Credits)

RW 001 Trinity Tutorial – 0 credits
Major Core – 18 credits
• RW 610 Understanding Bibliographic Research
• BS 518 Biblical Hermeneutics
• BS 624 Old Testament Backgrounds
• BS 625 Social Science Study of the New Testament
• BS 677 Primary Source Studies
• BS 628 New Testament Use of the Old Testament

Bible and Theology Core Electives – 18 Credits
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Electives – 6 credits
• EL 501 Elective in Any Area of Study
• EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits
• SF 501 Scripture Study Techniques
• SF 502 Spiritual Warfare
• SF 503 Prayer and Personal Holiness

RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Biblical and Theological Studies (with Electives)

Master of Arts in Theology (48 Credits)
RW 001 Trinity Tutorial – 0 credits
Major Core – 21 credits
• RW 610 Understanding Bibliographic Research
• BS 518 Biblical Hermeneutics
• TH 683 Old Testament Theology
• TH 533 New Testament Theology
• TH 511 Theology I
• TH 512 Theology II
• TH 545 Principles of Contemporary Theology
Bible and Theology Core Electives – 15 Credits
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
• EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
Electives – 6 credits
• EL 501 Elective in Any Area of Study
• EL 501 Elective in Any Area of Study
Spiritual Formation Core – 3 Credits
• SF 501 Scripture Study Techniques
• SF 502 Spiritual Warfare
• SF 503 Prayer and Personal Holiness
RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 48 credits
School of Biblical and Theological Studies (with Languages)

Master of Arts in Biblical Studies (48 Credits)
   RW 001 Trinity Tutorial – 0 credits
   Major Core – 18 credits
       • RW 610 Understanding Bibliographic Research
       • BS 518 Biblical Hermeneutics
       • BS 624 Old Testament Backgrounds
       • BS 625 Social Science Study of the New Testament
       • BS 677 Primary Source Studies
       • BS 628 New Testament Use of the Old Testament
   Bible and Theology Core Electives – 6 Credits
       • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
       • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
   Languages – 12 Credits
       • LG 593 Biblical Hebrew I
       • LG 594 Biblical Hebrew II
       • LG 693 Biblical Greek I
       • LG 694 Biblical Greek II
   Electives – 6 credits
       • EL 501 Elective in Any Area of Study
       • EL 501 Elective in Any Area of Study
   Spiritual Formation Core – 3 Credits
       • SF 501 Scripture Study Techniques
       • SF 502 Spiritual Warfare
       • SF 503 Prayer and Personal Holiness
   RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 48 credits
School of Biblical and Theological Studies (with Languages)

Master of Arts in Theology (48 Credits)
  RW 001 Trinity Tutorial – 0 credits
  Major Core – 21 credits
    • RW 610 Understanding Bibliographic Research
    • BS 518 Biblical Hermeneutics
    • TH 683 Old Testament Theology
    • TH 533 New Testament Theology
    • TH 545 Principles of Contemporary Theology
    • TH 511 Theology I
    • TH 512 Theology II
  Bible and Theology Core Electives – 6 Credits
    • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
    • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  Languages – 12 Credits
    • LG 593 Biblical Hebrew I
    • LG 594 Biblical Hebrew II
    • LG 693 Biblical Greek I
    • LG 694 Biblical Greek II
  Elective – 3 credits
    • EL 501 Elective in Any Area of Study
  Spiritual Formation Core – 3 Credits
    • SF 501 Scripture Study Techniques
    • SF 502 Spiritual Warfare
    • SF 503 Prayer and Personal Holiness
  RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Christ-Centered Counseling

Master of Arts in Counseling Ministry (36 Credits)
   RW 001 Trinity Tutorial – 0 credits
   Major Core – 33 credits
   • BC 565 Marriage and Family Counseling
   • BC 675 Biblical Foundations for Counseling
   • BC 504 Depression and Anxiety
   • BC 555 Bereavement Counseling
   • BC 574 The Problem of Suffering
   • CC 502 Counseling Techniques and the Helping Relationship for the Christian Counselor
   • CC 503 Assessment Skills and Treatment Planning for the Christian Counselor
   • CC 505 Ethics for the Christian Counselor
   • BS 518 Biblical Hermeneutics
   • TH 511 Theology I
   • TH 512 Theology II
   Spiritual Formation Core – 3 Credits
   • SF 501 Scripture Study Techniques
   • SF 502 Spiritual Warfare
   • SF 504 Accountability and Discipleship
Master of Arts Degree – 36 - 48 credits
School of Christ-Centered Counseling

Master of Arts in Biblical Counseling (48 Credits)

RW 001 Trinity Tutorial – 0 credits
Major Core – 33 credits
- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II
- BC 675 Biblical Foundations for Counseling
- BC 504 Depression and Anxiety
- BC 574 The Problem of Suffering
- BC 555 Bereavement Counseling
- BC 565 Marriage and Family Counseling
- BC 522 Counseling Adolescents
- BC 640 Master’s Biblical Counseling Practicum
Electives – 9 credits
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
Spiritual Formation Core – 3 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 504 Accountability and Discipleship
RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Christ-Centered Counseling

Master of Arts in Christian Counseling (48 Credits)

RW 001 Trinity Tutorial – 0 credits
Major Core – 27 credits
  • RW 610 Understanding Bibliographic Research
  • CC 501 Counseling Theories and the Christian Counselor
  • CC 502 Counseling Techniques and the Helping Relationship for the Christian Counselor
  • CC 503 Assessment Skills and Treatment Planning for the Christian Counselor
  • CC 504 Marriage Counseling in Christian Counseling
  • CC 505 Ethics for the Christian Counselor
  • BS 518 Biblical Hermeneutics
  • TH 511 Theology I
  • TH 512 Theology II

Bible and Theology Core Electives – 6 Credits
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Electives – 9 credits
  • EL 501 Elective in Any Area of Study
  • EL 501 Elective in Any Area of Study
  • EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits
  • SF 501 Scripture Study Techniques
  • SF 502 Spiritual Warfare
  • SF 504 Accountability and Discipleship

RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Integrated Apologetics (with Electives)

Master of Arts in Christian Apologetics and Evangelism (36 Credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 27 credits
- AP 660 Principles of Contemporary Apologetics 1
- AP 661 Advanced Topics in Contemporary Apologetics
- AP 648 Defense of the Resurrection
- AP 646 Apologetics and Mass Communication
- AP 669 Engaging Cults
- EV 601 Evangelistic Ministry
- EV 602 Evangelistic Methodology
- EV 659 Strategies For Personal Evangelism
- EP 672 Evangelistic Preaching

Electives – 6 credits
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 503 Prayer and Personal Holiness
Master of Arts Degree – 36 - 48 credits
School of Integrated Apologetics (with Electives)

Master of Arts in Christian Apologetics and Philosophy (48 Credits)

- RW 001 Trinity Tutorial – 0 credits
- Major Core – 33 credits
  - RW 610 Understanding Bibliographic Research
  - AP 660 Principles of Contemporary Apologetics
  - AP 661 Advanced Topics in Contemporary Apologetics
  - AP 648 Defense of the Resurrection
  - AP 646 Apologetics and Mass Communication
  - AP 669 Engaging Cults
  - PH 519 Major World Religions
  - PH 566 The Philosophical Problem of Evil
  - PH 589 Systematic Logic
  - PH 601 Ethics in the Christian Tradition
  - PH 617 Philosophy of Omniscience and Providence
- Bible and Theology Core Electives – 6 Credits
  - EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  - EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- Electives – 3 credits
  - EL 501 Elective in Any Area of Study
- Spiritual Formation Core – 3 Credits
  - SF 501 Scripture Study Techniques
  - SF 502 Spiritual Warfare
  - SF 503 Prayer and Personal Holiness
- RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Integrated Apologetics (with Electives)

Master of Arts in Christian Apologetics and Theology (48 Credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 36 credits

- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics
- AP 648 Defense of the Resurrection
- AP 669 Engaging Cults
- BS 518 Biblical Hermeneutics
- BS 624 Old Testament Backgrounds
- BS 625 Social Science Study of the New Testament
- BS 628 New Testament Use of the Old Testament
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Electives – 6 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits

- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 503 Prayer and Personal Holiness

RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Integrated Apologetics (with Languages)

Master of Arts in Christian Apologetics and Philosophy (48 Credits)
  RW 001 Trinity Tutorial – 0 credits
  Major Core – 27 credits
    • RW 610 Understanding Bibliographic Research
    • AP 660 Principles of Contemporary Apologetics
    • AP 661 Advanced Topics in Contemporary Apologetics
    • AP 648 Defense of the Resurrection
    • AP 669 Engaging Cults
    • PH 519 Major World Religions
    • PH 566 The Philosophical Problem of Evil
    • PH 589 Systematic Logic
    • PH 601 Ethics in the Christian Tradition
  Languages – 12 Credits
    • LG 593 Biblical Hebrew I
    • LG 594 Biblical Hebrew II
    • LG 693 Biblical Greek I
    • LG 694 Biblical Greek II
  Elective – 3 credits
    • EL 501 Elective in Any Area of Study
  Spiritual Formation Core – 3 Credits
    • SF 501 Scripture Study Techniques
    • SF 502 Spiritual Warfare
    • SF 503 Prayer and Personal Holiness
  RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Integrated Apologetics (with Languages)

Master of Arts in Christian Apologetics and Theology (48 Credits)
RW 001 Trinity Tutorial – 0 credits
Major Core – 30 Credits
- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics
- AP 648 Defense of the Resurrection
- AP 669 Engaging Cults
- BS 518 Biblical Hermeneutics
- BS 624 Old Testament Backgrounds
- BS 625 Social Science Study of the New Testament
- TH 545 Principles of Contemporary Theology
- TH 683 Old Testament Theology
- TH 533 New Testament Theology
Languages – 12 Credits
- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II
Spiritual Formation Core – 3 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 503 Prayer and Personal Holiness
RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Practical Ministry

Master of Arts in Christian Ministry (36 Credits)
  RW 001 Trinity Tutorial – 0 credits
  Major Core – 27 credits
    • BS 518 Biblical Hermeneutics
    • PM 541 Theology of Ministry
    • PM 594 Ministry and Contextualization
    • CE 588 Dynamic Teaching Techniques
    • LD 500 Strategic Planning for the Church
    • PM 611 Sunday School and Small Group Development
    • EV 659 Strategies for Personal Evangelism
    • AP 660 Principles of Contemporary Apologetics
    • PM 530 Issues in the Modern Church
  Electives – 6 credits
    • EL 501 Elective in Any Area of Study
    • EL 501 Elective in Any Area of Study
  Spiritual Formation Core – 3 Credits
    • SF 501 Scripture Study Techniques
    • SF 502 Spiritual Warfare
    • SF 504 Accountability and Discipleship
Master of Arts Degree – 36 - 48 credits
School of Practical Ministry

Master of Arts in Christian Management and Leadership (48 Credits)
RW 001 Trinity Tutorial – 0 credits
Major Core – 24 credits
- RW 610 Understanding Bibliographic Research
- LD 500 Strategic Planning for the Church
- AD 637 Management and Leadership Theory
- AD 504 Effective Communication for Leadership
- CM 526 Managing Conflict
- CM 621 Issues in Helping Troubled Churches
- CM 650 Principles of Church Discipline
- CM 632 Christian Mediation
- PM 530 Issues in the Modern Church
Bible and Theology Core Electives – 9 Credits
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
Electives – 6 credits
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
Spiritual Formation Core – 3 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 504 Accountability and Discipleship
RW 605 Masters Thesis – 3 credits
Master of Arts Degree – 36 - 48 credits
School of Practical Ministry

Master of Arts in Preaching and Pastoral Ministry (48 Credits)

  RW 001 Trinity Tutorial – 0 credits
  Major Core – 33 credits
    • RW 610 Understanding Bibliographic Research
    • BS 518 Biblical Hermeneutics
    • PM 541 Theology of Ministry
    • PM 594 Ministry and Contextualization
    • CE 588 Dynamic Teaching Techniques
    • EV 659 Strategies for Personal Evangelism
    • PM 623 Effective Pastoral Leadership
    • EP 670 The Theological Basis for Expository Preaching
    • EP 672 Evangelistic Preaching
    • EP 695 Contemporary Preaching
    • LD 500 Strategic Planning for the Church

Bible and Theology Electives – 6 Credits
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Electives – 3 credits
  • EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 Credits
  • SF 501 Scripture Study Techniques
  • SF 502 Spiritual Warfare
  • SF 504 Accountability and Discipleship

RW 605 Masters Thesis – 3 credits
Master of Divinity Degree – 76 credits

Purpose: To develop necessary skills in Biblical and Theological Studies, Christ-Centered Counseling, Integrated Apologetics, Practical Ministry in preparation for significant leadership in the church.

Learning Competencies:
1. Learners will be able to develop a Christian worldview in which attitudes and values are informed by biblical standards.
2. Learners will be able to identify best practices for individual and corporate spiritual growth and formation.
3. Learners will be able to interpret the Bible with respect to its literary, historical, and theological context.
4. Learners will be able to construct a consistent theology based on biblical foundations and informed by the development of Christian thought.
5. Learners will be able to develop leadership skills that serve the ministry needs of the local church in the twenty-first century.

M.Div. Structure Options

- Master of Divinity with Major in Biblical and Theological Studies
  - 30 credits in Focus Core credits, 30 Bible Core Credits, 12 General Elective credits or Language credits, and 4 Spiritual Formation credits.
- Master of Divinity with Major in Christ-Centered Counseling
  - 48 credits in Focus Core credits, 12 Bible or Theology Elective credits, 12 General Elective credits, and 4 Spiritual Formation credits.
- Master of Divinity with Major in Integrated Apologetics
  - 42 credits in Focus Core credits, 18 Bible or Theology credits and 12 General Elective credits or 12 Bible or Theology Elective credits and 12 Language credits, and 4 Spiritual Formation credits.
- Master of Divinity with Major in Pastoral Ministry
  - 48 credits in Focus Core credits, 12 Bible or Theology Elective credits and 12 General Elective credits or 12 Bible or Theology credits and 12 Language credits, and 4 Spiritual Formation credits.

RW 001 Trinity Tutorial – 0 credits

Focus Core Credits – Varies – SEE LISTINGS

Focus Core or Language Electives – Varies – SEE LISTINGS

General Electives – Varies – SEE LISTINGS

Spiritual Formation Core – 4 Credits – SEE LISTINGS

Masters Thesis – 3 Credits
Master of Divinity Degree – 76 credits (continued)

General M.Div. Information

Prerequisite: Bachelor’s degree.

Total Credits Required = 76. A minimum of 36 credits, and 4 Spiritual Formation credits must be earned at Trinity. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified.

A maximum of 36 credits may be satisfied via transfer credits from other educational institutions. For Trinity's M.Div. program, transfer credits from secular courses are only applied to the School of Practical Ministry. They must meet one of two criteria: (1) comparable to a course taught at Trinity or (2) connectivity to Trinity’s program as demonstrated by fulfillment of one of Trinity’s Mission Objectives. Transfer (grades of “B” or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the master’s level.
Master of Divinity Degree – 76 credits (continued)

Master of Divinity with Major in Biblical and Theological Studies (With Electives)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 30 credits
- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- BS 624 Old Testament Backgrounds
- BS 625 Social Science Study of the New Testament
- BS 677 Primary Source Studies
- BS 628 New Testament Use of the Old Testament
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible and Theology Core – 30 Credits
- OT 527 Pentateuch: In-Depth Study
- OT 528 The Historical Books: In-Depth Study
- OT 529 The Poetic and Wisdom Writings: In-Depth Study
- OT 530 The Major Prophets: In-Depth Study
- OT 531 The Minor Prophets: In-Depth Study
- NT 611 The Synoptic Authors: In-Depth Study
- NT 612 The Johannine Literature: In-Depth Study
- NT 613 The Pauline Literature I: In-Depth Study
- NT 614 The Pauline Literature II: In-Depth Study
- NT 615 The General Epistles: In-Depth Study

General Electives – 9 credits
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 503 Prayer and Personal Holiness
- SF 504 Accountability and Discipleship

RW 605 Masters Thesis – 3 credits
Master of Divinity Degree – 76 credits (continued)

Master of Divinity with Major in Biblical and Theological Studies
(With Languages)

RW 001 Trinity Tutorial – 0 credits

Focus Core – 27 credits
- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- BS 624 Old Testament Backgrounds
- BS 625 Social Science Study of the New Testament
- BS 628 New Testament Use of the Old Testament
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible Core – 30 Credits
- OT 527 Pentateuch: In-Depth Study
- OT 528 The Historical Books: In-Depth Study
- OT 529 The Poetic and Wisdom Writings: In-Depth Study
- OT 530 The Major Prophets: In-Depth Study
- OT 531 The Minor Prophets: In-Depth Study
- NT 611 The Synoptic Authors: In-Depth Study
- NT 612 The Johannine Literature: In-Depth Study
- NT 613 The Pauline Literature I: In-Depth Study
- NT 614 The Pauline Literature II: In-Depth Study
- NT 615 The General Epistles: In-Depth Study

Languages – 12 Credits
- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Spiritual Formation Core – 4 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 503 Prayer and Personal Holiness
- SF 504 Accountability and Discipleship

RW 605 Masters Thesis – 3 credits
Master of Divinity Degree – 76 credits

Master of Divinity with Major in Christ-Centered Counseling

RW 001 Trinity Tutorial – 0 credits
Focus Core – 45 credits
- RW 610 Understanding Bibliographic Research
- CC 501 Counseling Theories and the Christian Counselor
- CC 502 Counseling Techniques and the Helping Relationship for the Christian Counselor
- CC 503 Assessment Skills and Treatment Planning for the Christian Counselor
- CC 504 Marriage Counseling in Christian Counseling
- CC 505 Ethics for the Christian Counselor
- BC 675 Biblical Foundations for Counseling
- BC 504 Depression and Anxiety
- BC 565 Marriage and Family Counseling
- BC 574 The Problem of Suffering
- BC 555 Bereavement Counseling
- BC 640 Master’s Biblical Counseling Practicum
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II

Bible and Theology Core Electives – 15 Credits
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

General Electives – 9 credits
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 503 Prayer and Personal Holiness
- SF 504 Accountability and Discipleship

RW 605 Masters Thesis – 3 credits
Master of Divinity with Major in Integrated Apologetics
(With Electives)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 45 credits
- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics
- AP 661 Advanced Topics in Contemporary Apologetics
- AP 648 Defense of the Resurrection
- AP 646 Apologetics and Mass Communication
- PH 501 History of Philosophy
- PH 566 The Philosophical Problem of Evil
- PH 601 Ethics in the Christian Tradition
- EV 601 Evangelistic Ministry
- EV 602 Evangelistic Methodology
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible and Theology Core Electives – 15 Credits
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

General Electives – 9 credits
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 503 Prayer and Personal Holiness
- SF 504 Accountability and Discipleship

RW 605 Masters Thesis – 3 credits
Master of Divinity Degree – 76 credits (continued)

Master of Divinity with Major in Integrated Apologetics
(With Languages)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 45 credits
  • RW 610 Understanding Bibliographic Research
  • AP 660 Principles of Contemporary Apologetics
  • AP 661 Advanced Topics in Contemporary Apologetics
  • AP 648 Defense of the Resurrection
  • AP 646 Apologetics and Mass Communication
  • PH 501 History of Philosophy
  • PH 566 The Philosophical Problem of Evil
  • PH 601 Ethics in the Christian Tradition
  • EV 601 Evangelistic Ministry
  • EV 602 Evangelistic Methodology
  • BS 518 Biblical Hermeneutics
  • TH 511 Theology I
  • TH 512 Theology II
  • TH 683 Old Testament Theology
  • TH 533 New Testament Theology
Bible and Theology Core Electives – 9 Credits
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
Languages – 12 Credits
  • LG 593 Biblical Hebrew I
  • LG 594 Biblical Hebrew II
  • LG 693 Biblical Greek I
  • LG 694 Biblical Greek II
General Elective – 3 credits
  • EL 501 Elective in Any Area of Study
Spiritual Formation Core – 4 Credits
  • SF 501 Scripture Study Techniques
  • SF 502 Spiritual Warfare
  • SF 503 Prayer and Personal Holiness
  • SF 504 Accountability and Discipleship
RW 605 Masters Thesis – 3 credits
Master of Divinity with Major in Pastoral Ministry  
(With Electives)

RW 001 Trinity Tutorial – 0 credits  
Focus Core – 45 credits
- RW 610 Understanding Bibliographic Research
- AD 504 Effective Communication for Leadership
- LD 500 Strategic Planning for the Church
- BS 518 Biblical Hermeneutics
- PM 541 Theology of Ministry
- EV 659 Strategies for Personal Evangelism
- PM 623 Effective Pastoral Leadership
- PM 594 Ministry and Contextualization
- CE 588 Dynamic Teaching Techniques
- TH 511 Theology I
- TH 512 Theology II
- CM 526 Managing Conflict
- EP 695 Contemporary Preaching
- EP 672 Evangelistic Preaching
- PM 611 Sunday School and Small Group Development
- PM 530 Issues in the Modern Church

Bible and Theology Core – 12 Credits
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

General Electives – 9 credits
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 Credits
- SF 501 Scripture Study Techniques
- SF 502 Spiritual Warfare
- SF 503 Prayer and Personal Holiness
- SF 504 Accountability and Discipleship

RW 605 Masters Thesis – 3 credits
Master of Divinity with Major in Pastoral Ministry
(With Languages)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 48 credits
  • RW 610 Understanding Bibliographic Research
  • AD 504 Effective Communication for Leadership
  • LD 500 Strategic Planning for the Church
  • BS 518 Biblical Hermeneutics
  • PM 541 Theology of Ministry
  • EV 659 Strategies for Personal Evangelism
  • PM 623 Effective Pastoral Leadership
  • PM 594 Ministry and Contextualization
  • CE 588 Dynamic Teaching Techniques
  • EP 695 Contemporary Preaching
  • TH 511 Theology I
  • TH 512 Theology II
  • CM 526 Managing Conflict
  • EV 602 Evangelistic Methodology
  • EP 672 Evangelistic Preaching
  • PM 611 Sunday School and Small Group Development

Bible and Theology Core – 9 Credits
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
  • EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Languages – 12 Credits
  • LG 593 Biblical Hebrew I
  • LG 594 Biblical Hebrew II
  • LG 693 Biblical Greek I
  • LG 694 Biblical Greek II

Spiritual Formation Core – 4 Credits
  • SF 501 Scripture Study Techniques
  • SF 502 Spiritual Warfare
  • SF 503 Prayer and Personal Holiness
  • SF 504 Accountability and Discipleship

RW 605 Masters Thesis – 3 credits
Doctor of Religious Studies – 41 credits

The Doctor of Religious Studies at Trinity Theological Seminary is designed to make an important contribution to both scholarship and research. Rather than research and writing to answer a very narrow question, the D.R.S. degree programs are aimed toward adding new contributions of original, creative, and technical work to the larger areas of academic disciplines. The major writing project is aimed at using present research applications to produce material for future impact to benefit the Church in its mission.

**Purpose**: To develop in doctoral learners an interdisciplinary specialization from a specifically biblical and Christian worldview.

**Learning Competencies:**
1. Learners will analyze, synthesize, and evaluate the claims and systems constitutive of the different world religions.
2. Learners will critically evaluate the claims of other world religions and other worldviews against those of Christianity and draw conclusions regarding the validity of those claims.
3. Learners will develop, with faculty assistance, a focused program of study on a specific area. The learner will interact with the content of this program through analysis, critical evaluation, and synthesis, culminating in a major writing project.
4. Learners will develop doctoral level library research skills and conduct doctoral level research.

**RW 001 Trinity Tutorial – 0 credits**

**RW 725 Writing for Christian Scholarship – 3 credits**

**Focus Core – Varies – SEE LISTINGS**

**Research Core – Varies – SEE LISTINGS**

**Spiritual Formation Core – 3 credits – SEE LISTINGS**

**Two Academic Presentations – 2 Credits**

**QP 801 Doctoral Qualification Module – 0 Credits**

**RW 827 Doctor of Religious Studies Major Writing Project – 12 credits**
Doctor of Religious Studies – 41 credits (continued)

General D.R.S. Information
Prerequisite: Master’s degree or equivalent (48 Masters Level Credits).

Total Credits required = 41. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. Transfer credit is on a case by case basis at the doctoral level. The transfer must be relevant to the student’s program of study and equivalent in both content and degree level of doctoral courses. Transfer (grades of “B” or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the doctoral level.
Doctor of Religious Studies – 41 credits
School of Biblical and Theological Studies

Doctor of Religious Studies in Biblical Studies
  RW 001 Trinity Tutorial – 0 credits
  RW 725 Writing for Christian Scholarship – 3 credits
Focus Core – 9 credits
  • BS 718 Contemporary Biblical Hermeneutics
  • BS 825 Socio-Rhetorical Analysis of the New Testament
  • BS 824 Studies in Old Testament Background
Research Core – 12 credits
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
Spiritual Formation Core – 3 credits
  • SF 701 Advanced Scripture Study Techniques
  • SF 702 Advanced Spiritual Warfare
  • SF 703 Advanced Prayer and Personal Holiness
Academic Presentations – 2 Credits
  • RW 721 Academic Presentation 1
  • RW 722 Academic Presentation 2
QP 801 Doctoral Qualification Module – 0 Credits
RW 827 Doctor of Religious Studies Major Writing Project – 12 credits
Doctor of Religious Studies – 41 credits  
School of Biblical and Theological Studies

Doctor of Religious Studies in Theology
RW 001 Trinity Tutorial – 0 credits  
RW 725 Writing for Christian Scholarship – 3 credits  
Focus Core – 9 credits  
- BS 718 Contemporary Biblical Hermeneutics  
- TH 803 Christian Theology I  
- TH 804 Christian Theology II  
Research Core – 12 credits  
- EL 762 Elective Related to Focus of Study  
- EL 762 Elective Related to Focus of Study  
- EL 762 Elective Related to Focus of Study  
- EL 762 Elective Related to Focus of Study  
Spiritual Formation Core – 3 credits  
- SF 701 Advanced Scripture Study Techniques  
- SF 702 Advanced Spiritual Warfare  
- SF 703 Advanced Prayer and Personal Holiness  
Academic Presentations – 2 Credits  
- RW 721 Academic Presentation 1  
- RW 722 Academic Presentation 2  
QP 801 Doctoral Qualification Module – 0 Credits  
RW 827 Doctor of Religious Studies Major Writing Project – 12 credits
Doctor of Religious Studies – 41 credits
School of Christ-Centered Counseling

Doctor of Religious Studies in Biblical Counseling
RW 001 Trinity Tutorial – 0 credits
RW 725 Writing for Christian Scholarship – 3 credits
Focus Core – 9 credits
• BC 713 Advanced Principles of Biblical Counseling
• BC 774 The Problem of Suffering: Inquiry and Research
• BC 804 Counseling Families in the Church
Research Core – 12 credits
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
Spiritual Formation Core – 3 credits
• SF 701 Advanced Scripture Study Techniques
• SF 702 Advanced Spiritual Warfare
• SF 703 Advanced Prayer and Personal Holiness
Academic Presentations – 2 Credits
• RW 721 Academic Presentation 1
• RW 722 Academic Presentation 2
QP 801 Doctoral Qualification Module – 0 Credits
RW 827 Doctor of Religious Studies Major Writing Project – 12 credits
Doctor of Religious Studies – 41 credits
School of Christ-Centered Counseling

Doctor of Religious Studies in Christian Counseling
RW 001 Trinity Tutorial – 0 credits
RW 725 Writing for Christian Scholarship – 3 credits
Focus Core – 9 credits
  • CC 701 Theories and Modalities Impacting the Christian Counselor
  • CC 702 Contemporary Counseling Techniques for the Christian Counselor
  • CC 703 Advanced Assessment Skills and Treatment Planning for the Christian Counselor
Research Core – 12 credits
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
Spiritual Formation Core – 3 credits
  • SF 701 Advanced Scripture Study Techniques
  • SF 702 Advanced Spiritual Warfare
  • SF 703 Advanced Prayer and Personal Holiness
Academic Presentations – 2 Credits
  • RW 721 Academic Presentation 1
  • RW 722 Academic Presentation 2
QP 801 Doctoral Qualification Module – 0 Credits
RW 827 Doctor of Religious Studies Major Writing Project – 12 credits
Doctor of Religious Studies – 41 credits
School of Integrated Apologetics

Doctor of Religious Studies in Christian Apologetics and Philosophy

- RW 001 Trinity Tutorial – 0 credits
- RW 725 Writing for Christian Scholarship – 3 credits

Focus Core – 12 credits
- AP 840 Contemporary Apologetics I
- AP 841 Contemporary Apologetics II
- PH 766 Christian Theism and the Problem of Evil

Research Core – 9 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness

Academic Presentations – 2 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 Credits
RW 827 Doctor of Religious Studies Major Writing Project – 12 credits
Doctor of Religious Studies – 41 credits
School of Integrated Apologetics

Doctor of Religious Studies in Christian Apologetics and Theology

RW 001 Trinity Tutorial – 0 credits
RW 725 Writing for Christian Scholarship – 3 credits
Focus Core – 9 credits
  • AP 840 Contemporary Apologetics I
  • AP 841 Contemporary Apologetics II
  • BS 718 Contemporary Biblical Hermeneutics
Research Core – 12 credits
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
  • EL 762 Elective Related to Focus of Study
Spiritual Formation Core – 3 credits
  • SF 701 Advanced Scripture Study Techniques
  • SF 702 Advanced Spiritual Warfare
  • SF 703 Advanced Prayer and Personal Holiness
Academic Presentations – 2 Credits
  • RW 721 Academic Presentation 1
  • RW 722 Academic Presentation 2
QP 801 Doctoral Qualification Module – 0 Credits
RW 827 Doctor of Religious Studies Major Writing Project – 12 credits
Doctor of Religious Studies – 41 credits
School of Practical Ministry

Doctor of Religious Studies in Christian Management and Leadership
  RW 001 Trinity Tutorial – 0 credits
  RW 725 Writing for Christian Scholarship – 3 credits
  Focus Core – 9 credits
    • AD 805 Historical Development of Management and Leadership Theory
    • LD 700 Advanced Topics in Strategic Planning for the Church
    • CM 726 Critical Issues in Managing Conflict
  Research Core – 12 credits
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
  Spiritual Formation Core – 3 credits
    • SF 701 Advanced Scripture Study Techniques
    • SF 702 Advanced Spiritual Warfare
    • SF 704 Advanced Accountability and Discipleship
  Academic Presentations – 2 Credits
    • RW 721 Academic Presentation 1
    • RW 722 Academic Presentation 2
  QP 801 Doctoral Qualification Module – 0 Credits
  RW 827 Doctor of Religious Studies Major Writing Project – 12 credits
Doctor of Religious Studies – 41 credits
School of Practical Ministry

Doctor of Religious Studies in Preaching and Pastoral Ministry
  RW 001 Trinity Tutorial – 0 credits
  RW 725 Writing for Christian Scholarship – 3 credits
  Focus Core – 9 credits
    • PM 794 Research and Analysis of Ministry and Contextualization
    • LD 700 Advanced Topics in Strategic Planning for the Church
    • EP 890 Theories and Modalities Impacting Today’s Preacher
  Research Core – 12 credits
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
  Spiritual Formation Core – 3 credits
    • SF 701 Advanced Scripture Study Techniques
    • SF 702 Advanced Spiritual Warfare
    • SF 704 Advanced Accountability and Discipleship
  Academic Presentations – 2 Credits
    • RW 721 Academic Presentation 1
    • RW 722 Academic Presentation 2
  QP 801 Doctoral Qualification Module – 0 Credits
  RW 827 Doctor of Religious Studies Major Writing Project – 12 credits
Doctor of Ministry – 36 credits

Purpose: To offer experienced ministers opportunities to hone skills in theological reflection, research design, and methods within a specified area of ministry to improve their service and leadership among God’s people.

Learning Competencies:
1. Learners will refine the theological basis for ministry in their area of specialization.
2. Learners will describe and evaluate various approaches to conflict resolution within Christian organizations.
3. Learners will use appropriate research methodology to evaluate and improve their practice of ministry.
4. Learners will complete a Capstone Ministry Project reflecting their theological basis for ministry and their understanding of sound research principles.

RW 001 Trinity Tutorial – 0 credits

RW 725 Writing for Christian Scholarship – 3 credits

Focus Core – Varies – SEE LISTINGS

Research Core – Varies – SEE LISTINGS

Spiritual Formation Core – 3 credits – SEE LISTINGS

Three Academic Presentations – 3 Credits

QP 801 Doctoral Qualification Module – 0 Credits

RW 825 Doctor of Ministry Capstone Research Project – 6 credits

General D.Min. Information
Prerequisite: M.Div. degree or equivalent. (Minimum 72 Masters Level Credits)

Total Credits required = 36. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. Transfer credit is on a case by case basis at the doctoral level. The transfer must be relevant to the student’s program of study and equivalent in both content and degree level of doctoral courses. Transfer (grades of “B” or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the doctoral level.
Doctor of Ministry – 36 credits
School of Biblical and Theological Studies

Doctor of Ministry in Biblical and Theological Studies

  RW 001 Trinity Tutorial – 0 credits
  RW 725 Writing for Christian Scholarship – 3 credits
  Focus Core – 9 credits
    • BS 718 Contemporary Biblical Hermeneutics
    • TH 733 Issues in New Testament Theology
    • TH 783 Issues in Old Testament Theology
  Research Core – 12 credits
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
    • EL 762 Elective Related to Focus of Study
  Spiritual Formation Core – 3 credits
    • SF 701 Advanced Scripture Study Techniques
    • SF 702 Advanced Spiritual Warfare
    • SF 703 Advanced Prayer and Personal Holiness
  Academic Presentations – 3 Credits
    • RW 721 Academic Presentation 1
    • RW 722 Academic Presentation 2
    • RW 723 Academic Presentation 3
  QP 801 Doctoral Qualification Module – 0 Credits
  RW 825 Doctor of Ministry Capstone Research Project – 6 credits
Doctor of Ministry – 36 credits
School of Christ-Centered Counseling

Doctor of Ministry in Christ-Centered Counseling

- RW 001 Trinity Tutorial – 0 credits
- RW 725 Writing for Christian Scholarship – 3 credits

Focus Core – 9 credits
- BC 713 Advanced Principles of Biblical Counseling
- BC 840 Doctor of Ministry Biblical Counseling Practicum
- CC 701 Theories and Modalities Impacting the Christian Counselor

Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness

Academic Presentations – 3 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2
- RW 723 Academic Presentation 3

QP 801 Doctoral Qualification Module – 0 Credits

RW 825 Doctor of Ministry Capstone Research Project – 6 credits
Doctor of Ministry – 36 credits
School of Integrated Apologetics

Doctor of Ministry in Christian Apologetics and Evangelism

RW 001 Trinity Tutorial – 0 credits
RW 725 Writing for Christian Scholarship – 3 credits

Focus Core – 12 credits
- AP 840 Contemporary Apologetics I
- AP 848 Studies in Resurrection Defense
- TH 745 Issues in Contemporary Theology
- PH 766 Christian Theism and the Problem of Evil

Research Core – 9 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness

Academic Presentations – 3 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2
- RW 723 Academic Presentation 3

QP 801 Doctoral Qualification Module – 0 Credits
RW 825 Doctor of Ministry Capstone Research Project – 6 credits
Doctor of Ministry – 36 credits
School of Practical Ministry

Doctor of Ministry in Pastoral Leadership
RW 001 Trinity Tutorial – 0 credits
RW 725 Writing for Christian Scholarship – 3 credits
Focus Core – 12 credits
- PM 823 Advanced Topics in Effective Pastoral Leadership
- PM 794 Research and Analysis of Ministry and Contextualization
- LD 700 Advanced Topics in Strategic Planning for the Church
- EP 890 Theories and Modalities Impacting Today’s Preacher

Research Core – 9 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness

Academic Presentations – 3 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2
- RW 723 Academic Presentation 3

QP 801 Doctoral Qualification Module – 0 Credits
RW 825 Doctor of Ministry Capstone Research Project – 6 credits
Doctor of Philosophy – 49 credits

The Doctor of Philosophy at Trinity is an advanced degree program designed to enhance the analytical, interpersonal, and professional skills of our adult learners and provide them with superior ability for positions of leadership and ministry. Through the completion of relevant courses and thorough analysis of precedent literature and current issues and trends, students discern how to interpret and respond to contemporary theories and practices, and how to deploy their knowledge, understanding, and skills to meet the challenges of tomorrow.

Dissertation. A Ph.D. student will successfully complete a dissertation. In addition to the Focus Courses, a research project is designed to expand the knowledge of the field in the focus area of study, and to demonstrate that the degree candidate has conducted independent scholarly analysis and implementation of research findings in a ministry context.

Purpose: To develop ministry leaders through curriculum based on a biblical worldview.

Learning Competencies:
1. Learners will develop a focused program of study in a specific area.
2. Learners will interact with the content of the chosen program through analysis, critical evaluation, and synthesis, culminating in a Dissertation.
3. Learners will conduct independent scholarly analysis and implement research findings in ministry context.

Th.M. Stage

RW 001 Trinity Tutorial – 0 Credits
Focus Core – Varies – SEE LISTINGS
Spiritual Formation Core – 3 credits – SEE LISTINGS
Doctoral Qualification Module – 0 Credits
Two Academic Presentations – 2 Credits

Ph.D. Stage

Research Core – Varies – SEE LISTINGS
Two Academic Presentations – 2 Credits
RW 800 Research Within a Christian Worldview – 3 credits
Prospectus Development and Hearing – 0 Credits

Ph.D. Candidacy Stage

RW 756 Dissertation – 12 credits
Doctor of Philosophy – 49 credits (continued)

General Ph.D. with Focus Information
Prerequisite for Ph.D. with Focus Core: Master’s degree (equivalent of 48 Masters Level Courses).
NOTE: School of Biblical and Theological Studies Ph.D. programs require a minimum of 12 Masters Level Credits in Biblical Languages, and the school of Integrated Apologetics Ph.D. programs also require a minimum of 12 Masters Level Credits in Greek or Hebrew.

Total Credits required = 49. Th.M. must be earned before moving to the Ph.D. stage. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. Transfer credit is on a case by case basis at the doctoral level. The transfer must be relevant to the student’s program of study and equivalent in both content and degree level of doctoral courses. Transfer (grades of “B” or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the doctoral level.
Doctor of Philosophy – 49 credits  
School of Biblical and Theological Studies

Doctor of Philosophy in Biblical Studies

**Th.M. Stage**  
RW 001 Trinity Tutorial – 0 credits  
Focus Core – 15 credits  
• BS 718 Contemporary Biblical Hermeneutics  
• BS 877 Research in Primary Source Studies  
• BS 825 Socio-Rhetorical Analysis of the New Testament  
• BS 824 Studies in Old Testament Background  
Spiritual Formation Core – 3 credits  
• SF 701 Advanced Scripture Study Techniques  
• SF 702 Advanced Spiritual Warfare  
• SF 703 Advanced Prayer and Personal Holiness  
Academic Presentations – 2 Credits  
• RW 721 Academic Presentation 1  
• RW 722 Academic Presentation 2  
QP 801 Doctoral Qualification Module – 0 Credits

**Ph.D. Stage**  
Research Core – 12 credits  
• EL 762 Elective Related to Focus of Study  
• EL 762 Elective Related to Focus of Study  
• EL 762 Elective Related to Focus of Study  
• EL 762 Elective Related to Focus of Study  
Academic Presentations – 2 Credits  
• RW 723 Academic Presentation 3  
• RW 724 Academic Presentation 4  
RW 800 Research Within a Christian Worldview – 3 credits  
RW 720 Prospectus Development and Hearing – 0 credits

**Ph.D. Candidacy Stage**  
RW 756 Dissertation – 12 credits
Doctor of Philosophy – 49 credits
School of Biblical and Theological Studies

Doctor of Philosophy in Theology

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
• BS 718 Contemporary Biblical Hermeneutics
• TH 733 Issues in New Testament Theology
• TH 783 Issues in Old Testament Theology
• TH 803 Christian Theology I
• TH 804 Christian Theology II
Spiritual Formation Core – 3 credits
• SF 701 Advanced Scripture Study Techniques
• SF 702 Advanced Spiritual Warfare
• SF 703 Advanced Prayer and Personal Holiness
Academic Presentations – 2 Credits
• RW 721 Academic Presentation 1
• RW 722 Academic Presentation 2
QP 801 Doctoral Qualification Module – 0 Credits

Ph.D. Stage
Research Core – 12 credits
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
Academic Presentations – 2 Credits
• RW 723 Academic Presentation 3
• RW 724 Academic Presentation 4
RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage
RW 756 Dissertation – 12 credits
Doctor of Philosophy – 49 credits
School of Christ-Centered Counseling

Doctor of Philosophy in Biblical Counseling

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
- BC 713 Advanced Principles of Biblical Counseling
- BC 755 Advanced Bereavement Counseling
- BC 722 Issues in Counseling Adolescents
- BC 774 The Problem of Suffering: Inquiry and Research
- BC 804 Counseling Families in the Church
Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness
Academic Presentations – 2 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2
QP 801 Doctoral Qualification Module – 0 Credits

Ph.D. Stage
Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
Academic Presentations – 2 Credits
- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4
RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage
RW 756 Dissertation – 12 credits
Doctor of Philosophy – 49 credits
School of Christ-Centered Counseling

Doctor of Philosophy in Christian Counseling

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
- CC 701 Theories and Modalities Impacting the Christian Counselor
- CC 702 Contemporary Counseling Techniques for the Christian Counselor
- CC 703 Advanced Assessment Skills and Treatment Planning for the Christian Counselor
- CC 704 Issues in Marriage Counseling for the Christian Counselor
- CC 705 Studies in Ethics for the Christian Counselor
Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness
Academic Presentations – 2 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2
QP 801 Doctoral Qualification Module – 0 Credits

Ph.D. Stage
Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
Academic Presentations – 2 Credits
- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4
RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage
RW 756 Dissertation – 12 credits
Doctor of Philosophy – 49 credits
School of Integrated Apologetics

Doctor of Philosophy in Christian Apologetics and Philosophy

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
• AP 840 Contemporary Apologetics I
• AP 841 Contemporary Apologetics II
• AP 848 Studies in Resurrection Defense
• PH 701 Advanced History of Philosophy
• PH 766 Christian Theism and the Problem of Evil
Spiritual Formation Core – 3 credits
• SF 701 Advanced Scripture Study Techniques
• SF 702 Advanced Spiritual Warfare
• SF 703 Advanced Prayer and Personal Holiness
Academic Presentations – 2 Credits
• RW 721 Academic Presentation 1
• RW 722 Academic Presentation 2
QP 801 Doctoral Qualification Module – 0 Credits

Ph.D. Stage
Research Core – 12 credits
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
• EL 762 Elective Related to Focus of Study
Academic Presentations – 2 Credits
• RW 723 Academic Presentation 3
• RW 724 Academic Presentation 4
RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage
RW 756 Dissertation – 12 credits
Doctor of Philosophy in Christian Apologetics and Theology

**Th.M. Stage**
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
- AP 840 Contemporary Apologetics I
- AP 841 Contemporary Apologetics II
- BS 718 Contemporary Biblical Hermeneutics
- BS 825 Socio-Rhetorical Analysis of the New Testament
- BS 824 Studies in Old Testament Background

Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness

Academic Presentations – 2 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 Credits

**Ph.D. Stage**
Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 Credits
- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

**Ph.D. Candidacy Stage**
RW 756 Dissertation – 12 credits
Doctor of Philosophy in Christian Management and Leadership

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
- AD 805 Historical Development of Management and Leadership Theory
- AD 702 Advanced Communication for Managers and Administrators
- LD 700 Advanced Topics in Strategic Planning for the Church
- CM 726 Critical Issues in Managing Conflict
- CM 850 Church Discipline: History and Current Practices

Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness

Academic Presentations – 2 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 Credits

Ph.D. Stage
Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 Credits
- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage
RW 756 Dissertation – 12 credits
Doctor of Philosophy – 49 credits
School of Practical Ministry

Doctor of Philosophy in Preaching and Pastoral Ministry

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
- PM 823 Advanced Topics in Effective Pastoral Leadership
- PM 741 Applied Research in Theology of Ministry
- PM 794 Research and Analysis of Ministry and Contextualization
- EP 872 Methodologies of Evangelistic Preaching
- EP 890 Theories and Modalities Impacting Today’s Preacher

Spiritual Formation Core – 3 credits
- SF 701 Advanced Scripture Study Techniques
- SF 702 Advanced Spiritual Warfare
- SF 703 Advanced Prayer and Personal Holiness

Academic Presentations – 2 Credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 Credits

Ph.D. Stage
Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 Credits
- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage
RW 756 Dissertation – 12 credits
Advanced Learner Degrees

Adult Learners have diverse backgrounds and different goals. Trinity’s Advanced Learner Degree programs and Combined Degree Programs are specifically designed to not only accommodate the unique needs of the adult student, but also to recognize and honor their years of experience and varied achievements.

Advanced Learner Degree Options:
- Advanced Learner Associate of Arts
- Advanced Learner Bachelor of Arts
- Advanced Learner Combined B.A. and M.A.

The following components are available exclusively to students in Advanced Learner degree programs.

**Achieved Learning:** For undergraduate Advanced Learner degrees, students may be eligible to receive up to 30 credit hours of Achieved Learning upon submission of relevant documentation regarding prior learning to be assessed by the Academic Committee.

**Qualification Practicum:** For undergraduate Advanced Learner degrees, students may be eligible to receive up to 30 credit hours upon completion of a Qualification Practicum. The Qualification Practicum requires a ministry service project, listening, viewing, and reading of selected sermons, lectures, and books, plus the completion of an accompanying study guide containing assignments related to those materials.

See *Tuition and Fee Information* for Achieved Learning Fee, Qualification Practicum Fee, and Practical Ministry Component Fee; tuition is not charged for these credits.
Advanced Learner Associate of Arts Degree

Advanced Learner Associate of Arts

Christian Worldview

The Advanced Learner Associate of Arts degree is the ideal option for a student with no previous college credit but has professional experience and/or ministry related or other specialized training.

1. The student will receive up to 30 credits for the Qualification Practicum.
2. Student will then have a 30 credit registration left to accomplish in the Bible Core, including a minimum of 18 credits that must be earned at Trinity.

Students are to complete the Trinity Tutorial at the beginning of their degree.

Qualification Practicum: For undergraduate Advanced Learner degrees, students may be eligible to receive up to 30 credit hours upon completion of a Qualification Practicum. The Qualification Practicum requires a ministry service project, listening, viewing and reading of selected sermons, lectures and books, plus the completion of an accompanying study guide containing assignments related to those materials.

See Tuition and Fee Information for Qualification Practicum Fee; tuition is not charged for these credits.
Advanced Learner Bachelor of Arts Degree

Advanced Learner Bachelor of Arts in
School of Biblical and Theological Studies: Bachelor of Arts in
  Theological Ministry
School of Christ-Centered Counseling: Bachelor of Arts in
  Counseling Ministry
School of Integrated Apologetics: Bachelor of Arts in
  Apologetics Ministry
School of Practical Ministry: Bachelor of Arts in
  Practical Ministry

Model A
This is the ideal option for a student with no previous college credit but is age 22 or over and has at least 4-6 years of professional experience and/or ministry related or other specialized training.

1. The student will receive up to 30 credits of Achieved Learning.
2. The student will accomplish the Qualification Practicum for a total of 30 credits.
3. Student will then have a 60 credit registration left to accomplish, including a minimum of 30 Trinity credits in the Bible Core and a minimum of 30 Trinity credits in the major area of study.

Model B
This is the ideal option for a student with 30 transfer credits, is age 22 or over and has at least 4-6 years of professional experience and/or ministry related or other specialized training.

1. The student will receive up to 30 credits of Achieved Learning.
2. The student will accomplish the Qualification Practicum for a total of 30 credits.
3. The student can transfer in 30 credits of undergraduate credits.
4. Student will then have a 30 credit registration left to accomplish, including a minimum of 6 Trinity credits in the Bible Core, three Spiritual Formation courses, and a minimum of 18 Trinity credits in the major area of study.

Other options or models are available depending on number of college credits previously earned. Students are encouraged to contact an Enrollment Advisor to determine which plan fits their specific situation.
Advanced Learner Bachelor of Arts Degree (continued)

**Achieved Learning:** For undergraduate Advanced Learner degrees, students may be eligible to receive up to 30 credit hours of Achieved Learning upon submission of relevant documentation regarding prior learning to be assessed by the Academic Committee.

**Qualification Practicum:** For undergraduate Advanced Learner degrees, students may be eligible to receive up to 30 credit hours upon completion of a Qualification Practicum. The Qualification Practicum requires a ministry service project, listening, viewing and reading of selected sermons, lectures and books, plus the completion of an accompanying study guide containing assignments related to those materials.

See *Tuition and Fee Information* for Achieved Learning Fee, Qualification Practicum Fee, and Practical Ministry Component Fee; tuition is not charged for these credits.
Advanced Learner Combined Practical Ministry
B.A. and M.A. Degree

Advanced Learner Combined B.A. in Apologetics Ministry, Counseling Ministry, Practical Ministry, or Theological Ministry and M.A. Degree in

School of Biblical and Theological Studies: Master of Arts in
  Bible and Theology
  Biblical Studies
  Theology

School of Christ-Centered Counseling: Master of Arts in
  Counseling Ministry
  Biblical Counseling
  Christian Counseling

School of Integrated Apologetics: Master of Arts in
  Christian Apologetics and Evangelism
  Christian Apologetics and Philosophy
  Christian Apologetics and Theology

School of Practical Ministry: Master of Arts in
  Christian Management and Leadership
  Christian Ministry
  Preaching and Pastoral Ministry

Model A
This is the ideal option for a student with 30-60 college credits or over and has at least 2-4 years of professional experience and/or ministry related training.

1. The student will receive up to 30 credits of Achieved Learning.
2. The student will transfer in up to 60 credits of undergraduate work.
3. Student will then have a 60 credit registration left to accomplish in the Bachelor of Arts in Practical Ministry program.
4. Student then immediately begins work on their Master of Arts program by registering for all required courses.
Trinity’s Faculty

ANUM AKAI
B.S., University of Science and Technology, Kumasi, Ghana;
M.Div., Th.M., Louisville Presbyterian Theological Seminary; Ph.D., University of Wisconsin

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D.Min., Westminster Theological Seminary

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B.S., Mississippi State University; M.D., The University of Mississippi School of Medicine;
D.R.S.; Trinity Theological Seminary
Associate Faculty Certified for Specific Courses

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Certified Addictions Counselor, Supervisory level, National certification: NCAC II;
Certified Addictions Counselor, Supervisory level, State of Colorado: CAC III;
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Trinity’s Faculty (continued)

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Associate Faculty Certified for Specific Courses

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(NANC-Certified Level II, International Association of Biblical Counselors)

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Th.M., Dallas Theological Seminary; D.Min., Western Conservative Baptist Seminary

RICHARD GARY FAIRMAN
B.A., Wheaton College; M.Th., Dallas Theological Seminary;
Th.Doc., Grace College and Seminary

MICHAEL P. FAST
B.S., Multnomah Bible College; M.A., Trinity Theological Seminary
Associate Faculty Certified for Specific Courses

ANNE E. BACHLE FIFER
B.A., Saint Mary’s College; J.D., University of Michigan

JAMES R. GILLESPIE
B.A., Oakland City University; M.S., Ph.D., Southern Illinois University
Trinity’s Faculty (continued)

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B.S., Hardin-Simmons Bapt. University; M.Div. Southwestern Baptist Theological Seminary, D.Min., New Orleans Baptist Theological Seminary

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Associate Faculty Certified for Specific Courses

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M.Div., Pittsburgh Theological Seminary; M.A., Ed.D., West Virginia University

PETER MAGETO MAIKO  
B.Div., St. Paul’s United Theological College;  
M.T.S., Ph.D., Garrett-Evangelical Theological Seminary

RICHARD F. MALM  
B.S., M.S., Texas A&M-Corpus Christi

ALAN B. MANGUM  
B.A., Bethel College; M.Div., Talbot Theological Seminary;  
Th.M., Grace Theological Seminary; D.Min., Bethel Theological Seminary
DONNA J. MANN  
B.A., University of Waterloo; M.Div., Emmanuel College-University of Toronto (Canada);  
D.Min., Trinity Theological Seminary

DELANE McCURRY  
B.A., Trinity College of the Bible  
Associate Faculty Certified for Specific Courses

DENNIS R. McDONALD  
B.A., UT Austin-Austin, TX; Th.M., Ph.D., Dallas Seminary

DAVID PAUL McDOWELL  
B.A., Wheaton College; M.Div., Gordon-Conwell Theological Seminary;  
S.T.M., Union Theological Seminary; Ph.D., Trinity Theological Seminary  
Associate Faculty Certified for Specific Courses

DAVID L. MEDLEY  
B.A., Hillsdale Free Will Baptist College; M.Div., D.Min., Southwestern Baptist Theological Seminary

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B.A., Concordia College; S.T.M., M.Div., Concordia Theological Seminary;  
Ph.D., Trinity Theological Seminary

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B.A., Cedarville University; M.R.E., Grand Rapids Theological Seminary;  
Ph.D., Trinity Theological Seminary

SHEIKYUSEF H. MUHAMMAD  
B.A., California State University-Sacramento; M.B.A., National University;  
D.B.A., California Coast University

JOHN CALVIN NELSON  
B.A., Johnson C. Smith University; M.A., Fuller Theological Seminary

BENSON OMUNGU  
M.Div., North Park University; Ph.D., Trinity Theological Seminary  
Associate Faculty Certified for Specific Courses

MELISSA PATILLO  
B.A., Trinity College of Bible  
Associate Faculty Certified for Specific Courses

ABRAHAM PHILIP  
B.S., Pacific Lutheran University; M.S., Eastern Michigan University;  
M.A.R., Liberty University; Ph.D., Trinity Theological Seminary
Trinity’s Faculty (continued)

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ELROI REIMNITZ  
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B.A., Houston Baptist University; M.A., University of New Mexico;  
M.A., Southwestern Baptist Theological Seminary; D.Min., Denver Seminary

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D.Min., Trinity Theological Seminary

FRANKLIN G. SHANE  
B.A., Southeastern College; M.S., University of Evansville; Licensed Clinical Social Worker (LCSW), State of Indiana; Licensed Marriage and Family Therapist (LMFT), State of Indiana

SCOTT SHAW  
B.R.E., Cornerstone University; M.A., M.T.S., Grand Rapids Theological Seminary;  
M.S.W., Grand Valley State University; D.Min., Trinity Theological Seminary;  
Ph.D., Northcentral University; Licensed Professional Counselor (LPC), State of Michigan; Licensed Masters Social Worker (LMSW-Clinical & Macro Practice); State of Michigan National Certified Counselor (NCC); National Board of Certified Counselors

MIKE SPAULDING  
M.T.S., Logos Bible College and Graduate School; Ph.D., Trinity Theological Seminary  
Associate Faculty Certified for Specific Courses

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Ph.D., Trinity Theological Seminary

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LARRY E. TEBOE  
B.A., Luther Rice Seminary; M.A.R., M.R.E., Liberty University

JERRY L. TERRILL  
B.S., Calvary Bible College; M.R.E., M.Div., Midwestern Baptist Theological Seminary;  
D.Min., Howard University
Trinity’s Faculty (continued)

JEANNE M. THOMAS
M.A., Webster University; M.A., Trinity Theological Seminary
Associate Faculty Certified for Specific Courses

CHRIS WHITE
B.S., University of Virginia; M.A., Master’s International School of Divinity;
M.Div., Trinity Theological Seminary
Associate Faculty Certified for Specific Courses

TIMOTHY C. WILLIAMS
B.A., Memphis State University; M.A., University of West Florida;
M.Div., Reformed Theological Seminary; D.Min., Trinity Theological Seminary;
Ed.D. Argosy University
Course Descriptions – Undergraduate Level

Course Number Range
100-499 Undergraduate Level 500-699 Master’s Level 700-899 Doctoral Level

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sch = Semester Credit Hours

Undergraduate Level

AP  Apologetics

AP 440 Contemporary Apologetics Survey I (3 sch)
To introduce and expose learners to foundational issues in the study of apologetics; to enable learners to identify key terms and describe essential issues of apologetics and to apply apologetic methodology to contemporary challenges.

AP 448 Overview of Resurrection Arguments (3 sch)
To inform learners on the positive arguments for the historical case for a bodily physical resurrection of Jesus, as well as refutations to arguments against the resurrection. This class will explore all the evidence from history and Scripture, and inform learners on how to present the case that God raised Jesus from the dead.

BC  Biblical Counseling

BC 328 Introduction to Addictions Counseling (3 sch)
To introduce learners to current ways of understanding and counseling addicted counselees from the perspective of a biblical worldview.

BC 330 Counseling for Emotional Problems: Anger, Worry, and Depression (3 sch)
To acquaint learners with basic biblically-based strategies for guiding counselees through problems involving anger, anxiety, and depression.

BC 355 Introduction to Bereavement Counseling (3 sch)
To provide learners with an overview of the principles and strategies that may be effective when doing counseling work with bereaved counselees who are enduring grief responses.

BC 365 Introduction to Marriage and Family Counseling (3 sch)
To introduce learners to the way in which marital and family relationships and roles are presented in the Bible so they can apply this data to the counseling process.

BC 374 Studies in the Problem of Suffering (3 sch)
To introduce learners to the biblical teaching concerning suffering and to identify the scriptural principles and procedures necessary for appropriate responses to pain and suffering.
Course Descriptions – Undergraduate Level (continued)

BS  Biblical Studies
BS 401  Bible Study Methods (3 sch)
To master the tools and techniques of Bible study, focusing upon observation, interpretation, and application.

CE  Christian Education
CE 388  Strategies for Effective Teaching (3 sch)
To expose learners to a general knowledge of effective teaching strategies and to introduce them to the essential communication skills needed for effective teaching in different classroom settings.

EP  Expository Preaching
EP 495  Introduction to Contemporary Preaching (3 sch)
To introduce and expose learners to the elements and principles of preaching so they can acquire a basic and introductory knowledge of how to prepare and deliver biblical messages using a variety of homiletical techniques and designs.

EV  Evangelism Courses
EV 459  Fundamentals of Personal Evangelism (3 sch)
To introduce and expose learners to the concept of personal evangelism so they can acquire a basic and introductory knowledge of how to lead others to faith in Christ using a variety of techniques.

GB  Great Books
GB 300  Elective Topic in Great Books Studies (3 sch)
Elective Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

GE  General Education
GE 102  Introduction to Philosophy (3 sch)
To introduce the main ideas and figures in the history of philosophy and to analyze the fundamental problems in metaphysics, logic, epistemology, and philosophy of religion.
GE 111  United States History Through 1865 (3 sch)
To introduce and expose learners to the study of United States History so that they acquire an introductory knowledge of the significant personalities and events that were key in the establishment and development of the American nation and are able to identify and explain the fundamental influences and principles upon which the United States was founded.
GE 112  United States History Since 1865 (3 sch)
To introduce and expose learners to the study of United States History so that they acquire a foundational understanding of the significant events, issues, and personalities that were key in the development of the United States following the American Civil War to the present.
GE 164  Introduction to Ethics (3 sch)
To survey some of the most important fundamental concepts, theories, issues and problems in ethics and to think rationally and critically about these matters.
GE 165  Introduction to Psychology (3 sch)
To expose learners to the significant people and theories which have shaped the discipline of psychology and to assess its impact on American society.

GE 230  Physical Science Survey (3 sch)
To explore the created details of matter and energy. Topics will include light, matter, weather, space, and origins.

GE 232  The Humanities in the Western Tradition: Ancient Beginnings to 1500 (3 sch)
To explore the development of the Western tradition from its ancient beginnings to the Renaissance through a study of the major thought and art of Western civilization as reflected in the masterworks of literature, the fine arts, religion and philosophy in historical context.

GE 233  The Humanities in the Western Tradition: 1500 to the Present (3 sch)
To explore the progress of the Western tradition from the Renaissance to the present through a study of the major thought and art of Western Europe as reflected in the masterworks of literature, the fine arts, religion and philosophy in historical context.

GE 234  Appreciating Music as Art Form and Worship (3 sch)
To acquaint learners with selected musical forms, uses, styles, and composers from history to the present day, including how music is used in Scripture and the contemporary church.

GE 235  English Composition (3 sch)
To review English grammar, basic writing skills, and to explore the use of written language to communicate ideas effectively.

GE 236  Research and Technical Writing in Ministry (3 sch)
To introduce learners to college level research writing and to extend the skills acquired in English Composition. Areas of emphasis are critical reading, an informed response to such reading, and the effective use of research techniques that enable students to write well-reasoned, appropriately documented research papers. Prerequisite: GE 235

GE 237  Public Speech in Ministry (3 sch)
To familiarize learners with the fundamentals of oral communication for the purpose of Christian ministry, to give special attention to developing the skill of public communication, speech composition, and delivery, and to the special nature of communication in the context of ministry settings.

GE 238  Marriage and Family in Modern Society (3 sch)
To introduce learners to the social implications of marriage and family; to expose learners to the history of the family, roles, and interpersonal relationships within the confines of today's society to examine issues such as dating, sexual behavior, childbirth, children, the middle aged, the elderly, and step parenting.

GE 239  Health and Lifestyle Wellness (3 sch)
To give learners the background information and some tools for making healthier lifestyle choices regarding weight management, exercise, disease prevention, stress management, drug/alcohol use, and intimate relationships.
<table>
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<td><strong>LG</strong> Languages</td>
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<tr>
<td><strong>LG 321</strong> Introduction to Biblical Greek I (3 sch)</td>
<td>To introduce learners to the vocabulary and grammar of Biblical Greek; to learn the complete grammar of Biblical Greek and acquire a substantial vocabulary by studying the Greek New Testament.</td>
</tr>
<tr>
<td><strong>LG 322</strong> Introduction to Biblical Greek II (3 sch)</td>
<td>To introduce learners to the vocabulary and grammar of Biblical Greek; to learn the complete grammar of Biblical Greek and acquire a substantial vocabulary by studying the Greek New Testament and translating passages from the Greek New Testament with the aid of a lexicon. Prerequisite: LG 321</td>
</tr>
<tr>
<td><strong>LG 331</strong> Beginning Biblical Hebrew I (3 sch)</td>
<td>To introduce learners to the morphology, vocabulary, and grammar of Biblical Hebrew; to learn the complete grammar of Biblical Hebrew and acquire a substantial vocabulary by studying the Hebrew Bible.</td>
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<tr>
<td><strong>LG 332</strong> Beginning Biblical Hebrew II (3 sch)</td>
<td>To introduce learners to the morphology, vocabulary, and grammar of Biblical Hebrew; to learn the complete grammar of Biblical Hebrew and acquire a substantial vocabulary by studying the Hebrew Bible and translating passages from the Hebrew Bible with the aid of a lexicon. Prerequisite: LG 331</td>
</tr>
<tr>
<td><strong>NT</strong> New Testament</td>
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<tr>
<td><strong>NT 312</strong> Engaging the Book of Revelation (3 sch)</td>
<td>To present and expose learners to the study of Revelation as a whole; to enable them to recognize and interpret themes in the book; to provide them with the opportunity to evaluate the literary features and argument of the book; and to encourage them to apply the knowledge they gain from their study to their lives and ministries.</td>
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<td><strong>NT 313</strong> Introduction to the Book of Romans (3 sch)</td>
<td>To introduce learners to the study of the background, content, and structure of the book of Romans; to enable learners to understand paradigms of interpretation in past and current scholarship and encourage learners to apply the knowledge attained in the context of current ministry.</td>
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<tr>
<td><strong>NT 314</strong> Readings in the Synoptic Authors (3 sch)</td>
<td>To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Matthew, Mark, Luke, and Acts.</td>
</tr>
<tr>
<td><strong>NT 315</strong> Readings in Johannine Literature (3 sch)</td>
<td>To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes John, 1 John, 2 John, 3 John, and Revelation.</td>
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<tr>
<td><strong>NT 316</strong> Readings in Pauline Literature I (3 sch)</td>
<td>To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Romans, 1 Corinthians, and 2 Corinthians.</td>
</tr>
<tr>
<td><strong>NT 317</strong> Readings in Pauline Literature II (3 sch)</td>
<td>To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Galatians, 1 Thessalonians, 2 Thessalonians, Ephesians, Philippians, Colossians, 1 Timothy, 2 Timothy, Titus, and Philemon.</td>
</tr>
</tbody>
</table>
Course Descriptions – Undergraduate Level (continued).

NT 318  **Readings in General Epistles (3 sch)**
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Hebrews, James, 1 Peter, 2 Peter, and Jude.

**OT**  **OLD TESTAMENT**

OT 311  **Readings in Torah (3 sch)**
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

OT 312  **Readings in the Historical Books (3 sch)**
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, and Esther.

OT 313  **Readings in the Poetic and Wisdom Writings (3 sch)**
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

OT 314  **Readings in the Major Prophets (3 sch)**
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel.

OT 315  **Readings in the Minor Prophets (3 sch)**
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

OT 432  **Introduction to the Book of Daniel (3 sch)**
To encourage learners to develop an overview of the content of Daniel, to explore options for understanding Daniel, to understand Amos from a uniquely Christian perspective, and to explore a method for teaching Daniel in a Bible Study or ministry setting.

**PH**  **Philosophy**

PH 366  **Dealing with the Problem of Evil (3 sch)**
To introduce and explain the various options in Christian understandings of the problem of evil and to offer some suggestions for dealing with the problem so that learners will be better equipped to defend the coherence of Christian theism as a viable and tenable worldview against the skeptic's objection to theism based on evil in the world.

PH 401  **Basic Christian Ethics (3 sch)**
To review the basic principles and undergirding axioms of Old Testament and New Testament ethics, with the goal of relating the same to cognitive and deontological and normative ethics of the time.

**PM**  **Pastoral Ministry**

PM 330  **Contemporary Christian Issues (3 sch)**
To allow learners to investigate important social, cultural, and theological issues facing the modern church.
Course Descriptions – Undergraduate Level (continued).

**RW  Research and Writing**

**RW 001  Trinity Tutorial (0 sch)**
To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.

**RW 409  Research and Writing (3 sch)**
To introduce learners to a practical study of research and writing for college.

**SF  Spiritual Formation**

**SF 301  Introduction to Scripture Study Techniques (1 sch)**
To introduce learners to various methods for doing personal and small group Bible study for spiritual growth.

**SF 302  Introduction to Spiritual Warfare (1 sch)**
To introduce learners to the issues and techniques involved with spiritual warfare.

**SF 303  Introduction to Prayer and Personal Holiness (1 sch)**
To provide learners a foundation for understanding personal holiness, including its roots in Scripture and their benefit for developing Christian maturity.

**SF 304  Introduction to Accountability and Discipleship (1 sch)**
To introduce learners to the biblical concepts and models of accountability and discipleship for personal and corporate spiritual growth and development.

**TH  Theology**

**TH 345  Contemporary Theology (3 sch)**
To guide learners in the summarization and analysis of contemporary theological issues and movements.

**TH 395  Introduction to the Doctrine of Christ (3 sch)**
To guide learners in summarization and analysis of issues, problems, and questions pertaining to the doctrine of the person and work of Christ.

**TH 401  Bible Doctrine I (3 sch)**
To guide learners in surveying the basic doctrines of the Bible in the following areas: the doctrine of Scripture, theology proper, angels, man, and sin.

**TH 402  Bible Doctrine II (3 sch)**
To guide learners in surveying the basic doctrines of the Bible in the following areas: Christ, the Holy Spirit, salvation, the church, and last things.
Course Descriptions – Master’s Level

Course Number Range

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sch = Semester Credit Hours

Master’s Level

AD Administration

AD 511 Special Topics in Administrative Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

AD 504 Effective Communication for Leadership (3 sch)
To explore the dynamics of oral and interpersonal communications for the purpose of effective leadership in ministry and the critical nature of effective communication for leadership.

AD 637 Management and Leadership Theory (3 sch)
To review and assess classical and contemporary concepts of management and leadership for the study of management and leadership praxis in the church or para-church.

AP Apologetics

AP 511 Special Topics in Apologetic Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

AP 646 Apologetics and Mass Communication (3 sch)
To give learners a greater understanding of communicating apologetics in a variety of contexts. These contexts include evangelistic preaching, online forms of social media, debate strategy in a variety of formats, and in small group settings.

AP 648 Defense of the Resurrection (3 sch)
To gain a greater understanding of the issues involved with the defense of the resurrection of Jesus. Learners will gain a better understanding of historiography, methodology and legitimacy of investigating the resurrection and miracles, and examine the exegetical issues in biblical literature and meaning in other ancient literature to understand what resurrection meant when the disciples proclaimed Jesus rose from the dead.

AP 660 Principles of Contemporary Apologetics (3 sch)
To investigate the nature and role of the rational defense of the faith and to apply and assess the different methods apologists use to justify Christian belief and turn aside objections to faith.

AP 661 Advanced Topics in Contemporary Apologetics (3 sch)
To lead learners to consider classical and special topics in apologetics such as faith and reason, miracles, religious experience, the new atheism, and allied topics of inquiry.
Course Descriptions – Master’s Level (continued)

AP 669 Engaging Cults (3 sch)
To allow learners to gain a robust knowledge of the various Christian Cults that are popular today such as the Mormons, Jehovah's Witnesses, and others. This class will give a broader and deeper understanding of the issues involved with the beliefs of cults and the best tactics to demonstrate their errors in light of Christian Orthodoxy.

BC Biblical Counseling
BC 504 Depression and Anxiety (3 sch)
To survey current views on the causes and treatments for depression and anxiety and to challenge learners to counsel depressed and anxious counselees from a distinctly biblical anthropology, examining these conditions from both spiritual and physiological perspectives.

BC 522 Counseling Adolescents (3 sch)
To provide learners with a framework for understanding adolescent struggles and guiding them through the struggles toward greater Christian maturity.

BC 555 Bereavement Counseling (3 sch)
To provide learners with an overview of the complex experience of bereavement in order to assist those who are grieving to resolve their grief concerns in a biblical manner.

BC 555 Bereavement Counseling (3 sch)
To provide learners with an overview of the complex experience of bereavement in order to assist those who are grieving to resolve their grief concerns in a biblical manner.

BC 522 Counseling Adolescents (3 sch)
To provide learners with a framework for understanding adolescent struggles and guiding them through the struggles toward greater Christian maturity.

BC 555 Bereavement Counseling (3 sch)
To provide learners with an overview of the complex experience of bereavement in order to assist those who are grieving to resolve their grief concerns in a biblical manner.

BC 565 Marriage and Family Counseling (3 sch)
To provide a context in which learners can relate the basic presuppositions and principles of biblical counseling to the practice of counseling married couples and their children.

BC 574 The Problem of Suffering (3 sch)
To provide learners with the opportunity to apply the biblical teaching on suffering to a variety of life situations.

BC 611 Special Topics in Biblical Counseling Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

BC 640 Master's Biblical Counseling Practicum (3 sch)
To provide the opportunity for learners to practice the principles and techniques of biblical counseling learned in previous course work within a structured context. Prerequisite: Completion of the majority of counseling courses in the program.

BC 675 Biblical Foundations for Counseling (3 sch)
To introduce learners to counseling based on the presuppositions of a biblical worldview.

BS Biblical Studies
BS 511 Special Topics in Biblical Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

BS 518 Biblical Hermeneutics (3 sch)
To lead learners to analyze carefully the various viewpoints on key hermeneutical issues, to examine these issues self-consciously in view of the learners’ hermeneutical preunderstanding, and to formulate consistent approaches in areas of general and special hermeneutics.

BS 624 Old Testament Backgrounds (3 sch)
To gain a better understanding of the social and cultural dimensions of the Old Testament world, as well as explore social scientific models for interpreting the text. This analysis prepares learners for gaining a greater understanding in exegesis and theology of the Old Testament as the original audience would have understood it.
BS 625  Social Science Study of the New Testament (3 sch)
To gain a deeper understanding of the social and cultural dimensions of the New Testament world, as well as explore social scientific models for interpreting the text. This analysis prepares learners for gaining a greater understanding in exegesis and theology of the New Testament as the original audience would have understood it.

BS 628  New Testament Use of the Old Testament (3 sch)
To explore the variety of ways in which the New Testament authors cited, echoed, and alluded to the Old Testament and the manners in which they employed those texts in their writings.

BS 677  Primary Source Studies (3 sch)
To investigate the primary sources and backgrounds for the purposes of how this body of literature relates to and contributes to the exegetical and theological dialogs regarding the background of Scripture and issues pertaining to biblical studies.

CC  Christian Counseling

CC 501  Counseling Theories and the Christian Counselor (3 sch)
To familiarize learners with the major theories of counseling and psychotherapy including an examination of the worldviews and presuppositions of each theories primary founder. To develop in learners the ability to critique each theory from a Christian practitioner perspective for consistency with a Christian worldview and begin the process of evaluation for the integration of psychology and theology.

CC 502  Counseling Techniques and the Helping Relationship for the Christian Counselor (3 sch)
To examine the core helping skills recognized in most professional helping models and evaluating each skill in light of revealed relational truth found in the Holy Scriptures, placing a special emphasis on the development of a therapeutic relationship with individuals seeking intervention for emotional and spiritual problems.

CC 503  Assessment Skills and Treatment Planning for the Christian Counselor (3 sch)
To identify the many problem areas for which clients seek intervention and lead learners in developing the skills needed to identify the problems and concerns of their clients in a formal manner that allows the counselor to design, and begin implementation of, an initial treatment plan. Learners will also learn the importance of identifying their limitations and developing a referral network.

CC 504  Marriage Counseling in Christian Counseling (3 sch)
To provide learners with an overview of major couple counseling theories and techniques and to guide learners in developing the ability to initiate a therapeutic relationship with a couple, clarify problem issues, and design and implement counseling interventions.

CC 505  Ethics for the Christian Counselor (3 sch)
To introduce learners to the ethical issues they are likely to face in a Christian counseling practice with special emphasis on topics such as regulatory boards, professional associations, scope of practice limitations, and professional licensure requirements.

CC 511  Special Topics in Christian Counseling Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
Course Descriptions – Master’s Level (continued)

CE  Christian Education
CE 510  Special Topics in Christian Education Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
CE 588  Dynamic Teaching Techniques (3 sch)
To give learners a solid grounding in the theory and practice of religious pedagogy, to encourage them to discover and compare various educational models and methods, and to enable them to sharpen their skills in carrying out effective teaching techniques.

CH  Church History
CH 510  Special Topics in Church History Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
CH 575  Church History (3 sch)
To lead learners in a survey, analysis, and evaluation of the development of the church from the end of the New Testament era to the present, considering significant persons, movements, events, and creedal statements.

CM  Conflict Management
CM 511  Special Topics in Conflict Management Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
CM 526  Managing Conflict (3 sch)
To survey the field of conflict management from a Christian perspective by examining Scripture and current scholarship, and by applying knowledge gained to specific areas of congregational discord.
CM 621  Issues in Helping Troubled Churches (3 sch)
To enhance learners in the understanding of the principles of restoring troubled churches through third party mediation.
CM 632  Christian Mediation (3 sch)
To develop an understanding of Christian mediation through examining biblical conflict intervention, evaluating the emerging field of mediation as described in current scholarly literature, and assessing the role of Christian mediation in the church today.
CM 650  Principles of Church Discipline (3 sch)
To develop in learners the ability to synthesize the biblical record regarding church discipline; evaluate selected scholarly writings on the subject; and assess the disciplinary measures utilized in their own church/denominational setting.

CL  Christian Literature
CL 511  Special Topics in Christian Literature Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
Course Descriptions – Master’s Level (continued)

EP  Expository Preaching
EP 511 Special Topics in Expository Preaching Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

EP 670 The Theological Basis for Expository Preaching (3 sch) EE
To lead learners to examine and analyze key doctrinal issues for the purpose of enhancing their abilities to evaluate why biblical and theological foundations are the basis of competent expository preaching and to engage learners in the investigation of a variety of theological perspectives.

EP 672 Evangelistic Preaching (3 sch)
To provide opportunities for learners to relate basic strategies of evangelistic preaching to their pulpit ministries and to examine and analyze the biblical foundation behind the process of leading other people to faith in Christ by using a variety of homiletic techniques.

EP 695 Contemporary Preaching (3 sch)
To provide opportunities for learners to relate the elements and principles of preaching to the contemporary generation through their pulpit and public speaking ministries and to examine and analyze both the theological foundations and the communication theory behind the process of preparing and delivering effective biblical messages using a variety of homiletical techniques and designs.

EV  Evangelism Courses
EV 511 Special Topics in Evangelism Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

EV 601 Evangelistic Ministry (3 sch)
To expose learners to a fuller understanding of the biblical foundations of having a ministry of Evangelism in the 21st Century

EV 602 Evangelistic Methodology (3 sch)
To expose learners to the advanced techniques of Evangelistic activities such as preparing churches for meetings, preparing evangelistic sermons, conducting alter calls, and doing follow-up with new converts.

EV 659 Strategies for Personal Evangelism (3 sch)
To provide opportunities for learners to apply strategies of evangelism to their personal lives, understand the cultural dynamics for doing evangelism today, and to evaluate the evangelistic work of the church in light of the biblical foundations for evangelism.

GB  Great Books
GB 600 Special Topics in Great Books Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
Course Descriptions – Master’s Level (continued)

**LC  Life Coaching**

**LC 511  Special Topics in Life Coaching Studies (3 sch)**
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

**LC 542  The Art of Mentoring (3 sch)**
To examine biblical foundations, issues, and principles of mentoring in the church.

**LC 601  Principles of Life Coaching (3 sch)**
To give learners a fuller understanding of the basic principles of life coaching as well as instructing them in the effective implementation of the fundamental skills of the discipline.

**LD  Leadership**

**LD 500  Strategic Planning for the Church (3 sch)**
To prepare learners in the principles and practices of SWOT analysis and strategic planning for deployment in executive ministry leadership positions.

**LD 511  Special Topics in Leadership Studies (3 sch)**
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

**LG  Languages**

**LG 593  Biblical Hebrew I (3 sch)**
To provide instruction to learners on the fundamentals of Old Testament Hebrew; and to give learners a mastery and facility in relying on and quickly maneuvering through the Hebrew Old Testament by means of a mastery of Hebrew grammar, syntax, and vocabulary.

**LG 594  Biblical Hebrew II (3 sch)**
To provide instruction to learners on the fundamentals of Old Testament Hebrew; and to give learners a mastery and facility in relying on and quickly maneuvering through the Hebrew Old Testament by means of a mastery of Hebrew grammar, syntax, and vocabulary. Prerequisite: LG 593

**LG 611  Special Topics in Biblical Language Studies (3 sch)**
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

**LG 693  Greek Grammar Part I (3 sch)**
To provide instruction to learners on the fundamentals of New Testament Greek, with the purpose of instilling in learners a mastery and facility in relying on and quickly maneuvering through the Greek New Testament by means of mastery of Greek grammar, syntax, and vocabulary.

**LG 694  Greek Grammar Part II (3 sch)**
To provide instruction to learners on the fundamentals of New Testament Greek, with the purpose of instilling in learners a mastery and facility in relying on and quickly maneuvering through the Greek New Testament by means of mastery of Greek grammar, syntax, and vocabulary. Prerequisite: LG 693
Course Descriptions – Master’s Level (continued)

**NT  New Testament**

**NT 511  Special Topics in New Testament Studies (3 sch)**
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

**NT 611  The Synoptic Authors: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of the Gospel of Matthew, Gospel of Mark, Gospel of Luke, and the Book of Acts. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

**NT 612  Johannine Literature: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of the Gospel of John, 1st, 2nd, and 3rd John, and the Book of Revelation. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

**NT 613  The Pauline Epistles I: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of the Romans, as well as 1st and 2nd Corinthians. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

**NT 614  The Pauline Epistles II: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of Galatians, 1 Thessalonians, 2 Thessalonians, Ephesians, Philippians, Colossians, 1 Timothy, 2 Timothy, Titus, and Philemon. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

**NT 615  The General Epistles: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of Hebrews, James, 1 Peter, 2 Peter, and Jude. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

**OT  Old Testament**

**OT 511  Special Topics in Old Testament Studies (3 sch)**
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

**OT 525  Pentateuch: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

**OT 526  The Historical Books: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, and Esther. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

**OT 527  The Poetic and Wisdom Writings: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

**OT 528  The Major Prophets: In-Depth Study (3 sch)**
To lead learners in an exegetical and theological study of Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.
Course Descriptions – Master’s Level (continued)

OT 529  The Minor Prophets: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. This course will cover all the relevant background information to these books of the Bible as well as engage in careful analysis of the text.

PH  Philosophy

PH 501  History of Philosophy (3 sch)
To provide opportunities for the graduate learner to examine the lives and motivations of the originators of contemporary philosophical and religious thinking. To provide a backdrop for understanding the great movements of thought which have intersected with the Church, sometimes to its peril and at other times its enrichment.

PH 511  Special Topics in Philosophical Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

PH 519  Major World Religions (3 sch)
To provide opportunities for learners to examine and analyze the characteristics of different religions so that learners may be able to apply this knowledge to an understanding of the world today and how the Christian faith can affect this world.

PH 566  The Philosophical Problem of Evil (3 sch)
To estimate the different merits and values of traditional and contemporary responses to the problem of evil and approaches to theodicy so that learners can analyze the various beliefs in Christian theism, construct viable options in theodicy, and show that these options are consistent and harmonious with other beliefs that (evangelical) Christians hold.

PH 589  Systematic Logic (3 sch)
To familiarize learners with the elements of beginning and intermediate logic, and challenge learners to analyze arguments in a more rigorous way, while developing the ability to determine whether an argument is "good" or "bad."

PH 601  Ethics in the Christian Tradition (3 sch)
To judge with keener perception the underlying principles which govern both the best and the worst of ethical reflection in our time.

PH 617  Philosophy of Omniscience and Providence (3 sch)
To examine in greater detail the various philosophical understandings of divine omniscience, providence, human agency, and the theological and philosophical implications involved with each of the various views.

PM  Pastoral Ministry

PM 513  Special Topics in Pastoral Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

PM 530  Issues in the Modern Church (3 sch)
To provide learners with a fuller understanding of the various contemporary, cultural, and theological issues facing the modern church in the 21st century.

PM 541  Theology of Ministry (3 sch)
To help learners synthesize theological and biblical foundations with ministry praxis and create their own theology of ministry, taking into account biblical and theological insights concerning God, spiritual formation, church, and ministry.
Course Descriptions – Master’s Level (continued)

PM 594  Ministry and Contextualization (3 sch)
To develop learners in the primary skills in implementing the concepts of contextualizing theology and congregational development for impacting various local and global communities.

PM 611  Sunday School and Small Group Development (3 sch)
To instill in learners the fundamentals of developing and growing effective Sunday School classes and Small Groups in the areas of discipleship, knowledge of Scripture, and training teachers to lead.

PM 623  Effective Pastoral Leadership (3 sch)
To develop in learners the importance of pastoral care and key principles, ethics, and values for effective ministry in today’s congregations.

RW  Research and Writing
RW 001  Trinity Tutorial (0 sch)
To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.

RW 601-  Arranged Study for the Master’s Level (3 sch)
RW 602  To provide master level learners the opportunity to do reading and/or research in an area of personal interest that is relevant to their degree program and will enhance their ability to serve the religious or global community. Prerequisite: Faculty approval prior to registration.

RW 605  Masters Thesis (3 sch)
To facilitate the development of a Thesis, Capstone Project, Major Writing Project, or Dissertation that demonstrates the student’s ability to do scholarly research and application of findings for current and future ministries.

RW 610  Understanding Bibliographic Research (3 sch)
To develop in learners the ability to use bibliographic research methods in exploring a chosen topic; learners will explore how to find and analyze precedent literature, how to develop a thesis and supporting arguments, and how to communicate research findings through a logical and structured document.

SF  Spiritual Formation
SF 501  Scripture Study Techniques (1 sch)
To instill in learners the various methods for doing personal and small group Bible study for spiritual growth.

SF 502  Spiritual Warfare (1 sch)
To instill in learners the various methods and strategies in spiritual warfare for spiritual growth.

SF 503  Prayer and Personal Holiness (1 sch)
To provide learners with the opportunity to examine personal holiness as it has come down through Christian history and their relevance for the contemporary Christian.

SF 504  Accountability and Discipleship (1 sch)
To provide learners with the biblical concepts and current models of accountability and discipleship for personal and corporate spiritual growth and development.

SF 511  Special Topics in Spiritual Formation Studies (1 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
TH  Theology

TH 511  Theology I (3 sch)
To lead learners in summarization and analysis of the biblical data and the development of Christian thought concerning the doctrines of Scripture, theology proper, angels, man, and sin.

TH 512  Theology II (3 sch)
To lead learners in summarization and analysis of the biblical data and the development of Christian thought concerning the doctrines of Christ, the Holy Spirit, salvation, the church, and last things.

TH 513  Special Topics in Theological Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

TH 533  New Testament Theology (3 sch)
To lead learners in summarization and analysis and evaluation of the theological themes of the New Testament.

TH 545  Principles of Contemporary Theology (3 sch)
To lead learners in analysis and evaluation from a biblical perspective of the various expressions of contemporary theology.

TH 683  Old Testament Theology (3 sch)
To encourage learners to understand the Old Testament background of Jesus’ ministry, the evangelistic purpose that God gave to Israel, key authors in the field of Old Testament theology, and key motifs in the study of the Old Testament.
Course Descriptions – Doctoral Level

Course Number Range

100-499 Undergraduate Level  500-699 Master’s Level  700-899 Doctoral Level

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sch = Semester Credit Hours

Doctoral Level

AD Administration

AD 702 Advanced Communication for Managers and Administrators (3 sch)
To provide opportunities for learners to make a significant contribution to the specialized field of communication theory by demonstrating command of methodological issues in the collection and analysis of data and the communication of and critical dialogue concerning the research findings within established course parameters accepting accountability for the research conclusions understanding that all items submitted will be evaluated within established assessment guidelines for the course.

AD 711 Advanced Research Topic in Administrative Studies (3 sch)
Advanced Research Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

AD 805 Historical Development of Management and Leadership Theory (3 sch)
To examine and evaluate historical and contemporary theories and concepts of management and leadership for a theological analysis of these theories and concepts.

AP Apologetics

AP 711 Advanced Research Topic in Apologetic Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

AP 840 Contemporary Apologetics I (3 sch)
To develop in learners the ability to formulate a consistent Christian apologetic; to critique non-theistic worldviews and divergent systems of apologetics; to engage in original research, assessment, and construction.

AP 841 Contemporary Apologetics II (3 sch)
To develop in learners the ability to formulate a consistent Christian apologetic; to critique non-theistic worldviews and divergent systems of apologetics; to engage in original research, assessment, and construction.
AP 848  Studies in Resurrection Defense (3 sch)
To be able to do detailed scholarly investigations into the models and hypotheses of resurrection defenses, to be able to demonstrate the flaws in historiographical approaches that rule out investigation of miracle claims, and to demonstrate failure in competing models and hypotheses that reject the historicity of the bodily, physical resurrection of Jesus.

BC  Biblical Counseling
BC 713  Advanced Principles of Biblical Counseling (3 sch)
To help learners understand how spiritual issues are now being considered in Christian and non-Christian counseling contexts and to understand how the Bible can be used as an instrument of change with believers.

BC 722  Issues in Counseling Adolescents (3 sch)
To engage learners in an examination of the issues regarding adolescent counseling in order to provide Christian instruction with a view towards spiritual wholeness and mature Christian growth.

BC 755  Advanced Bereavement Counseling (3 sch)
To provide learners with an understanding of the philosophical and practical concerns pertaining to current thinking on bereavement.

BC 774  The Problem of Suffering: Inquiry and Research (3 sch)
To develop in learners the ability to analyze, evaluate, and construct a theologically sound response to suffering from the Bible, highlighting its role in the life of the Christian.

BC 804  Counseling Families in the Church (3 sch)
To enhance learners' ability to evaluate different approaches to family counseling in consideration of the biblical data on family dynamics.

BC 811  Advanced Research Topic in Biblical Counseling Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

BC 840  Doctor of Ministry Biblical Counseling Practicum (3 sch)
To provide a focused opportunity for learners to practice methods and techniques of biblical counseling within a mentoring relationship. Prerequisite: Completion of the majority of counseling courses in the program.

BS  Biblical Studies
BS 712  Advanced Research Topic in Biblical Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

BS 718  Contemporary Biblical Hermeneutics (3 sch)
To develop in learners the ability to summarize current trends in hermeneutics, to evaluate those trends critically, and to articulate their own approach to those trends in original research, assessment, and formulation.

BS 824  Studies in Old Testament Background (3 sch)
To engage in the social-scientific and critical investigation and analysis of the Old Testament and current scholarship, gaining a more full understanding of the culture and background information regarding the Old Testament texts. Learners will also apply the tools properly to engage the methodology from an orthodox and evangelical perspective.
Course Descriptions – Doctoral Level (continued)

BS 825  Socio-Rhetorical Analysis of the New Testament (3 sch)
To engage in the social-scientific and rhetorical criticism and analysis of the New Testament, gaining a more full understanding of the culture and background information regarding the New Testament texts. Learners will also apply the tools properly to engage the methodology from an orthodox and evangelical perspective.

To become engaged and knowledgeable in the issues relating to the New Testament authors' use of the Old Testament. Learners will be able to apply these insights to both academic research and in ministry contexts.

BS 877  Research in Primary Source Studies (3 sch)
To conduct research in primary source literature related to the biblical texts and understand their importance and impact on biblical studies. Learners will become fluent in the literature and discussions in current scholarship regarding this material.

CC  Christian Counseling
CC 701  Theories and Modalities Impacting the Christian Counselor (3 sch)
To investigate a selection of major counseling theories and therapies and appraise them for their adherence to a biblical worldview and suitability for use by a Christian counselor.

CC 702  Contemporary Counseling Techniques for the Christian Counselor (3 sch)
To analyze a selection of widely regarded counseling techniques and skills and identify how they might be effectively used by a Christian counselor.

CC 703  Advanced Assessment Skills and Treatment Planning for the Christian Counselor (3 sch)
To assess the needs of clients seeking the assistance of a Christian counselor; to evaluate planning and implementation strategies for conducting suitable treatment; and to develop an annotated list of referrals.

CC 704  Issues in Marriage Counseling for the Christian Counselor (3 sch)
To investigate Christian marriage counseling theories and approaches, evaluate various current secular therapies in light of a biblical worldview, and design sample interventions for couples seeking marital assistance.

CC 705  Studies in Ethics for the Christian Counselor (3 sch)
To explore ethical issues regularly addressed in a Christian counseling practice, including the role of regulatory boards, the value of standard codes of ethics, and the benefits of professional associations.

CC 711  Advanced Research Topic in Christian Counseling Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CE  Christian Education
CE 710  Advanced Research Topic in Christian Education Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
CH  Church History
CH 710 Advanced Research Topic in Church History Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CL  Christian Literature
CL 711 Advanced Research Topic in Christian Literature Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CM  Conflict Management
CM 711 Advanced Research Topic in Conflict Management Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
CM 726 Critical Issues in Managing Conflict (3 sch)
To engage learners in an investigative survey of the major issues of conflict management from a Christian perspective, with particular emphasis on applying knowledge gained to the congregational setting.
CM 850 Church Discipline: History and Current Practice (3 sch)
To promote in learners the ability to analyze and synthesize the biblical record regarding church discipline, critically evaluate scholarship on the subject, and apply this data and understanding to the context of their church/denomination.

EP  Expository Preaching
EP 711 Advanced Research Topic in Expository Preaching Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
EP 872 Methodologies of Evangelistic Preaching (3 sch)
To develop in learners the ability to summarize, formulate, and evaluate biblical principles relating to evangelistic preaching and be able to assess the value and impact of leading other people to faith in Christ by using a variety of homiletic techniques.
EP 890 Theories and Modalities Impacting Today’s Preacher (3 sch)
To develop in learners the ability to summarize, formulate, and evaluate theological and rhetorical principles related to preaching to a multimedia generation; and to enhance in learners the ability to assess the values and impact of preparing and delivering effective biblical messages using a variety of homiletical techniques and designs.

EV  Evangelism Courses
EV 711 Advanced Research Topic in Evangelism Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
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<th>GB</th>
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<td>GB 800</td>
<td>Advanced Research Topic in Great Books Studies (3 sch)</td>
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<td>LD 700</td>
<td>Advanced Topics in Strategic Planning for the Church (3 sch)</td>
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<td>To give learners greater exposure to the principles and practices of SWOT analysis and strategic planning for deployment in executive ministry leadership positions.</td>
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<td>PH 701</td>
<td>Advanced History of Philosophy (3 sch)</td>
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<td>To provide an opportunity to assess the historical flow of ideas, to evaluate the strengths and weaknesses of philosophical and religious systems which stand in opposition to the Christian faith, and to examine the possibility of finding truth in the midst of untruth, of adapting from philosophy not only a framework for shaping the Christian witness, but a useful instrument for understanding better our own account of the faith.</td>
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<td>PH 711</td>
<td>Advanced Research Topic in Philosophical Studies (3 sch)</td>
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<td>PH 766</td>
<td>Christian Theism and the Problem of Evil (3 sch)</td>
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<td>To evaluate the different options in traditional and contemporary responses to the problem of evil, to compare and contrast these options one with another, to appreciate Christian theism as a theory open to theoretical evaluation so that learners may create for themselves a viable theoretically consistent response to the problem of evil based on what they believe about God and evil.</td>
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PM  Pastoral Ministry
PM 713  Advanced Research Topic in Pastoral Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

PM 741  Applied Research in Theology of Ministry (3 sch)
To facilitate the learners' critical theological and biblical reflection concerning their own working theology of ministry; to give them opportunities to critique other working theologies of ministry in order to improve and clarify their own thinking; to provide a forum in which learners can verbalize their theological reflections on the subject; and to encourage them to apply key insights they obtain into their own practice and theology of ministry.

PM 794  Research and Analysis of Ministry and Contextualization (3 sch)
To provide learners with the skills for conducting research and analysis of the various methods used in contextualizing theology and congregational development in local and global communities.

PM 823  Advanced Topics in Effective Pastoral Leadership (3 sch)
To allow learners to conduct research in the importance of pastoral care and key principles, ethics, and values for effective ministry in today’s congregations.

RW  Research and Writing
RW 001  Trinity Tutorial (0 sch)
To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.

RW 720  Prospectus Development and Hearing
Doctoral candidates will write a proposal for their dissertation detailing their research concern, research question, research sub-questions, assumptions, delimitations, methodology and procedural overview, and a tentative bibliography.

RW 721-724  Academic Presentation 1-4 (1 sch)
Doctoral candidates will research, write, and give a presentation on a particular assigned topic in their particular fields of study in preparation for and prior to the dissertation.

RW 725  Writing for Christian Scholarship (3 sch)
To prepare learners in research and writing for Christian Scholarship and application by laying a foundation of critical thinking from a biblical perspective that equips them to interact with topics from historical, theological, and social-science-related fields of study.

RW 756  Dissertation (12 sch)
To facilitate the development of a Dissertation that demonstrates the student’s ability to do scholarly research and application of findings for current and future ministries.

RW 800  Research Within a Christian Worldview (3 sch)
To introduce research as a Christian endeavor by laying a foundation for critical thinking from a biblical perspective that will equip learners to interact with topics in biblical, theological, and social-science-related fields of study.

RW 801-802  Arranged Study for the Doctoral Level (3 sch)
To provide doctoral level learners the opportunity to do reading and/or research in an area of personal interest that is relevant to their degree program and will enhance their ability to serve the religious or global community. Prerequisite: Faculty approval prior to registration.

RW 825  Doctor of Ministry Capstone Research Project (6 sch)
To facilitate the development of a Capstone that demonstrates the student’s ability to do scholarly research and application of findings for current and future ministries.
Course Descriptions – Doctoral Level (continued)

RW 827 Doctor of Religious Studies Major Writing Project (12 sch)
To facilitate the development of a Major Writing Project that demonstrates the student’s ability
to do scholarly research and application of findings for current and future ministries.

SF Spiritual Formation
SF 701 Advanced Scripture Study Techniques (1 sch)
To have learners conduct research and apply new models for doing personal and small group
Bible study for spiritual growth.
SF 702 Advanced Spiritual Warfare (1 sch)
To have learners conduct research and apply new models for spiritual warfare for spiritual
strengthening.
SF 703 Advanced Prayer and Personal Holiness (1 sch)
To lead learners in both the study and practice of personal holiness as found in Scripture and
historical devotional literature and its efficacy for spiritual growth.
SF 704 Advanced Accountability and Discipleship (1 sch)
To lead learners in an in-depth investigation into the biblical concepts and current models of
accountability and discipleship for personal and corporate spiritual growth and development.
SF 711 Advanced Research Topic in Spiritual Formation Studies (1 sch)
Advanced Research Topic courses are for specific elective study and research in a particular
area. Courses are offered periodically or at the request of students.

TH Theology
TH 713 Advanced Research Topic in Theological Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular
area. Courses are offered periodically or at the request of students.
TH 733 Issues in New Testament Theology (3 sch)
To develop in learners the ability to summarize, analyze, and critically evaluate current issues
TH 745 Issues in Contemporary Theology (3 sch)
To develop in learners the ability to summarize, analyze, and critically evaluate various
contemporary theological issues and expressions.
TH 783 Issues in Old Testament Theology (3 sch)
To develop in learners the ability to summarize, analyze, and critically evaluate current issues
and approaches in the study of Old Testament theology.
TH 803 Christian Theology I (3 sch)
To develop in learners the ability to summarize and formulate systematic theological constructs;
to evaluate critically those constructs through a grid of biblical, theological, and historical
criteria; to engage in original theological research, assessment, and construction regarding the
doctrines of Scripture, theology proper, angels, man, and sin.
TH 804 Christian Theology II (3 sch)
To develop in learners the ability to summarize and formulate systematic theological constructs;
to evaluate critically those constructs through a grid of biblical, theological, and historical
criteria; to engage in original theological research, assessment, and construction regarding the
doctrines of Christ, the Holy Spirit, salvation, the church, and last things.